

## PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in or provided in relation to proposals

*Insert the information asked for in the expandable box below each section.*

### **In respect of a Governing Body Proposal: School and governing body's details**

1. The name, address and category of the school for which the governing body are publishing the proposals.

Not applicable

### **In respect of an LEA Proposal: School and local education authority details**

1. The name, address and category of the school and a contact address for the local education authority who are publishing the proposals.

St Ambrose Barlow Roman Catholic Voluntary Aided High School Shaftesbury Road Swinton M27 5SZ	Salford City Council Children's Services Directorate Minerva House Pendlebury Road Swinton M27 4EQ
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### **Implementation and any proposed stages for implementation**

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

The proposals are planned to be implemented in 2 stages. The first stage is to change the schools upper age limit to add a 250 place sixth form, from 1 September 2011, under the regulations for the presumption for high performing specialist schools. The second stage is to enlarge the premises of St Ambrose Barlow Roman Catholic High School, in a new building, on an alternative site; increasing the admission number by 60 pupils per year group, from 1 September 2012.

### **Objections and comments**

3. A statement explaining the procedure for making representations, including—
- (a) the date by which objections or comments should be sent to the local education authority; and
  - (b) the address of the authority to which objections or comments should be sent.

(a). Within four weeks from the date of publication of this proposal (by 6 March 2009), any person may object to or make comments on the proposal by sending them to:

(b). **Kathryn Mildenstein, Children's Services Directorate, Minerva House, Pendlebury Road, Swinton, M27 4EQ.**

#### **Alteration description**

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

As part of the Building Schools for the Future (BSF) programme, Salford City Council is proposing to:

- (a) enlarge the premises of St Ambrose Barlow Roman Catholic High School in a new building on the former Wardley High School site (fronted on Manchester Road (A6), adjacent to Grasmere and Mardale Avenues and accessed via Ash Drive), from 1 September 2012;
- (b) increase the admission number by 60 pupils per year group, from 1 September 2012;
- (c) change the schools upper age limit to add (at the former Wardley High School site) a 250 place sixth form, from 1 September 2011.

#### **School capacity**

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 or paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007, the proposals must also include—

- (a) details of the current capacity of the school and where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The schools current net capacity is 744. Under the proposals the net capacity of the school will increase to 1300, which includes a 250 place sixth form.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current number of pupils admitted to the school in each relevant age group is 150. The proposed number of pupils to be admitted to the school in each relevant age group is 210 in the first year in which the proposals will have been implemented (from 1 September 2012), plus a 250 place sixth form (from 1 September 2011).

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

The first stage of the proposal is to add a 250 place sixth form, from 1 September 2011. The second stage will increase the admission number by 60, to 210 pupils per year group, from 1 September 2012.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

Not applicable

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 to 4, and 7 and 8 of Schedule 2 or paragraphs 1, 2, 8, 18 and 19 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 a statement of the number of pupils at the school at the time of the publication of the proposals.

The current number of pupils registered at St Ambrose Barlow Roman Catholic High School is 732. (October 2008 census)

### **Implementation**

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable

### **Additional Site**

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

If proposals are implemented, the new school building will be located on a new single site located on the former Wardley High School site.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

The City Council will provide the additional site required which will either be freehold or long leasehold.

### **Changes in boarding arrangements**

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not applicable

- (b) the arrangements for safeguarding the welfare of children at the school;

Not applicable

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision;

Not applicable

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not applicable

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved;

Not applicable

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not applicable

### **Transfer to new site**

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

The location of the proposed new single site is the former Wardley High School site (fronted on Manchester Road (A6), runs adjacent to Grasmere and Mardale Avenues and accessed via Ash Drive).

- (b) the distance between the proposed and current site;

The distance on foot, between the proposed site and current St Ambrose Barlow Roman Catholic High School site is 1.84 miles.

- (c) the reason for the choice of proposed site;

The current St Ambrose Barlow Roman Catholic High School site is not large enough to allow the school to be enlarged or to accommodate a sixth form. The new site makes it possible for the school to deliver the sixth form facility and the enlarged school.

The new site is in a good location to serve both communities of St Ambrose Barlow and St George's Roman Catholic High Schools.

- (d) the accessibility of the proposed site or sites;

The proposed site is adjacent to the A6 road which is the main route between the Swinton area (current location of St Ambrose Barlow Roman Catholic High School) and Little Hulton and Walkden, (current location of St George's Roman Catholic High School, which is proposed for closure). It is anticipated that the school will draw pupils from both areas.

