

## EQUALITY IMPACT ASSESSMENT

### PRO-FORMA FOR THE INITIAL ASSESSMENT

<b>Directorate</b>	<b>Section</b>	<b>Person Responsible for the Assessment</b>
Urban Vision	Development Control	Anthony Stephenson

<b>Name of Team, Service Activity or Policy to be Assessed</b>	<b>Date of Assessment</b>
Draft Ellesmere Park SPD	26 <sup>th</sup> April 2006

1.	Briefly describe the purpose of the (i) service activities carried out by the team, (ii) the service activity or (iii) the policy	The Ellesmere Park SPD is designed to raise awareness of the need for and value of good design in Ellesmere Park and how it can be achieved for the benefit all involved. It considers issues such as materials; building layout and density; scale, height and massing; boundary treatments; car parking and landscaping.
2.	What outcomes do we want to show that the aims of (i), (ii) or (iii) above are being achieved?	Improved design of the built environment within the context of Ellesmere Park which will enhance the character of the area.
3.	Who is intended to benefit from (i) the service provided by the team, (ii) the service activity or (iii) the policy?	<ul style="list-style-type: none"> <li>• Planning officers and developers – clarity and improved speed of decision making.</li> <li>• People who live/work/function within Ellesmere Park – more attractive area with enhanced special character.</li> </ul>
4.	What factors/forces could contribute/detract from the outcomes?	<ul style="list-style-type: none"> <li>• Insufficient consultation with the community about what they feel are the design priorities in the area (i.e. lack of community ownership).</li> <li>• Inconsistent information.</li> </ul>
5.	Are there any of the groups listed in question 7 below which might be expected to benefit from the activity or policy but which do not, or that the policy could adversely affect?	The document is concerned with the quality of design for new developments. It considers accessibility and advises on how this can be improved through appropriate design. This should benefit groups who have impaired mobility such as the elderly or disabled. No adverse impacts are expected.

6.	Have consultations with relevant groups, organisations or individuals in the past indicated that this particular policy or activity creates problems which are specific to those groups, organisations or individuals?	No.		
7.	Do you consider the activity or policy to be relevant to any of the areas listed below?	<b>YES</b>	<b>DON'T KNOW</b>	<b>NO</b>
Race Gender Disability Sexual Orientation Religion/Belief Age Dependant/Caring Offending Past Transgendered/Transsexual		X		
				X
		X		
				X
				X
		X		
				X
				X
				X
<p>The answers to questions 5-7 above will enable you to assess whether or not the activity or policy has relevance or not to race, gender, disability, sexual orientation, religion or belief, age, people with dependant/caring responsibilities, people with offending past or people who are transgendered or transsexual. If the answer to any of the questions is “yes” or “don’t know”, pass on to questions 8-11 and the authorisation at No.12. If you have answered “no” in all areas, proceed straight to the impact assessment decision at No.10.</p>				

8.	Give details of any positive or adverse effects of the service activity(ies) or policy on the groups listed in (a) to(i) on the following pages and details of any unmet need in relation to the groups. For adverse impact or unmet need, indicate whether this is low, medium or high.			
	(a) Racial Groups			
	Positive impact?	<b>Y</b>	<b>N</b>	<b>Details:</b>

	Adverse impact?	<b>Y</b>	<b>N</b>	<b>Details:</b>	<b>L, M or H?</b>
	Unmet need?	<b><u>Y</u></b>	<b>N</b>	<b>Details:</b> Not all members of ethnic groups have English skills, or may have limited development (eg. spelling & pronunciation), particularly among females. Thus many attempts to gain information are difficult and this can also have the potential for a lack of trust in the Local Authority by ethnic groups who are not familiar with the planning system and thus resist communication with the Council.	
	(b) Different Genders				
	Positive impact?	<b>Y</b>	<b>N</b>	<b>Details:</b>	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(c) Disability				

	Positive impact?	<u>Y</u>	<b>N</b>	<p><b>Details:</b> The document is concerned with the quality of design for new developments. It considers accessibility and advises on how this can be improved through appropriate design. This should benefit groups who have impaired mobility such as the elderly or disabled so that they can have equal access with the population as a whole.</p> <p>.</p>	
	Adverse impact?	<b>Y</b>	<u>N</u>	<b>Details:</b>	<b>L, M or H?</b>

	Unmet need?	Y	N	Details:	
	(d) Sexual Orientation				
	Positive impact?	Y	N	Details:	
	Adverse impact?	Y	N	Details:	L, M or H?

	Unmet need?	<b>Y</b>	<b>N</b>	<b>Details:</b>	
	(e) Age				
	Positive impact?	<b><u>Y</u></b>	<b>N</b>	<b>Details:</b> The document is concerned with the quality of design for new developments. It considers accessibility and advises on how this can be improved through appropriate design. This should benefit groups who have impaired mobility such as the elderly or disabled so that they can have equal access with the population as a whole.	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(f) Religious Belief?				
	Positive impact?	Y	N	Details:	

	Adverse impact?	<b>Y</b>	<b>N</b>	<b>Details:</b>	<b>L, M or H?</b>
	Unmet need?	<b>Y</b>	<b>N</b>	<b>Details:</b>	
	(g) People with Dependants/Caring Responsibilities				
	Positive impact?	<b>Y</b>	<b>N</b>	<b>Details:</b>	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(h) People with an Offending Past				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(i) Transgendered or Transsexual				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	

9.	Can any of the adverse impacts identified in 8(a) to (i) above be justified on the grounds of promoting equality of opportunity for one group or for any other reason.	Y	N	<b>Details:</b> no adverse impacts identified.
----	--	---	---	--

### Impact Assessment Decision

Full impact assessment procedures are confined to those policies/activities considered likely to have significant implications for equality of opportunity and good relations between people of different groups.

10.	<p>Do you consider, taking account of your analysis in the previous section, that this policy/activity needs to be submitted to a full impact assessment?</p> <p style="text-align: center;"><b>YES</b>      <b><u>NO</u></b></p> <p>Reason for decision: No adverse impact identified. The document is concerned with the quality of design for new developments. It should make a positive contribution to improving accessibility, particularly for the mobility impaired. The document does not seek to control tenure or housing mix which are issues that could be relevant to some sections of the community.</p>
-----	--

If the answer is 'No' complete authorisation section at the No. 12 below. If the answer is 'Yes' proceed to No. 11, then No. 12.

11. To prioritise the programme of Full Impact Assessments, indicate the extent to which the following criteria apply by ticking the appropriate boxes

1. The difference created between people from the different groups and the population at large.
2. The effect of the policy/activity on the daily lives of people from the different groups.
3. The opportunity to promote equality of opportunity and good community relations.

	Criteria 1	Criteria 2	Criteria 3
<b>High Impact</b>			
<b>Medium Impact</b>			
<b>Low impact</b>			

12. **Authorisation**

**Signed ...Anthony Stephenson..... Date...21<sup>st</sup> April 2006.....(Completing Officer)**

**Signed ..... Date..... (Lead Officer)**

**Updated: 25<sup>th</sup> August, 2005**