

Primary School
(Key Stage 2)
Achievement and
Attainment Tables
2006



Salford
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INTRODUCTION

These Tables give information on the achievements of pupils in local primary schools and how they compare with other schools in the local authority (LA) area, and in England as a whole.

The Tables show:

- a Key Stage 1 (KS1) to Key Stage 2 (KS2) value added measure. This measure shows how much value each school has added, based on the progress made by individual pupils from KS1 to KS2;
- results from the KS2 tests taken in May 2006 in English, mathematics and science;
- rates of pupil absence from school, both with permission and without; and
- background information on each school, including its name, address and telephone number.

The information in this booklet gives only part of the current picture of each school's overall achievements. Schools change from year to year and their future results may differ from those achieved by current pupils. A school's value added (VA) measure gives a greater indication of a school's overall effectiveness than the overall results or year on year comparison. The Tables should be considered alongside other important sources of information such as Ofsted reports, school prospectuses and School Profiles. Maintained schools must provide parents with prospectuses on request.

The School Profile was developed after consultation with schools, local authorities, governors, parents and pupils. It includes sections on the school's performance as well as narrative sections for the school to complete under a range of headings, including recent successes and intended improvements. School Profiles are accessible at www.schoolsfinder.direct.gov.uk

Parents may be interested to see the Ofsted report for a school. Ofsted school inspection reports can be obtained from Ofsted's website at www.ofsted.gov.uk or direct from the school on request.

Each Tables booklet is one of a set of 150, covering each LA area in England. All maintained primary schools in the area are listed in alphabetical order. Schools that do not take pupils up to the age of 11 (i.e. infant schools) and independent schools are not included.

Pupils with a statement of special educational needs (SEN) may go to special schools. If there are any special schools in the area, they are listed in a separate section at the end of the Tables.

As in previous years, results are not published for schools that had 10, or fewer, pupils eligible to sit the KS2 tests. Background information for these schools is published so that you can contact the school about their KS2 test results.

ABOUT THESE TABLES

General

The National Curriculum Key Stage 2 (KS2) test results for maintained schools in England are provided in these Tables. For each local authority (LA), schools are listed alphabetically with special schools shown in a separate section, at the end of each list.

If your child already attends a school listed in the Tables, you will be interested to see how its results compare with other schools in the area, and with the LA and national averages. You can also see, at a glance, how each school's results have changed over the past four years.

You may want to discuss the results with teachers at your child's school – how do they feel the school is performing, and what plans do they have to improve levels of achievement? How can you support the work of the school? What more can you do to help your own child do better?

Choosing a school

If you are considering local primary schools for your child, you will find helpful information in the Tables about the performance of schools in your area. However, the Tables provide only part of the picture of each school's overall achievements.

You can find more information in school prospectuses and School Profiles, by checking if there have been any recent Ofsted inspections and, of course, by visiting schools and talking to teachers.

If your child is nearing the end of his or her time at primary school, you will probably want to look at the Secondary School Achievement and Attainment Tables to help you decide which secondary schools to express preferences for. These are available at www.dfes.gov.uk/performance/tables or by calling 0800 24 23 22.

How to read the Tables

The Primary School Achievement and Attainment Tables give more than one measure of a school's performance. These measures can be considered alongside each other when evaluating the performance of a school. The Tables show:

- background information for each school, including the number and percentage of pupils (a) with statements of special educational needs (SEN) or with SEN supported at School Action Plus; and (b) with SEN supported at School Action;
- a value added (VA) measure and coverage percentage;
- the percentage of pupils in the school for their entire KS2 education (the mobility percentage);
- the number of pupils eligible for KS2 assessment including the number and percentage of pupils (a) with statements of special educational needs (SEN) or with SEN supported at School Action Plus; and (b) with SEN supported at School Action;
- the percentage of pupils achieving Level 4 and above and Level 5 at KS2, and the percentage of pupils absent from the tests or unable to access the tests;
- the average point score for the school;
- bar charts showing results for the past four years; and
- information on authorised and unauthorised absences.

The following sections explain how to read the Tables and what conclusions can be drawn from:

- the Key Stage 1 to Key Stage 2 value added measure (page 4);
- the Key Stage 2 test results including the average point score (page 7);
- the Year on year comparisons (page 10); and
- the absence records (page 10).

You will find more information on the National Curriculum and its key stages, the levels of achievement expected of pupils at various ages and stages, and teacher assessments and tests on page 11.

Explanations of terms and abbreviations as well as explanations about where the information in this booklet comes from and how to get extra copies or more information are at the back of the booklet.

How to read the Tables

SCHOOLS

Background Information				Value Added	
Total number of pupils on roll (all ages)	Total number and percentage of pupils with SEN		Number of pupils on roll aged 10 as at 31 August 2006	Measure	Coverage
	with statements or supported at School Action Plus	supported at School Action			
373	5 1.3%	62 16.6%	94	99.6	96%

School Address Address Postcode Tel 00000 000 0000

CY 7-11 B

The number of pupils on roll at the school.

This shows the total number and percentage of pupils on roll at the school with statements of SEN or supported at School Action Plus. A statement describes any learning difficulties that the pupil has and specifies the extra help they need. Around 3% of pupils nationally have statements.

This shows the total number and percentage of pupils on roll with SEN supported at School Action.

The number of pupils aged 10 in August 2005 on roll on 19th January 2006.

Value added measure based on individual pupil progress between KS1 and KS2. The measure is represented as a number based around 100 and indicates the value the school has added on average for their pupils.

The percentage of pupils eligible for KS2 assessment who were included in the value added calculation. A value added measure is not published for schools with less than 50% coverage.

Key Stage 2 Test Results										Year on year comparison				Year on year comparison				Absence record for day pupils of compulsory school age			
Pupils eligible for Key Stage 2 assessment				% achieving Level 4 or above			% achieving Level 5 (% absent or unable to access the tests)			Average point score	Aggregate of test percentages for Level 4+				Aggregate of test percentages for Level 5				Number of day pupils of compulsory school age	% of half days missed due to	
Total	% of pupils in the school for their entire KS2 education (mobility indicator)	with statements of SEN or supported at School Action Plus	Supported at School Action	English	Mathematics	Science	English	Mathematics	Science		2003	2004	2005	2006	2003	2004	2005	2006		authorised absence	unauthorised absence
94	66%	3 3.2%	22 23.4%	79% (3%)	41% (3%)	74% (3%)	45% (3%)	88% (3%)	42% (3%)	229	247	223	242	115	124	122	128	382	6.0%	0.2%	

The percentage of eligible pupils absent or unable to access the tests.

The percentage of pupils achieving Level 4 and above, and the percentage of pupils achieving Level 5, in the tests. Level 4 is the expected level for most 11 year olds.

This shows the number and percentage of eligible pupils with SEN, first with statements or supported at School Action Plus, then supported at School Action.

The percentage of pupils eligible for KS2 assessment who attended the school for their entire KS2 education.

Number of pupils eligible for KS2 assessment in 2006. This number includes pupils absent or unable to access the tests.

Average Point Score is calculated by dividing the total number of points achieved by all pupils eligible for KS2 assessment in each subject, by the number of eligible pupils.

The bar charts show the sum of the three percentages of pupils achieving Level 4 and above and Level 5 in the English, mathematics and science tests, in each of the past four years.

There may be minor inconsistencies for some schools between this number, and the number of pupils on roll in the school. The two numbers have been worked out in different ways to serve different purposes.

The percentage of half days missed due to authorised absence. This includes absence for which a satisfactory explanation has been provided, e.g. illness.

The percentage of half days missed due to unauthorised absence. This includes all unexplained or unjustified absences.

THE KEY STAGE 1 (KS1) TO KEY STAGE 2 (KS2) VALUE ADDED MEASURE

What do we mean by value added?

Some pupils will find it particularly difficult to reach the level expected for their age in assessment tests. It may be, for example, that they have significant special educational needs (SEN). But all pupils are capable of making progress and it is important that schools are given recognition for the work that they do with all their pupils.

We measure the progress that individual pupils have made between tests when they are in Year 2 (KS1), generally aged 7, and tests taken when they are in Year 6 (KS2) and generally aged 11. We call this the **value added measure**. Value added measures are intended to allow fairer comparisons between schools with different pupil intakes.

For example, school A might show higher percentages of pupils achieving Level 4 and above than school B. But school A's pupils may have higher KS1 test results than school B's. For the value added measure, each school's pupils are compared individually with other pupils with similar KS1 test results. If they do better than the median – or middle – performance of those other pupils in their KS2 tests, the value added will be positive; if less well than those other pupils, it will be negative. All the individual pupil scores, positive and negative, are added together to form the school's value added measure.

If school A's pupils generally made less progress than the average for pupils with similar KS1 results, and school B's pupils generally made more progress than the average for pupils with similar KS1 results, then school B will have higher value added than school A, even though its percentage achieving Level 4 and above at KS2 is lower.

