

Childcare element of TAX CREDITS can be claimed for regular supervised provision up to age 15yrs (16 for disabled children)

- Provides access to parenting groups using structured manual-based parenting programmes
- Provides family learning sessions to allow children to learn with their parents
- Offers information sessions for parents of pupils joining Reception/Y7
- Offers information about locally available sources of information, advice & support
- Offers information about nationally available sources of information, advice & support

Parenting Support

- Access to parenting support can be offered directly by the school or signposting to other providers, as long as provision is within the local areas and suitable for parents
- LAs have been asked to develop a strategy for parenting support services, which will support the development of this part of the offer and ensure that it meets the needs of parents
- Where there is demand for formal parenting programmes, these must be based on approved manual-based approaches to parenting support
- Schools should be taking active steps to reach out to the most excluded parents

Extended Schools Full Core Offer DEFINITIONS

Childcare & Varied Menu of Activities (Including Study Support & Play)

The school offers access to a varied menu of activities including a range of the following:

- Study support "catch-up" and "stretch" activities, e.g. homework clubs
- Arts activities e.g. dance, drama, arts & crafts
- Sports activities (at least 2 hrs per week for those that want it)
- Other recreational activities e.g. special interest clubs, music tuition, MFL, volunteering, business & enterprise activities, visits to museums & galleries

The school provides access to childcare 8am-6pm, 5 days a week for 48 weeks a year, in accordance with the NEEDS OF THE COMMUNITY

Primary

Where there is SUFFICIENT DEMAND, activities should be available 8am-6pm in term time & include some holiday provision

Secondary

Each school/cluster has access to & utilises the following services via the referral mechanism provided by the Local Authority:

- Specialist health services (eg speech therapy)
- Child & adolescent mental health services
- Family support services
- Intensive behaviour support
- Sexual Health Services

Community Use

Where the school has facilities suitable for use by the wider community, it should look to open these up to meet the needs of the wider community, eg:

- IT facilities
- Sports facilities
- Arts facilities
- Access to adult learning programmes

- Access can be at any time which is practical, including during the school day
- If consultation has shown that the community does not currently need any of the school's facilities because they already have other facilities in the community, then this part of the offer is met

Swift & Easy Access

By 31st DEC 2008

- Be proactive in using the CAF to identify needs & ensure any interventions are appropriate in accordance with the LA CAF rollout
- Where interventions are required from other services, the school needs to ensure responsibility for liaising with the service, impact of intervention is monitored & takes more steps if necessary, liaises with the child's family if necessary.
- (Named individual is the schools link, but not necessarily the lead professional)

NOW

- Ensure current arrangements are effective in identifying children or young people in need of support eg Family Action Model, internal pastoral structure
- Consider how services provided by Children's Trust partners can contribute to other aspects of the core offer, eg parenting support, varied menu of activities
- Signpost adults to services that are directly accessible where there is an obvious need & willingness to receive services