- (e) the proposed arrangements for transport of pupils to the school on its new site;

There are existing bus routes for pupils to attend the rebuilt, enlarged St Ambrose Barlow Roman Catholic High School on the former Wardley High School site and the possibility of additional dedicated school bus services is also being investigated.

- (f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in area will be discouraged.

The Local Authority is developing a travel plan which will include a range of practical measures to increase the number of staff and pupils that walk, cycle or use public transport to get to school.

## **Objectives**

- 10.** The objectives of the proposals.

A part of the Building Schools for the Future (BSF) programme and the wider re-organisation of Roman Catholic High Schools in Salford, the proposal is to enlarge the premises of St Ambrose Barlow Roman Catholic High School in a new building and change the schools upper age limit to add a 250 place sixth form. The new building will create a new state of the art technology-rich learning provision for the 21<sup>st</sup> century. Much of the existing accommodation at St Ambrose Barlow Roman Catholic High School is cramped and outmoded, and the core buildings date back to 1955 and are in need of replacement. Notwithstanding these constraints, the school achieves excellent outcomes and the new provision will build on this. This forms part of Salford City Council's strategy of raising the aspirations of children, young people, families and communities.

Linked to this, from 31 August 2012 Salford City Council is proposing to discontinue St George's Roman Catholic High School.

## **Consultation**

- 11.** Evidence of the consultation before the proposals were published including-
- (a) a list of persons who were consulted;

- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) Copies of all consultation documents and a statement on how these documents were made available.

a) **List of consultees**

- Parents/carers of pupils attending St Ambrose Barlow Roman Catholic High school and associated primary schools
- Staff from St Ambrose Barlow Roman Catholic High School and their trade union representatives
- The Governing Body at St Ambrose Barlow Roman Catholic High School
- Student Council at St Ambrose Barlow Roman Catholic High School
- The Church of England and Roman Catholic Diocesan Boards
- Local ward Councillors
- Local MP's
- Members of the community
- Neighbouring Local Authorities

b) **Please see at appendix 1 minutes from:**

- Staff consultation meeting at St Ambrose Barlow Roman Catholic High School.
- Governing Body consultation meeting at St Ambrose Barlow Roman Catholic High School.
- Parent/carers and prospective parents/carers consultation meeting at St Ambrose Barlow Roman Catholic High School.
- Student Council consultation meeting at St Ambrose Barlow Roman Catholic High School.

c) **Please see at appendix 2** - A summary of views of the persons consulted and a copy of the relevant cabinet report.

d) All the necessary statutory consultation requirements relating to the proposal have been complied with.

e) **Please see at appendix 3** – Copies of all consultation documents which were also made available on Salford City Council's web site at:  
[www.salford.gov.uk/schoolconsultation](http://www.salford.gov.uk/schoolconsultation).

Please also find a copy of the presentation that was presented to staff, governing body and parents/carers during the consultation meetings.

## Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The total capital cost is estimated to be in the region of £29 million of which £22 million for the 11-16 provision will be met from the BSF funding provided by Partnership for Schools in the form of PFI credits. Approximately £7 million of the £29 million total will be met from funding provided by the Learning and Skills Council, in respect of the sixth form.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

## Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

The current age range for the school is 11-16yrs. The proposal includes the changing of the school's upper age limit to add a 250 place sixth form.

## Early year's provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not applicable

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not applicable

- (c) evidence of parental demand for additional provision of early years provision;

Not applicable

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school;

Not applicable

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not applicable

### Changes to sixth form provision

**16.** (1) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (a) improve the educational or training achievements;
- (b) increase participation in education or training; and
- (c) expand the range of educational or training opportunities for 16-19 year olds in the area.

(a). The sixth form proposal will provide an opportunity for young people who might not progress to further education in a college setting.

(b). It is planned to provide programmes of study to engage more vulnerable young people, therefore providing an appropriate progression rate for these learners and contribution to the reduction of the number of young people who are Not in Education Employment or Training (NEET). Currently young people who want to progress to a Roman Catholic provision post 16 have to go outside the City of Salford. The provision of a Roman Catholic sixth form will provide an opportunity for these young people to continue their post 16 study within the city.

