Salford City Council

Outdoor Education Service - Big Picture

As a nation

The Children's Plan.
- Supporting parents and families.
- Maximizing personal potential.
- Enjoyment and preparation for life.
- A responsive service.
- Focus on prevention.

Youth Matters.
- YP to have opportunities to participate in summer residential events.
- YP to have opportunities to be responsible for their own decisions.
- YP to have wider horizons.

Strong and Prosperous Communities.
- Economic prosperity.
- Healthy living.
- Community safety.
- Community engagement.
- Environmental sustainability.

Every Child Matters.
- To be healthy.
- To stay safe.
- To enjoy and achieve.
- To make a positive contribution.
- To achieve economic well-being.

National Shared Priorities.
- Raising standards in our schools.
- Improving the quality of life of those at risk.
- Promoting healthy communities.
- Creating stronger and safer communities.

Aiming High for Young People.
- All young people will participate in positive activities and access a broad range of experiences.

Manifesto for Learning Outside the Classroom.
- Every child and young person to experience the world outside the classroom as an essential part of learning and personal development whatever their age, ability or circumstance.

Department of Health. Core Standards.
- Promote the Health and well being of children and young people.

Why we do it

QCA

Successful Learners

Confident Individuals

Responsible Citizens

As a city

Community Plan.
- A healthy city.
- A learning and creative city.
- A city where young people and children are valued.

As a directorate

Corporate Plan.

To provide the best quality of life for Salford citizens.

National Indicator Set.

• Priorities for Local Government

Children's Services Directorate Plan.
- Better education for all.
- Support for young people.
- Stronger communities.

How do we know we have been successful?

KPI's

Qualified teaching staff

Achieve income target

Evaluations 75%+

Diverse course provision

7296 bed nights

To what standard

- Adopt a positive approach.
- Gain personal confidence and self esteem.
- Develop self awareness and social skills.
- Become aware of the natural environment.
- Develop technical skills.

Quality indicators at Lledr Hall.

When they are participating in course at Lledr Hall OEC, children, young people and adults:

- Appreciate the benefits of physical fitness.
- Broaden their horizons and become open to a wider range of life chances.
- Have an increased appetite for learning, there by contributing to raised attainment in other aspects of their education.

How we do it

- Pursue marketing strategies to increase income.
- Use performance management to develop staff skills.
- Hold accreditation to NGB's.
- Hold accreditation to AHOEC and OEAP.

Outdoor Education Service Plan.

- Provide a customer-defined service.
- Optimize occupancy.
- Develop on-site facilities.
- Expand the range of activities.
- Hold an AALA licence.

What we do

- Out of school curriculum support.
- Experiential approach to personal and social development.
- OAA's in the P.E. curriculum.
- Advisory service and training opportunities to schools and communities.

Provide a high quality residential Outdoor Education Service to the city of Salford it's schools and communities.

- Raise environmental awareness.
- Develop and enhance teacher pupil relationships.
- Community engagement.
- Meet the needs of communities.
- Provide a service to the commercial sector and other council departments