The KS1 to KS2 value added measure

We base each pupil's value added score on a comparison between their KS2 performance and the median – or middle – performance of other pupils with the same or similar results at KS1. The individual pupil scores are averaged to produce the school level VA measure. This number is presented as a number based around 100. This indicates the value the school has added on average for their pupils. Further information on how a value added score is calculated for a pupil and how the value added measure is calculated for a school can be found in the Value Added Technical Information section on the 2006 Primary Achievement and Attainment Tables website at www.dfes.gov.uk/performance/tables

Interpretation of a school's value added measure

The value added scores are shown as a measure based around 100. **Measures above 100 represent schools where pupils on average made more progress than similar pupils nationally, while measures below 100 represent schools where pupils made less progress.**

For KS1 to KS2 value added, a measure of 101 means that on average each of the school's pupils made one term's more progress between KS1 and KS2 than the median – or middle value – for pupils with similar KS1 attainment. A score of 99 means that the school's pupils made a term's less progress.

What a school's value added measure tells you

The value added measures give the best indication in these Tables of schools' overall effectiveness. But the significance that can be attached to any particular school's value added measure depends, among other things, on the number of pupils included in the value added calculation. The smaller the number of pupils, the less confidence can be placed on the value added measure as an indicator of whether the effectiveness of a school is significantly above or below average.

Mainstream Schools

As a guide:

- at KS1 to KS2, for schools with 30–49 pupils in the value added measure, measures of 98.9 to 100.7 represent broadly average performance, while for schools with 50+ pupils, measures of 99.1 to 100.5 are broadly average.

When comparing the measures for two schools:

- at KS1 to KS2 when comparing schools with cohorts of about 30 pupils, differences of up to 1.3 should not be regarded as significant, while for schools with about 50 pupils, differences of up to 1.0 should not be regarded as significant.

Special schools

Particular care should be taken with the results for special schools and other schools where cohort sizes are small. For example, for special schools with 11 pupils included in the value added measure (remembering that the VA measure and KS2 results are not published for schools with 10 pupils or less), only measures of below 99.5 or above 101.5 are likely to be significantly different from the average. When comparing special schools with cohorts of about 11 pupils, differences of up to 1.4 should not be regarded as statistically significant.

As a guide:

- at KS1 to KS2, for special schools with 20 pupils in the value added measure, scores of 99.7 to 101.2 are broadly average.

When comparing the measures for two schools:

- at KS1 to KS2, when comparing special schools with cohorts of above 20 pupils, differences of up to 1.1 should not be regarded as statistically significant.

Value Added Profiles

By looking at the table below, you can see how the VA measure for a school compares to other schools nationally.

Profiles	Percentile
101.8 and above	Top 5% of schools nationally
100.6–101.7	Next 20% of schools nationally
100.1–100.5	Next 15% of schools nationally
99.6–100.0	Middle 20% of schools nationally
99.1–99.5	Next 15% of schools nationally
97.8–99.0	Next 20% of schools nationally
97.7 and below	Bottom 5% of schools nationally

Coverage

The coverage column shows the percentage of pupils eligible for KS2 assessment included in the value added calculation and gives some indication of schools where the value added measure may be unrepresentative. A low percentage means that information was not available to calculate the value added scores of many of the school's pupils, and so these pupils could not be included in the value added calculation. Where coverage is less than 50%, the value added measure has not been published.

More detailed information about how the value added measure and the coverage percentage have been calculated can be found in the *Value Added Technical Information* section on the 2006 Primary Achievement and Attainment Tables website at www.dfes.gov.uk/performance/tables

Future developments to value added measures

As explained, the value added measures in the current Tables take account of *prior attainment* (result at end of previous key stage), which is the biggest single factor affecting pupil results. However, other factors outside a school's control, such as gender, mobility and levels of deprivation, have been observed to have a further impact on pupil results, even after allowing for prior attainment. To take these into account requires a more complex model of value added, which we have developed and will be introducing for use by the Department and Ofsted. We call this the **Contextual Value Added (CVA)** measure.

In 2005, we conducted a KS2 – KS4 CVA pilot with secondary schools. Following the successful outcome of the pilot, we will introduce the KS2 – KS4 CVA measure in to the 2006 Secondary School (KS4) Tables. We are currently piloting a Key Stage 1 – 2 CVA measure with approximately 350 primary schools. This is based on the same methodology as the Secondary School CVA measure. If the pilot is successful, we aim to introduce a Primary CVA measure into the 2007 Primary School (KS2) Tables. Further information on the *Contextual Value Added Pilot* is available on the Tables website: www.dfes.gov.uk/performancetables

KEY STAGE 2 TEST RESULTS

Further details on the National Curriculum tests can be found in the 'More Information' section later on in this booklet.

The results

This part of the Tables shows:

- the number of pupils who were at the end of KS2 and, therefore, eligible to take the tests in May 2006. All pupils – including those with special educational needs (SEN) – are eligible for assessment under the National Curriculum when they reach the end of KS2. Most pupils will be aged 11 by the end of the school year, but some may be older or younger;
- the mobility indicator;
- the number and percentage of eligible pupils (a) with statements of special educational needs (SEN) or with SEN supported at School Action Plus; and (b) with SEN supported at School Action as at May 2006;
- the percentage of eligible pupils in each subject who achieved Level 4 or above in the English, mathematics and science tests;
- the percentage of eligible pupils in each subject who achieved Level 5 in the English, mathematics and science tests; and
- the average point score (APS).

The mobility indicator

The mobility indicator is based on pupils' dates of entry to the school.

Where schools have recently merged or opened, pupils' dates of entry are set to the school's date of opening or later. In these cases, the mobility indicator may appear to be low.

The mobility column shows the percentage of pupils eligible for KS2 assessment who were in the school for the whole of their KS2 education (Year 3 – Year 6 inclusive). A relatively low mobility percentage means that a high proportion of the pupils eligible for the KS2 tests were not in the school for the whole of their KS2 education. A school's performance may have been affected where the school has a low mobility percentage.

Calculation of a school's mobility indicator

If a school had 20 pupils who are eligible for the KS2 tests in 2006, and 6 of those pupils had been in the school for less than 4 years, the mobility indicator would be:

$$(6/20) \times 100 = 30\%$$

Eligible pupils with special educational needs (SEN)

The Tables show how many of the pupils eligible for KS2 assessment had SEN. Some of these pupils may not have taken the tests – because they were working below the level assessed by the tests, or because they were working at the level of the tests but unable to access them. This will affect the school's overall results.

Level 4 or above and Level 5 at KS2

The Tables show the percentages of pupils achieving Level 4 or above and Level 5 in the KS2 tests for English, mathematics and science. Level 4 is the level expected of most 11 year olds. Level 5 means pupils are achieving beyond the expected level. These percentages are based on all eligible pupils, including those who were absent at the time of the tests or working at the level of the tests but unable to access them and, therefore, did not achieve a result. We include all eligible pupils in our calculations to ensure that the Tables give more comprehensive information about school performance.

What schools' attainment measures tell you

National Curriculum tests measure pupils' attainment against the levels set by the National Curriculum. They measure the extent to which pupils have the specific knowledge, skills and understanding which the National Curriculum expects pupils to have mastered by the end of Key Stage 2. The National Curriculum tests do not measure a pupil's general ability in each of the subject areas.

Measures of attainment, such as the proportion reaching Level 4 or above; the proportion reaching Level 5; and the average point score show the actual results achieved by the cohort of pupils who took their KS2 tests in 2006, i.e. the standards reached in the tests.

However, schools' KS2 results are largely affected by the prior attainment of their pupils (how well they did at KS1). To compare the effectiveness of two or more primary schools, it is best to look at their value added measures, which adjust for differences in prior attainment. If you do wish to compare schools' KS2 results, bear in mind that small differences between school results are unlikely to be significant, particularly if the school's year group is small.

Percentage of pupils absent or working at the level of the tests but unable to access them

Some pupils were absent from school at the time the tests were taken in May 2006 (perhaps due to illness) and did not achieve a test level.

A very small number of pupils may be unable to access some, or all, of the tests, even with special arrangements. These pupils are assessed as working at the level of the tests but unable to access them. This can happen if all, or part, of a test is not suitable for a pupil with particular special educational needs, though the tests are designed to cater for most pupils with special educational needs.

Each school's results at Level 4 or above and Level 5 are based on the results of all pupils at the end of KS2, including those who were absent on the day of the test or working at the level of the tests but unable to access them. Because those pupils are included in the calculations but did not achieve a test level, they may disproportionately affect a school's results.

To help you take this into account, the percentage of eligible pupils who were absent at the time of the tests or working at the level of the tests but unable to access them is shown alongside the percentage achieving Level 4 or above and Level 5. The higher the percentage of those pupils, the more a school's results may have been affected by pupils with no test results.

Adjustments to the number of eligible pupils

The results of some schools have been adjusted. Some schools requested that pupils recently admitted from overseas with little, or no, English be discounted from the figures. This is allowed where the pupil was admitted for the first time to an English school in the 2004/2005 or 2005/2006 school year from outside the United Kingdom, and their first language is not English. The Government accepts that these pupils are unlikely to be able to show what they can do in the tests until they have improved their English language skills and are more familiar with the school curriculum in this country.

Average point score (APS)

The APS for a school provides a fuller picture of the KS2 achievements of pupils of all abilities. Two schools with similar percentages of pupils achieving Level 4 and above may have different APSs. The APS values the achievements of pupils below the Level 4 threshold, by taking account of whether pupils attain Level 3 or not.

The APS is calculated by using the following formula:

$$\frac{(\text{Total points for English} + \text{Total points for maths} + \text{Total points for science})}{(\text{Total number of eligible pupils for each subject})} = \text{APS}$$

The total points for each subject are calculated by awarding each pupil a number of points, according to the table below, and then adding the total points together. This gives you the total points for a subject.

The APS calculation does not include those pupils that were absent at the time of the tests or working at the level of the tests but unable to access them.

See the following table for the points awarded per subject per pupil.

KS2 Test Level	Point score equivalent
Working at the level of the tests but unable to access them	Disregarded from calculation
Absent	Disregarded from calculation
Working below the level of the test	15
Not awarded a test level	15
2	15
3	21
4	27
5	33

YEAR ON YEAR COMPARISONS

The Tables show how the KS2 results of pupils in each maintained school have changed over the past four years. Bar charts show the aggregates of the three percentages of pupils achieving Level 4 or above and Level 5 in the English, mathematics and science tests in each of the years 2003, 2004, 2005 and 2006.

The Level 4 and above aggregate is calculated as follows:

$$\left[\frac{\text{No. of pupils achieving L4+ in English}}{\text{No. of eligible pupils in English}} + \frac{\text{No. of pupils achieving L4+ in maths}}{\text{No. of eligible pupils in maths}} + \frac{\text{No. of pupils achieving L4+ in science}}{\text{No. of eligible pupils in science}} \right] \times 100$$

= Aggregate (to the nearest whole number)

The Level 5 aggregate is calculated as follows:

$$\left[\frac{\text{No. of pupils achieving L5 in English}}{\text{No. of eligible pupils in English}} + \frac{\text{No. of pupils achieving L5 in maths}}{\text{No. of eligible pupils in maths}} + \frac{\text{No. of pupils achieving L5 in science}}{\text{No. of eligible pupils in science}} \right] \times 100$$

= Aggregate (to the nearest whole number)

What the year on year comparisons tell you

From the bar charts, you can see the history of a school's KS2 results, and whether they have stayed at the same level over time. Because each year group is made up of different pupils, with different prior attainment and other characteristics, results may fluctuate from year to year for reasons to do with the pupils rather than the school. Small fluctuations from year to year are unlikely to be significant, particularly if the school's year group is small.

ABSENCE RECORDS

The Tables show the levels of authorised and unauthorised absence for day pupils of compulsory school age (5–16).

Authorised absence is absence with permission from a teacher or other authorised representative of the school. This includes absences for which a satisfactory explanation has been provided (e.g. illness).

Unauthorised absence is absence without permission from a teacher or other authorised representative of the school. This includes: all unexplained or unjustified absences such as lateness; holidays during term time not authorised by the school; absence where reason is not yet established; and truancy.

The information relates to pupil absences in the 2005/2006 school year up to and including Friday 26 May 2006. Boarding pupils are not included. The first column shows the number of day pupils in this age range. The second and third columns show the percentage of half days missed as a result of:

- authorised absence; and
- unauthorised absence.

For schools where an absence return is not required (new schools, which opened after the start of the 2005/2006 academic year, and boarding schools with no day pupils), "N/A" (not applicable) is shown in the relevant columns. In the case of schools that are part boarding, the published statistics relate only to the school's day pupils and may not represent the levels of absence in the school as a whole. If there is incomplete information from a school, "No information received" is shown in the relevant columns. If the DfES has agreed not to publish absence rates for a school because of a missing or incorrect return, "+" is shown in the relevant columns.

MORE INFORMATION

The National Curriculum

Pupils aged 5–16 in maintained schools must be taught the National Curriculum. This is divided into four “Key Stages” that generally depend on children’s ages.

Year Group	Reception	1	2	3	4	5	6	7	8	9	10	11
Age of pupils at end of year	5	6	7	8	9	10	11	12	13	14	15	16
Key Stage	FOUNDATION STAGE	KEY STAGE 1		KEY STAGE 2			KEY STAGE 3			KEY STAGE 4		

During Key Stage 2 pupils must be taught the following subjects: English, mathematics, science, design and technology, information and communication technology, history, geography, art and design, music, physical education and religious education.

Levels of achievement

The National Curriculum sets standards of achievement in each subject for pupils aged 5–14. For most subjects, these standards range from Levels 1 through to 8. Pupils progress through the levels as they get older and learn more:

- most 7 year olds are expected to achieve Level 2
- most 11 year olds are expected to achieve Level 4
- most 14 year olds are expected to achieve Level 5 or 6

Teacher assessments

Throughout the year, all teachers assess their pupils’ progress in each subject as a normal part of their teaching. The teacher decides which level best describes a pupil’s performance in each area of learning in that subject. They must report their assessments in English, mathematics and science when pupils reach the end of each key stage. Teacher assessments are not reported in the Primary School Achievement and Attainment Tables.

Tests

National tests, taken at the end of each key stage, give a snapshot of a pupil’s attainment in the core subjects. At the end of KS2, pupils are tested in English, mathematics and science.

These end of key stage tests give an independent and nationally standardised measure of how pupils and schools are doing compared with national standards in the core subjects.

Using the following table you can compare your child’s test result against the expected level for his or her age group.

Age	7 years	11 years	14 years
Key Stage	KS1	KS2	KS3
Level 8			Level 8 in maths only
Level 7			
Level 6			
Level 5			
Level 4			
Level 3			
Level 2a, 2b, 2c			
Level 1			

	Beyond expectations
	At level expected
	Below expectations

PLEASE NOTE: KS3 mathematics tests advance to Level 8. KS3 English and science tests advance to Level 7.

SALFORD

SCHOOLS

			Background Information				Value Added	
			Total number of pupils on roll (all ages)	Total number and percentage of pupils with SEN		Number of pupils on roll aged 10 as at 31 August 2005	Measure	Coverage
				with statements or supported at School Action Plus	Supported at School Action			
All Souls RC Primary School Kintyre Avenue Weaste Salford Lancashire M5 5NR Tel 0161 7363841	VA	3-11 B	102	16	15	17	101.5	100%
				15.7%	14.7%			
Barton Moss Community Primary School Trippier Road Peel Green Eccles Manchester Lancashire M30 7PT Tel 0161 9211840	CY	3-11	184	16	33	22	99.8	100%
				8.7%	17.9%			
Beech Street Community Primary School Beech Street Winton Eccles Manchester Lancashire M30 8GB Tel 0161 7891553	CY	3-11	190	15	35	21	100.0	100%
				7.9%	18.4%			
Boothstown Methodist Primary School 6 Chapel Street Boothstown Worsley Manchester Lancashire M28 1DG Tel 0161 7903263	VC	4-11	202	3	6	30	100.3	100%
				1.5%	3.0%			
Brentnall Primary School Northumberland Street Higher Broughton Salford Lancashire M7 4RP Tel 0161 7924317	CY	3-11	181	12	24	21	100.9	65%
				6.6%	13.3%			
Bridgewater Primary School Bridgewater Street Little Hulton Manchester Lancashire M38 9WD Tel 0161 7902281	CY	3-11	261	10	28	40	98.3	92%
				3.8%	10.7%			
Broadoak Primary School Fairmount Road Swinton Manchester Lancashire M27 0EP Tel 0161 7942326	CY	3-11	476	21	23	63	98.9	94%
				4.4%	4.8%			
Broughton Jewish Cassel Fox Primary School Legh Road Salford Lancashire M7 4RT Tel 0161 7927773	VA	3-11	344	9	29	57	101.3	91%
				2.6%	8.4%			
Cadishead Primary School Allotment Road Cadishead Manchester Lancashire M44 5JD Tel 0161 7752217	CY	3-11	341	22	24	36	99.3	100%
				6.5%	7.0%			
Local Authority (LA) Average				6.0%	11.4%		99.5	
England Average				8.6%	11.1%			

1

R The school has not confirmed that it has checked the test results

B The school has not confirmed that it has checked the background information

NA No results were published for the year in question, or value added information or mobility information is not applicable, or absence return is not required

Value added information not published as school has value added coverage of less than 50%

Key Stage 2 Test Results

Year on year comparisons

Absence record for day pupils of compulsory school age

Pupils eligible for Key Stage 2 assessment				% achieving level 4 or above			Average Point Score	Aggregate of test percentages for Level 4+				Aggregate of test percentages for Level 5				Number of day pupils of compulsory school age	% of half days missed due to	
Total	% of pupils in the school for their entire KS2 education (mobility indicator)	with statements or supported at School Action Plus	Supported at School Action	English	Mathematics	Science		2003	2004	2005	2006	2003	2004	2005	2006		authorised absence	unauthorised absence
17	94%	4	3	88%	41%	88%	53%	94%	41%						89	5.9%	0.7%	
		23.5%	17.6%	(0%)	(0%)	(0%)												
21	81%	1	5	62%	19%	62%	10%	71%	10%						156	6.4%	0.8%	
		4.8%	23.8%	(10%)	(0%)	(0%)												
21	81%	3	3	62%	29%	81%	33%	86%	48%						149	5.5%	0.7%	
		14.3%	14.3%	(0%)	(0%)	(0%)												
30	93%	0	1	87%	30%	87%	43%	93%	47%						182	5.1%	◆	
		0.0%	3.3%	(0%)	(0%)	(0%)												
17	59%	3	3	82%	6%	82%	18%	76%	18%						156	6.6%	2.3%	
		17.6%	17.6%	(0%)	(0%)	(0%)												
38	87%	4	5	63%	21%	68%	16%	71%	34%						203	4.8%	0.4%	
		10.5%	13.2%	(5%)	(5%)	(3%)												
63	89%	4	3	94%	46%	94%	68%	98%	73%						367	4.1%	0.0%	
		6.3%	4.8%	(0%)	(0%)	(0%)												
56	79%	2	5	98%	61%	96%	70%	98%	86%						264	4.9%	0.1%	
		3.6%	8.9%	(0%)	(2%)	(0%)												
36	97%	5	5	81%	28%	72%	36%	94%	56%						276	5.5%	0.1%	
		13.9%	13.5%	(0%)	(0%)	(0%)												
		8.8%	14.9%	75%	28%	75%	31%	84%	40%	27.4	230	230	240	234	84	87	93	99
		9.9%	13.3%	78%	32%	76%	33%	87%	46%	27.8	234	237	240	242	96	101	104	111

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 ◆ Less than 0.05% but greater than zero absence
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SALFORD

SCHOOLS

				Background Information			Value Added				
				Total number of pupils on roll (all ages)	Total number and percentage of pupils with SEN		Number of pupils on roll aged 10 as at 31 August 2005	Measure	Coverage		
					with statements or supported at School Action Plus	Supported at School Action					
Charlestown Community Primary School Lissadel Street Salford Greater Manchester M6 6GL Tel 0161 7376826				CY	3-11	176	17	24	19	100.9	100%
							9.7%	13.6%			
Christ Church CofE Primary School Nelson Street Patricroft Eccles Manchester Lancashire M30 0GZ Tel 0161 921 1955				VA	3-11	207	9	15	23	99.0	96%
							4.3%	7.2%			
Christ The King RC Primary School Holly Avenue Worsley Manchester Lancashire M28 3DW Tel 0161 7904329				VA	3-11	201	4	14	25	98.4	100%
							2.0%	7.0%			
Clarendon Road Community Primary School Clarendon Road Eccles Manchester Lancashire M30 9BJ Tel 0161 7894469				CY	3-11	320	21	39	41	98.1	100%
							6.6%	12.2%			
Clifton Primary School Wroe Street Clifton Swinton Manchester Lancashire M27 6PF Tel 0161 7944124				CY	3-11	322	6	41	44	100.6	98%
							1.9%	12.7%			
The Deans Primary School Vicarage Road Swinton Manchester Lancashire M27 0WA Tel 0161 7282089				CY	3-11	228	3	10	28	101.2	100%
							1.3%	4.4%			
Dukesgate Primary School Earlesdon Crescent Little Hulton Salford Lancashire M38 9HF Tel 0161 7992210				CY	3-11	194	13	68	26	98.1	88%
							6.7%	35.1%			
Ellenbrook Community Primary School Longwall Avenue Ellenbrook Worsley Manchester Lancashire M28 7PS Tel 0161 7996347				CY	3-11	237	6	6	26	100.5	100%
							2.5%	2.5%			
Fiddlers Lane Community Primary School Fiddlers Lane Irlam Salford Lancashire M44 6QE Tel 0161 7752490				CY	3-11	224	15	30	33	97.4	97%
							6.7%	13.4%			
Local Authority (LA) Average							6.0%	11.4%		99.5	
England Average							8.6%	11.1%			

Key Stage 2 Test Results

Year on year comparisons

Absence record for day pupils of compulsory school age

Pupils eligible for Key Stage 2 assessment				% achieving level 4 or above			% achieving level 5 (% absent or unable to access the tests)			Average Point Score	Aggregate of test percentages for Level 4+				Aggregate of test percentages for Level 5				Number of day pupils of compulsory school age	% of half days missed due to	
Total	% of pupils in the school for their entire KS2 education (mobility indicator)	with statements or supported at School Action Plus	Supported at School Action	English	Mathematics	Science	English	Mathematics	Science		2003	2004	2005	2006	2003	2004	2005	2006		authorised absence	unauthorised absence
18	78%	3 16.7%	2 11.1%	76% (0%)	44% (0%)	83% (0%)	33% (0%)	89% (0%)	61% (0%)	28.1	215	213	263	250	65	57	85	139	143	4.9%	1.2%
23	57%	2 8.7%	0 0.0%	74% (0%)	13% (4%)	74% (0%)	30% (0%)	91% (0%)	30% (0%)	27.2	241	242	261	239	100	50	104	74	160	4.4%	0.4%
25	88%	0 0.0%	4 16.0%	84% (0%)	44% (0%)	80% (0%)	36% (0%)	80% (0%)	32% (0%)	27.5	264	268	214	244	136	121	86	112	143	5.2%	0.0%
40	73%	4 10.0%	8 20.0%	85% (0%)	18% (0%)	63% (0%)	13% (0%)	88% (0%)	33% (0%)	26.9	224	263	216	235	64	86	75	63	262	6.2%	0.4%
43	79%	0 0.0%	7 16.3%	74% (0%)	12% (0%)	81% (0%)	30% (0%)	95% (0%)	47% (0%)	27.5	243	239	238	251	78	82	107	88	262	5.2%	0.6%
28	86%	0 0.0%	1 3.6%	100% (0%)	68% (0%)	100% (0%)	82% (0%)	100% (0%)	93% (0%)	31.9	282	278	285	300	71	85	189	243	172	4.3%	0.7%
26	81%	5 19.2%	14 53.8%	27% (4%)	0% (4%)	58% (4%)	4% (4%)	65% (4%)	12% (4%)	23.3	157	224	157	150	23	29	50	15	149	7.1%	0.6%
27	85%	3 11.1%	0 0.0%	93% (0%)	67% (0%)	89% (0%)	41% (0%)	96% (0%)	70% (0%)	30.1	263	293	297	278	130	169	130	178	182	4.2%	◊
32	88%	2 6.3%	1 3.1%	72% (0%)	19% (0%)	72% (0%)	13% (0%)	81% (0%)	3% (0%)	25.9	177	198	239	225	33	55	83	34	184	7.0%	1.3%
		8.8%	14.9%	75% 26%	75% 31%	84% 40%				27.4	230	230	240	234	84	87	93	99		5.5%	0.7%
		8.9%	13.3%	79% 32%	76% 33%	87% 46%				27.8	234	237	240	242	96	101	104	111		5.3%	0.5%

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Key Stage 2 Test Results

Year on year comparisons

Absence record for day pupils of compulsory school age

Pupils eligible for Key Stage 2 assessment				% achieving level 4 or above			% achieving level 5 (% absent or unable to access the tests)			Average Point Score	Aggregate of test percentages for Level 4+				Aggregate of test percentages for Level 5				Number of day pupils of compulsory school age	% of half days missed due to	
Total	% of pupils in the school for their entire KS2 education (mobility indicator)	with statements or supported at School Action Plus	Supported at School Action	English	Mathematics	Science	English	Mathematics	Science		2003	2004	2005	2006	2003	2004	2005	2006		authorised absence	unauthorised absence
24	79%	3	9	63%	25%	71%	25%	71%	33%	26.3	162	210	176	204	31	76	71	83	174	5.8%	0.8%
33	91%	3	6	73%	39%	76%	36%	82%	33%	27.8	242	236	253	230	61	79	85	109	224	4.2%	0.8%
67	88%	2	28	64%	22%	70%	30%	76%	33%	26.8	213	235	213	210	44	75	77	85	348	4.8%	1.4%
28	71%	0	2	86%	36%	96%	29%	93%	43%	28.9	259	293	263	275	111	129	119	107	187	5.2%	0.3%
30	77%	1	7	90%	33%	70%	43%	73%	40%	28.0	295	252	227	233	110	117	87	117	188	5.3%	1.5%
29	79%	5	2	72%	10%	76%	28%	76%	36%	26.7	188	213	231	224	50	81	28	76	189	6.0%	0.1%
54	89%	4	6	74%	17%	76%	30%	89%	31%	27.2	264	270	267	239	140	132	126	78	290	5.0%	0.1%
29	90%	0	3	97%	41%	93%	45%	97%	55%	29.6	235	257	253	286	71	109	86	141	178	4.3%	0.3%
29	86%	3	6	41%	10%	41%	10%	52%	7%	23.3	207	207	250	134	37	30	66	28	203	5.2%	2.2%
		8.8%	14.9%	75%	28%	75%	31%	84%	40%	27.4	230	230	240	234	84	87	93	99		5.5%	0.7%
		9.9%	13.3%	79%	32%	76%	33%	87%	46%	27.8	234	237	240	242	96	101	104	111		5.3%	0.5%

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SALFORD

SCHOOLS

		Background Information			Value Added		
		Total number of pupils on roll (all ages)	Total number and percentage of pupils with SEN		Number of pupils on roll aged 10 as at 31 August 2005	Measure VA measure based on progress between KS1 and KS2	Coverage % of eligible pupils included in VA calculation
			with statements or supported at School Action Plus	Supported at School Action			
Lark Hill Community Primary School Liverpool Street Salford Lancashire M5 4BJ Tel 0161 7364056	CY 3-11	247	20 8.1%	43 17.4%	42	97.5	100%
Lewis Street Primary School Lewis Street Patricroft Eccles Manchester Lancashire M30 0PU Tel 0161 7894400	CY 3-11	161	8 5.0%	20 12.4%	22	100.7	95%
Light Oaks Junior School Lancaster Road Salford Manchester M6 8LU Tel 0161 7891070	CY 7-11	341	12 3.5%	59 17.3%	86	99.6	99%
Lower Kersal Community Primary School St Aidan's Grove Salford Lancashire M7 3TN Tel 0161 7922726	CY 3-11	189	15 7.9%	18 9.5%	25	100.3	85%
Marlborough Road Primary School Marlborough Road Salford Lancashire M7 4XU Tel 0161 7926458	CY 3-11	433	26 6.0%	73 16.9%	56	100.5	79%
Mesne Lea Primary School Walkden Road Walkden Worsley Manchester Lancashire M28 7FG Tel 0161 7904234	CY 4-11	268	10 3.7%	11 4.1%	50	99.5	98%
Monton Green Primary School Pine Grove Eccles Manchester Lancashire M30 9JP Tel 0161 7072287	CY 3-11	283	18 6.4%	48 17.0%	37	99.6	94%
Moorfield Community Primary School Cutnook Lane Irlam Salford Greater Manchester M44 6GX Tel 0161 7754772	CY 3-11	151	19 12.6%	24 15.9%	20	99.4	100%
Moorside Community Primary School Holdsworth Street Swinton Salford Greater Manchester M27 0LN Tel 0161 9211295	CY 3-11	291	8 2.7%	19 6.5%	44	99.9	95%
Local Authority (LA) Average	□		6.0%	11.4%		99.5	
England Average	□		8.6%	11.1%			

Key Stage 2 Test Results

Year on year comparisons

Absence record for day pupils of compulsory school age

Pupils eligible for Key Stage 2 assessment				% achieving level 4 or above			% achieving level 5 (% absent or unable to access the tests)			Average Point Score	Aggregate of test percentages for Level 4+				Aggregate of test percentages for Level 5				Number of day pupils of compulsory school age	% of half days missed due to	
Total	% of pupils in the school for their entire KS2 education (mobility indicator)	with statements or supported at School Action Plus	Supported at School Action	English	Mathematics	Science	English	Mathematics	Science		2003	2004	2005	2006	2003	2004	2005	2006		authorised absence	unauthorised absence
42	88%	6	5	45%	5%	52%	10%	52%	5%					203	6.5%	0.7%					
20	70%	3	3	75%	15%	85%	30%	90%	30%					129	5.5%	◊					
83	90%	2	16	81%	36%	81%	46%	92%	63%					355	5.4%	0.3%					
26	65%	3	5	62%	15%	62%	19%	92%	38%					147	6.3%	1.5%					
53	66%	7	13	62%	11%	58%	9%	81%	25%					398	5.2%	2.6%					
50	70%	1	0	88%	26%	90%	40%	98%	62%					263	4.9%	0.3%					
36	83%	5	10	86%	36%	75%	42%	97%	56%					225	5.6%	0.2%					
20	75%	5	4	65%	10%	65%	25%	80%	45%					130	6.5%	1.6%					
43	86%	1	2	81%	30%	86%	49%	93%	53%					233	5.1%	0.3%					
		8.8%	14.9%	75%	28%	75%	31%	84%	40%	27.4	230	230	240	234	84	87	93	99	5.5%	0.7%	
		9.9%	13.3%	79%	32%	76%	33%	87%	46%	27.8	234	237	240	242	96	101	104	111	5.3%	0.5%	

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SALFORD

SCHOOLS

				Background Information			Value Added		
				Total number of pupils on roll (all ages)	Total number and percentage of pupils with SEN		Number of pupils on roll aged 10 as at 31 August 2005	Measure VA measure based on progress between KS1 and KS2	Coverage % of eligible pupils included in VA calculation
					with statements or supported at School Action Plus	Supported at School Action			
Mossfield Primary School Mossfield Road Swinton Manchester Lancashire M27 6EH Tel 0161 9212160	CY	3-11	294	4 1.4%	18 6.1%	42	99.3	95%	
North Grecian Street Primary School Grecian Street North Salford Greater Manchester M7 2JR Tel 0161 7924598	CY	3-11	290	36 12.4%	44 15.2%	43	98.6	90%	
North Walkden Primary School Worsley Road North Walkden Worsley Manchester Lancashire M28 3QD Tel 01204 571039	CY	3-11	165	6 3.6%	15 9.1%	25	100.0	100%	
Our Lady and Lancashire Martyrs' RC Primary School Wicheaves Crescent Worsley Manchester Lancashire M28 0HF Tel 0161 7905089	VA	3-11	135	9 6.7%	26 19.3%	20	96.6	86%	
Peel Hall Primary School Greencourt Drive Worsley Manchester Lancashire M38 0BZ Tel 0161 7904641	CY	3-11	199	18 9.0%	52 26.1%	27	99.1	100%	
Raddlyffe Community Primary School Phoebe Street Salford Manchester M5 3PH Tel 0161 9211420	CY	3-11	177	3 1.7%	52 29.4%	36	97.7	100%	
St Andrew's CofE Primary School Barton Lane Eccles Manchester Lancashire M30 0FL Tel 0161 7894853	VC	3-11	183	29 15.8%	36 19.7%	29	99.8	93%	
St Andrew's CofE Primary School Vicars Hall Lane Boothstown Worsley Salford M28 1HS Tel 0161 7902113	VC	3-11	429	9 2.1%	23 5.4%	58	99.3	96%	
St Andrew's Methodist Primary School Prescott Street off Hilton Lane Worsley Manchester Lancashire M28 0ZA Tel 0161 7903194	VC	3-11	233	4 1.7%	15 6.4%	30	101.4	100%	
Local Authority (LA) Average	□			6.0%	11.4%		99.5		
England Average	□			8.6%	11.1%				

Key Stage 2 Test Results

Year on year comparisons

Absence record for day pupils of compulsory school age

Pupils eligible for Key Stage 2 assessment				% achieving level 4 or above			% achieving level 5 (% absent or unable to access the tests)			Average Point Score	Aggregate of test percentages for Level 4+				Aggregate of test percentages for Level 5				Number of day pupils of compulsory school age	% of half days missed due to	
Total	% of pupils in the school for their entire KS2 education (mobility indicator)	with statements or supported at School Action Plus	Supported at School Action	English	Mathematics	Science	English	Mathematics	Science		2003	2004	2005	2006	2003	2004	2005	2006		authorised absence	unauthorised absence
42	74%	1	7	62%	21%	74%	24%	66%	31%	206	250	267	221	80	102	115	76	256	5.4%	1.5%	
							(0%)	(0%)	(0%)												
41	73%	11	8	68%	20%	63%	15%	76%	27%	171	183	181	207	25	12	38	61	245	7.2%	1.2%	
							(0%)	(2%)	(0%)												
25	76%	3	4	60%	16%	56%	12%	80%	24%	203	177	229	196	43	40	90	52	138	5.9%	0.3%	
							(0%)	(0%)	(0%)												
21	71%	2	6	29%	5%	33%	0%	38%	5%	183	204	247	100	54	58	87	10	131	6.3%	1.3%	
							(5%)	(5%)	(5%)												
28	89%	5	8	64%	7%	68%	14%	64%	14%	179	157	223	196	43	18	53	36	171	6.9%	0.6%	
							(0%)	(0%)	(0%)												
36	97%	1	10	69%	19%	50%	22%	72%	25%	166	179	207	192	6	38	64	67	155	5.0%	1.5%	
							(3%)	(0%)	(0%)												
28	86%	8	6	46%	18%	43%	11%	64%	14%	242	139	200	154	88	50	57	43	157	7.6%	0.5%	
							(0%)	(0%)	(0%)												
57	75%	2	5	88%	37%	77%	33%	93%	53%	248	263	265	258	87	129	113	123	333	3.8%	0.3%	
							(2%)	(4%)	(2%)												
30	83%	1	3	93%	27%	97%	53%	97%	60%	288	279	273	287	153	167	167	140	177	5.4%	0.1%	
							(0%)	(0%)	(0%)												
		8.8%	14.9%	75%	28%	75%	31%	84%	40%	230	230	240	234	84	87	93	99		5.5%	0.7%	
		9.9%	13.3%	79%	32%	76%	33%	87%	46%	234	237	240	242	96	101	104	111		5.3%	0.5%	

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SALFORD

SCHOOLS

		Background Information			Value Added		
		Total number of pupils on roll (all ages)	Total number and percentage of pupils with SEN		Number of pupils on roll aged 10 as at 31 August 2005	Measure VA measure based on progress between KS1 and KS2	Coverage % of eligible pupils included in VA calculation
			with statements or supported at School Action Plus	Supported at School Action			
St Augustine's CofE Primary School 380 Bolton Road Pendlebury Swinton Manchester Lancashire M27 8UX Tel 0161 7944083	VA 3-11	211	8 3.8%	14 6.6%	27	98.8	96%
St Boniface RC Primary School Yew Street Salford Lancashire M7 2HL Tel 0161 7925659	VA 3-11	220	9 4.1%	17 7.7%	25	100.6	100%
St Charles' RC Primary School Emlyn Street (off Moorside Road) Swinton Manchester M27 9PD Tel 0161 7944536	R VA 3-11	220	8 3.6%	46 20.9%	24	99.7	92%
St Clement's Egerton CofE Primary School West Park Street Salford Lancashire M5 3WW Tel 0161 8723413	VC 3-11	153	9 5.9%	20 13.1%	19	98.0	100%
St Edmund's RC Primary School Bridgewater Street Little Hulton Worsley Manchester Lancashire M38 9ND Tel 0161 7902329	VA 3-11	184	12 6.5%	19 10.3%	26	99.7	92%
St George's CofE Primary School Concord Place Salford Lancashire M6 6SU Tel 0161 7376688	VC 3-11	174	3 1.7%	21 12.1%	26	97.2	100%
St Gilbert's RC Primary School Cambell Road Winton Eccles Manchester Lancashire M30 8LZ Tel 0161 7895035	VA 3-11	236	8 3.4%	18 7.6%	30	102.6	97%
St James' RC Primary School Colwyn Street Pendleton Salford Greater Manchester M6 5JG Tel 0161 7361455	VA 3-11	158	11 7.0%	14 8.9%	23	98.8	95%
St John's CofE Primary School Daisy Bank Avenue Swinton Manchester Lancashire M27 5FU Tel 0161 7374622	VC 3-11	204	11 5.4%	3 1.5%	20	99.5	100%
Local Authority (LA) Average	□		6.0%	11.4%		99.5	
England Average	□		8.6%	11.1%			

Key Stage 2 Test Results

Year on year comparisons

Absence record for day pupils of compulsory school age

Pupils eligible for Key Stage 2 assessment				% achieving level 4 or above			Average Point Score	Aggregate of test percentages for Level 4+				Aggregate of test percentages for Level 5				Number of day pupils of compulsory school age	% of half days missed due to				
Total	% of pupils in the school for their entire KS2 education (mobility indicator)	with statements or supported at School Action Plus	Supported at School Action	English	Mathematics	Science		2003	2004	2005	2006	2003	2004	2005	2006		authorised absence	unauthorised absence			
27	81%	3 11.1%	3 11.1%	67% (0%)	11% (0%)	67% (0%)	30% (0%)	85% (0%)	37% (0%)	26.6	228	257	271	219	59	104	113	78	172	5.3%	0.3%
25	88%	2 8.0%	3 12.0%	76% (0%)	26% (0%)	88% (0%)	28% (0%)	100% (0%)	56% (0%)	28.5	268	279	283	264	100	68	86	112	169	5.1%	0.7%
24	75%	0 0.0%	7 29.2%	88% (0%)	54% (0%)	79% (0%)	38% (0%)	92% (0%)	38% (0%)	28.8	266	293	257	258	146	148	111	129	171	5.2%	0.9%
19	89%	0 0.0%	4 21.1%	53% (0%)	5% (0%)	42% (0%)	0% (0%)	53% (0%)	21% (0%)	23.3	169	172	241	147	75	12	29	26	119	3.7%	2.8%
26	73%	3 11.5%	3 11.5%	77% (0%)	35% (0%)	81% (0%)	27% (0%)	92% (0%)	38% (0%)	27.8	237	241	267	250	103	66	93	100	148	5.8%	1.1%
24	75%	0 0.0%	7 29.2%	71% (4%)	21% (8%)	50% (8%)	13% (8%)	58% (0%)	21% (0%)	25.4	222	223	240	179	52	50	90	54	142	4.1%	1.1%
30	93%	4 13.3%	4 13.3%	83% (3%)	63% (3%)	87% (3%)	70% (3%)	87% (3%)	70% (3%)	30.4	261	282	273	257	142	133	135	203	180	4.8%	0.1%
21	81%	1 4.8%	1 4.8%	90% (0%)	14% (0%)	71% (0%)	10% (0%)	90% (0%)	38% (0%)	27.2	193	197	221	252	31	58	47	62	123	6.3%	0.1%
22	86%	1 4.5%	0 0.0%	82% (0%)	41% (0%)	82% (0%)	55% (0%)	82% (0%)	55% (0%)	28.8	231	223	276	245	63	90	70	150	164	5.3%	0.5%
		8.8%	14.9%	75% 28%	75% 31%	84% 40%	40%			27.4	230	230	240	234	84	87	93	99		5.5%	0.7%
		9.9%	13.3%	79% 32%	76% 33%	87% 46%	46%			27.8	234	237	240	242	96	101	104	111		5.3%	0.5%

< School had 10 or fewer eligible pupils for KS2 assessment at the time of the 2006 tests

+ Test results are unavailable for reasons beyond the school's control. Readers of the tables should contact the school for full information on estimates of the test results that were expected to be achieved.

◇ Less than 0.05% but greater than zero absence

● Absence return is not required.

SALFORD

SCHOOLS

		Background Information			Value Added		
		Total number of pupils on roll (all ages)	Total number and percentage of pupils with SEN		Number of pupils on roll aged 10 as at 31 August 2005	Measure VA measure based on progress between KS1 and KS2	Coverage % of eligible pupils included in VA calculation
			with statements or supported at School Action Plus	Supported at School Action			
St Joseph The Worker RC Primary School Cutnook Lane Irlam Salford Lancashire M44 6GX Tel 0161 7754548	VA 3-11	160	6 3.8%	24 15.0%	29	98.1	86%
St Joseph's RC Primary School Old Lane Little Hulton Worsley Manchester Lancashire M38 9RU Tel 0161 7905278	VA 3-11	124	0 0.0%	5 4.0%	15	99.1	100%
St Joseph's RC Primary School St Joseph's Drive Ordsall Salford Lancashire M5 3JP Tel 0161 8721062	VA 3-11	135	5 3.7%	38 28.1%	20	100.0	95%
St Luke's CofE Primary School Eccles New Road Salford Lancashire M5 5NX Tel 0161 7363455	VC 3-11	156	7 4.5%	16 10.3%	25	100.1	88%
St Luke's RC Primary School Swinton Park Road Salford Lancashire M6 7WR Tel 0161 7366874	VA 3-11	318	5 1.6%	25 7.9%	40	100.3	95%
St Mark's CofE Primary School Aviary Road Walkden Worsley Manchester Lancashire M28 2WF Tel 0161 7903423	VA 3-11	334	4 1.2%	22 6.6%	43	99.2	100%
St Mark's RC Primary School Queensway Clifton Swinton Manchester Lancashire M27 8QE Tel 0161 7943876	VA 3-11	233	4 1.7%	15 6.4%	30	102.3	100%
St Mary's CofE Primary School Buckingham Road Cadishead Manchester Lancashire M44 5HG Tel 0161 7759594	VC 3-11	205	9 4.4%	29 14.1%	28	99.9	100%
St Mary's RC Primary School Hemming Drive Eccles Manchester Lancashire M30 0FJ Tel 0161 7894532	VA 3-11	225	16 7.1%	28 12.4%	30	99.8	97%
Local Authority (LA) Average	□		6.0%	11.4%		99.5	
England Average	□		8.6%	11.1%			

Key Stage 2 Test Results

Year on year comparisons

Absence record for day pupils of compulsory school age

Pupils eligible for Key Stage 2 assessment				% achieving level 4 or above			% achieving level 5 (% absent or unable to access the tests)			Average Point Score	Aggregate of test percentages for Level 4+				Aggregate of test percentages for Level 5				Number of day pupils of compulsory school age	% of half days missed due to	
Total	% of pupils in the school for their entire KS2 education (mobility indicator)	with statements or supported at School Action Plus	Supported at School Action	English	Mathematics	Science	English	Mathematics	Science		2003	2004	2005	2006	2003	2004	2005	2006		authorised absence	unauthorised absence
29	86%	2 6.9%	7 24.1%	83% (0%)	21% (0%)	66% (0%)	24% (0%)	83% (0%)	31% (0%)	228	274	247	231	139	100	129	76	133	5.1%	◆	
14	64%	0 0.0%	1 7.1%	71% (0%)	21% (0%)	71% (0%)	21% (0%)	86% (0%)	7% (0%)	219	208	185	229	67	38	69	50	98	5.3%	0.7%	
21	95%	2 9.5%	6 28.6%	86% (0%)	24% (0%)	67% (0%)	19% (0%)	86% (0%)	43% (0%)	206	211	243	238	24	63	76	86	102	4.5%	0.6%	
25	60%	0 0.0%	1 4.0%	76% (0%)	20% (0%)	72% (0%)	24% (0%)	80% (0%)	24% (0%)	246	253	200	228	85	93	60	68	140	6.6%	1.5%	
39	97%	0 0.0%	7 17.9%	87% (3%)	44% (3%)	74% (3%)	33% (3%)	90% (3%)	54% (3%)	261	273	279	251	114	109	164	131	280	6.1%	0.2%	
43	98%	1 2.3%	3 7.0%	93% (0%)	53% (0%)	88% (0%)	28% (0%)	98% (0%)	47% (0%)	286	287	275	281	157	149	130	128	260	4.7%	0.1%	
30	90%	0 0.0%	5 16.7%	93% (0%)	33% (0%)	87% (0%)	33% (0%)	100% (0%)	73% (0%)	235	287	292	286	61	153	152	140	209	5.5%	0.5%	
30	87%	2 6.7%	7 23.3%	67% (0%)	20% (0%)	80% (0%)	20% (0%)	100% (0%)	43% (0%)	229	226	259	247	74	65	72	83	165	5.1%	1.3%	
30	80%	2 6.7%	5 16.7%	83% (0%)	13% (0%)	80% (0%)	17% (0%)	80% (0%)	23% (0%)	255	266	283	243	127	148	126	53	179	4.7%	0.2%	
		8.8%	14.9%	75% 28%	75% 31%	84% 40%				230	230	240	234	84	87	93	99		5.5%	0.7%	
		9.9%	13.3%	79% 32%	76% 33%	87% 46%				234	237	240	242	96	101	104	111		5.3%	0.5%	

< School had 10 or fewer eligible pupils for KS2 assessment at the time of the 2006 tests
 + Test results are unavailable for reasons beyond the school's control. Readers of the tables should contact the school for full information on estimates of the test results that were expected to be achieved.
 ◆ Less than 0.05% but greater than zero absence
 ⊕ Absence return is not required.

SALFORD

SCHOOLS

			Background Information				Value Added	
		Total number of pupils on roll (all ages)	Total number and percentage of pupils with SEN		Number of pupils on roll aged 10 as at 31 August 2005	Measure	Coverage	
			with statements or supported at School Action Plus	Supported at School Action				
St Mary's RC Primary School Milner Street Swinton Manchester Lancashire M27 4AS Tel 0161 7944028	VA	3-11	241	2 0.8%	12 5.0%	20	102.5	100%
St Paul's CofE Primary School Crompton Street Walkden Worsley Manchester Lancashire M28 3HP Tel 0161 7904162	VA	3-11	230	10 4.3%	12 5.2%	31	100.1	97%
St Paul's CofE Primary School Cross Lane Salford Lancashire M5 4AL Tel 0161 7366871	VA	3-11	180	18 10.0%	33 18.3%	20	100.3	100%
St Paul's CofE Primary School Heathside Grove Walkden Manchester Greater Manchester M28 3NZ Tel 0161 7908915	VC	3-11	178	7 3.9%	16 9.0%	25	98.6	100%
St Paul's CofE Primary School Neville Road Salford Lancashire M7 3PT Tel 0161 7929474	VC	3-11	155	11 7.1%	12 7.7%	16	98.7	93%
St Paul's Peel CofE Primary School Stocksfield Drive Little Hulton Worsley Manchester Lancashire M38 9RB Tel 0161 7902327	R VC	3-11	311	18 5.8%	38 12.2%	42	101.5	100%
St Peter and John RC Primary School Mount Street Salford Lancashire M3 6LU Tel 0161 8344150	VA	3-11	132	16 12.1%	13 9.8%	20	100.3	100%
St Peter's CofE Primary School Vicarage Road Swinton Manchester Lancashire M27 0WA Tel 0161 7942616	VA	3-11	280	23 8.2%	13 4.6%	41	99.4	98%
St Philip's CofE Primary School Barrow Street Salford Lancashire M3 5LF Tel 0161 8326637	VA	3-11	106	27 25.5%	11 10.4%	15	96.5	92%
Local Authority (LA) Average	□			6.0%	11.4%		99.5	
England Average	□			8.6%	11.1%			

Key Stage 2 Test Results

Year on year comparisons

Absence record for day pupils of compulsory school age

Pupils eligible for Key Stage 2 assessment				% achieving level 4 or above			% achieving level 5 (% absent or unable to access the tests)			Average Point Score	Aggregate of test percentages for Level 4+				Aggregate of test percentages for Level 5				Number of day pupils of compulsory school age	% of half days missed due to	
Total	% of pupils in the school for their entire KS2 education (mobility indicator)	with statements or supported at School Action Plus	Supported at School Action	English	Mathematics	Science	English	Mathematics	Science		2003	2004	2005	2006	2003	2004	2005	2006		authorised absence	unauthorised absence
20	95%	1	5	95%	45%	95%	55%	100%	75%	30.3	284	278	286	290	135	147	186	175	185	6.0%	0.0%
					(0%)		(0%)		(0%)												
		5.0%	25.0%																		
31	94%	1	2	90%	42%	94%	42%	97%	65%	29.6	275	252	217	281	84	119	110	148	180	4.0%	0.3%
					(0%)		(0%)		(0%)												
		3.2%	6.5%																		
19	89%	1	4	74%	5%	84%	21%	100%	21%	27.1	185	189	238	258	42	46	38	47	152	6.3%	1.1%
					(0%)		(0%)		(0%)												
		5.3%	21.1%																		
25	68%	0	1	72%	20%	76%	24%	88%	28%	27.2	257	176	220	236	110	38	50	72	147	5.9%	0.7%
					(0%)		(0%)		(0%)												
		0.0%	4.0%																		
15	73%	2	1	53%	20%	60%	20%	80%	20%	25.5	243	200	200	193	129	55	38	40	122	5.8%	0.1%
					(0%)		(0%)		(0%)												
		13.3%	6.7%																		
41	85%	4	1	98%	44%	100%	66%	100%	88%	30.5	260	288	286	298	136	174	181	178	241	6.1%	0.4%
					(0%)		(0%)		(0%)												
		9.8%	2.4%																		
19	95%	3	4	79%	32%	63%	26%	89%	37%	27.0	235	233	232	NA	59	83	95	96	8.9%	0.6%	
					(0%)		(0%)		(0%)												
		15.8%	21.1%																		
41	80%	8	3	73%	20%	73%	24%	90%	29%	27.1	228	217	244	237	84	88	103	73	218	5.2%	1.7%
					(0%)		(0%)		(0%)												
		19.5%	7.3%																		
13	92%	5	1	38%	0%	69%	23%	69%	23%	25.0	218	238	177	NA	100	69	46	79	8.1%	0.3%	
					(8%)		(8%)		(8%)												
		38.5%	7.7%																		
		8.8%	14.9%	75%	28%	75%	31%	84%	40%	27.4	230	230	240	234	84	87	93	99		5.5%	0.7%
		9.9%	13.3%	79%	32%	76%	33%	87%	46%	27.8	234	237	240	242	96	101	104	111		5.3%	0.5%

< School had 10 or fewer eligible pupils for KS2 assessment at the time of the 2006 tests
+ Test results are unavailable for reasons beyond the school's control. Readers of the tables should contact the school for full information on estimates of the test results that were expected to be achieved.
◇ Less than 0.05% but greater than zero absence
● Absence return is not required.

SALFORD

SCHOOLS

			Background Information				Value Added	
			Total number of pupils on roll (all ages)	Total number and percentage of pupils with SEN		Number of pupils on roll aged 10 as of 31 August 2005	Measure	Coverage
				with statements or supported at School Action Plus	Supported at School Action			
St Philip's RC Primary School Cavendish Road Salford Lancashire M7 4WP Tel 0161 7924595	VA	3-11	392	18 4.6%	11 2.8%	56	99.7	100%
St Sebastian's RC Primary School Douglas Green Salford Lancashire M6 6ET Tel 0161 7366875	VA	3-11	150	5 3.3%	14 9.3%	20	98.7	73%
St Teresa's RC Primary School Clarendon Road Irlam Manchester Lancashire M44 5ZA Tel 0161 7778203	VA	3-11	223	25 11.2%	12 5.4%	30	99.0	100%
St Thomas of Canterbury Primary School Hadfield Street Higher Broughton Salford Manchester M7 4XG Tel 0161 7923973	VA	3-11	213	15 7.0%	39 18.3%	25	94.3	63%
Seedley Primary School Liverpool Street Salford Greater Manchester M6 5GY Tel 0161 7363700	CY	3-11	231	12 5.2%	21 9.1%	31	100.8	91%
Summerville Primary School Summerville Road Salford Lancashire M6 7HB Tel 0161 7364814	CY	3-11 B	192	25 13.0%	22 11.5%	31	100.2	77%
Tootal Drive Primary School Tootal Drive Salford Lancashire M6 8DP Tel 0161 7365287	CY	3-11	164	24 14.6%	21 12.8%	20	98.6	95%
Wardley CofE Primary School Moss Bank Road Wardley Swinton Manchester Lancashire M27 9XB Tel 0161 7937058	VC	3-11	204	11 5.4%	26 12.7%	28	99.9	97%
Westwood Park Community Primary School Vaughan Street Winton Eccles Manchester Lancashire M30 8DH Tel 0161 7892598	CY	3-11	352	16 4.5%	46 13.1%	52	99.8	98%
Local Authority (LA) Average				6.0%	11.4%		99.5	
England Average				8.6%	11.1%			

Key Stage 2 Test Results

Year on year comparisons

Absence record for day pupils of compulsory school age

Pupils eligible for Key Stage 2 assessment				% achieving level 4 or above			% achieving level 5 (% absent or unable to access the tests)			Average Point Score	Aggregate of test percentages for Level 4+				Aggregate of test percentages for Level 5				Number of day pupils of compulsory school age	% of half days missed due to	
Total	% of pupils in the school for their entire KS2 education (mobility indicator)	with statements or supported at School Action Plus	Supported at School Action	English	Mathematics	Science	English	Mathematics	Science		2003	2004	2005	2006	2003	2004	2005	2006		authorised absence	unauthorised absence
55	96%	8	2	98%	82%	91%	51%	98%	60%	288	293	293	287	133	124	116	173	311	4.2%	0.0%	
		14.5%	3.6%	(0%)	(0%)	(0%)															
15	73%	0	2	73%	7%	87%	27%	73%	7%	190	150	162	233	29	25	52	40	130	7.6%	2.8%	
		0.0%	13.3%	(0%)	(0%)	(0%)															
29	97%	1	1	90%	31%	86%	28%	86%	14%	269	281	276	262	131	104	114	72	173	4.0%	0.6%	
		3.4%	3.4%	(0%)	(0%)	(0%)															
24	50%	3	9	29%	8%	33%	8%	50%	8%	217	181	175	113	65	41	31	25	178	4.7%	3.1%	
		12.5%	37.5%	(4%)	(4%)	(4%)															
32	81%	1	2	75%	22%	78%	25%	88%	31%	221	220	247	241	69	58	84	78	188	6.9%	0.2%	
		3.1%	6.3%	(0%)	(0%)	(0%)															
31	74%	2	4	65%	32%	65%	23%	74%	42%	160	178	156	203	53	48	53	97	203	6.7%	0.2%	
		6.5%	12.9%	(6%)	(6%)	(6%)															
22	73%	3	3	77%	9%	86%	14%	91%	14%	156	197	184	255	28	70	59	36	147	5.3%	1.7%	
		13.6%	13.6%	(0%)	(0%)	(0%)															
29	79%	2	6	79%	34%	79%	34%	79%	48%	281	203	227	238	141	69	105	117	161	4.9%	0.2%	
		6.9%	20.7%	(0%)	(0%)	(0%)															
50	46%	3	9	64%	28%	66%	20%	80%	42%	203	155	208	210	67	41	64	90	297	7.1%	1.3%	
		6.0%	18.0%	(2%)	(2%)	(0%)															
		8.8%	14.9%	75%	28%	75%	31%	84%	40%	230	230	240	234	84	87	93	99		5.5%	0.7%	
		9.9%	13.3%	79%	32%	76%	33%	87%	46%	234	237	240	242	96	101	104	111		5.3%	0.5%	

< School had 10 or fewer eligible pupils for KS2 assessment at the time of the 2006 tests

+ Test results are unavailable for reasons beyond the school's control. Readers of the tables should contact the school for full information on estimates of the test results that were expected to be achieved.

◇ Less than 0.05% but greater than zero absence

● Absence return is not required.

SALFORD

SCHOOLS

Wharton Primary School
Rothwell Lane Little Hulton Worsley
Salford
M38 9XA
Tel 0161 7904473

CY 3-11

				Background Information			Value Added	
Total number of pupils on roll (all ages)	Total number and percentage of pupils with SEN		Number of pupils on roll aged 10 as at 31 August 2005	Measure	Coverage			
	with statements or supported of School Action Plus	Supported at School Action				VA measure based on progress between KS1 and KS2	% of eligible pupils included in VA calculation	
232	4 1.7%	23 9.9%	35	98.5	97%			
151			23	99.8	100%			
Local Authority (LA) Average				99.5				
England Average								

SPECIAL SCHOOLS

Springwood Primary School
Barton Road Swinton
Manchester
Lancashire M27 5LP
Tel 0161 7780022

CYS 2-11

Local Authority (LA) Average

□

6.0%

11.4%

99.5

England Average

□

8.6%

11.1%

GLOSSARY AND ABBREVIATIONS AND THEIR MEANINGS

TYPE OF SCHOOL

AC	Academy , publicly funded independent schools offering free education to pupils of all abilities, established by sponsors from business, faith or voluntary groups working in partnership with central Government and local education partners.
CY	Community School , maintained by the local authority (LA). The LA is the admissions authority – it has main responsibility for deciding arrangements for admitting pupils.
CYS	Community Special School , maintained by the LA, which is organised to make special educational provision for pupils with special educational needs (SEN).
FD	Foundation School , maintained by the LA. May have a foundation (generally religious) that appoints some – but not most – of the governing body. The governing body is the admissions authority.
FDS	Foundation Special School , maintained by the LA, which is specifically organised to make special educational provision for pupils with SEN.
VA	Voluntary Aided school , maintained by the LA, with a foundation (generally religious) that appoints most of the governing body. The governing body is the admissions authority.
VC	Voluntary Controlled school , maintained by the LA, with a foundation (generally religious) which appoints some – but not most – of the governing body. The LA is the admissions authority.

OTHER INFORMATION IN THE TABLES

KS1	Key Stage 1. Key Stage 1 tasks and tests are taken at the end of the Key Stage 1 programme of study, normally in Year 2 when children are 7 years old. The tests cover reading, writing and mathematics.
KS2	Key Stage 2. Key Stage 2 tests are taken at the end of the Key Stage 2 programme of study normally in Year 6 when children are 11 years old. Children have to be assessed at working at level 3 or above to take the tests. The subjects covered are English, mathematics and science.
Eligible pupils	Number of pupils eligible for Key Stage 2 assessment in the 2004/2005 school year. All pupils, including those with SEN, are eligible for assessment under the National Curriculum when they reach the end of Key Stage 2. Most will be aged 11 by the end of the school year, but some will be older or younger. This number includes all eligible pupils on the school roll at the time of the tests in May 2006, regardless of whether or not they sat the tests (some pupils may have been absent or working at the level of the tests but unable to access them).

OTHER INFORMATION IN THE TABLES CONT.

LA	Local Authority.
R	The school has not confirmed that it has checked the test results.
B	The school has not confirmed that it has checked the background information.
<	The school had 10 or fewer pupils eligible for KS2 assessment at the time of the 2006 tests. Results are not shown because of the risk of individual pupils' results being identified; or no absence data is shown where the school has 10, or fewer, day pupils of compulsory school age on roll.
#	Shown for the VA measure and mobility indicator where schools have less than 50% coverage.
N/A	No results were published for the year in question; or value added information is not applicable; or an absence return is not required (boarding schools and new schools which opened after the start of the academic year).
NIR	No information received.
+	Test results are unavailable for reasons beyond the school's control. Readers of the Tables should contact the school for full information on estimates of the tests results that were expected to be achieved; or Absence rates not published due to a missing or incorrect return.
●	Absence return not required.
?	The school failed to provide test results; or the school failed to provide absence data.
◇	Less than 0.05% of pupils with special educational needs; or less than 0.05% unauthorised absence.

ABOUT THIS BOOKLET

How the Tables were compiled

KS2 results were supplied by the National Assessment Agency's (NAA's) Data Collection Agency and checked with schools.

KS2 results and VA measures were checked with or provided by schools in September 2006.

Information about authorised and unauthorised pupil absence and background information (such as the school name and address) was provided and checked by schools.

If the school did not confirm that it had checked its test results and/or background information, the letters "R" or "B" (or both) appear after its age range.

About the Tables

If you have any questions about the information in the Tables, you should first contact the school concerned.

If you would like

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The Internet

Achievement and Attainment Tables for other areas and for previous years are available at:
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