(c). The sixth form proposal focuses on applied learning and on diploma delivery, particularly the Creative and Media (CAM) diploma. This is an extension of existing post 16 provision and delivery will be planned in such a way to compliment the college based opportunities in the city and provide appropriate progression to higher education and employment opportunities.

(2) Where the proposals are to alter the upper age limit of the school so that the school will provide sixth form education, the proposed number of sixth form places to be provided.

The proposed number of sixth form places to be provided is 250.

**17.** Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not applicable

### Special educational needs

**18.** Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not applicable

- (b) any additional specialist features will be provided;

Not applicable

- (c) the proposed numbers of pupils for which the provision is to be made;

Not applicable

- (d) details of how the provision will be funded;

Not applicable

- (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not applicable

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not applicable

- (g) the location of the provision if it is not to be established on the existing site of the school;

Not applicable

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children;

Not applicable

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not applicable

**19.** Where the proposals are to discontinue provision for special educational needs—

(a) details of alternative provision for pupils for whom the provision is currently made;

Not applicable

(b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not applicable

(c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision;

Not applicable

(d) a statement as to how the authority believe that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not applicable

**20.** Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

(a). In the latest available data, St George's Roman Catholic High School has 7 pupils with statements of special educational needs, 75 school action and 33 school action plus. This represents 1% and 18% of the school population respectively. At St Ambrose Barlow Roman Catholic High School these figures are 1% and 16%, giving both schools a similar profile. St Ambrose Barlow Roman Catholic High School was awarded the inclusion mark in April 2007.

Core to the BSF programme is improved access in terms of curriculum, educational provision and accessible services for all children and young people by design. This represents significant improvement in the current provision. The curricula developments associated with the transformational ambitions of Salford's BSF are intended to be fully inclusive, addressing the needs of students with a variety of preferred learning styles and needs. All BSF schools will be extended and the services provided on site will not only support all children's learning needs, but also their pastoral and personal development and health.

(b). Both St George's and St Ambrose Barlow Roman Catholic High Schools have access to external support from specialist SEN teams as required e.g. hearing and visual impaired services. The bringing together of two schools into one will make more efficient use of external support and facilities will provide personalised digital technology that will provide better learning outcomes for individuals across the whole spectrum of need.

(c). By design the proposed new school will be fully accessible to all, in every respect.

(d). Currently the existing buildings at both St George's and St Ambrose Barlow Roman Catholic High Schools are not fully accessible therefore limiting the supply of suitable places. The proposal will offer fully accessible provision.

### **Sex of pupils**

**21.** Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

(a) details of the likely effect which the alteration will have on the balance of the provision of single sex education in the area;

Not applicable

(b) evidence of local demand for single-sex education;

Not applicable

(c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not applicable

**22.** Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

(a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area;

Not applicable

(b) evidence of local demand for single-sex education.

Not applicable

### Extended services

**23.** If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

The location of the extended St Ambrose Barlow Roman Catholic High School is within the Swinton Extended School Cluster area which is delivering the full core-offer of Extended School. The newly built St Ambrose Barlow Roman Catholic High School will provide additional capacity to further enhance the fully extended services for children, families and communities associated with the school.

### Need or demand for additional places

**24.** If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

Data indicates both the number of children from Roman Catholic Primary Schools that would feed into St Ambrose Barlow Roman Catholic and St George's Roman Catholic High Schools are in the region of 190 pupils per annum. The enlarged St Ambrose Barlow Roman Catholic High School is proposed to have an intake of 210 pupils per year group.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

The demand for Roman Catholic faith based education is evidenced by the continued oversubscription of St Ambrose Barlow Roman Catholic High School. 441 applications were received for St Ambrose Barlow Roman Catholic High School in September 2008. Of the 441 applications, not all of them listed St Ambrose Barlow Roman Catholic High School as their highest preference. Of those that did, 150 obtained places and 98 were refused places. The balance of the applications would have been offered a place at a school which was one of their higher preferences.

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not applicable

**25.** If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice;

Not applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not applicable

### **Expansion of successful and popular schools**

#### **25A.**

(1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraphs 1 and 2 of Part 1 to Schedule 2 and paragraphs 12 and 13 of Part 2 to Schedule 2; ;

(b) (for proposals published by the LA) paragraphs 1 and 2 of Part 1 to Schedule 4 of the Prescribed Alteration regulations. –

(3) Whilst not required by regulations to provide this information for any LA proposals to expand a voluntary or foundation school, it is desirable to provide this below.

Not applicable

### **Additional information in the case of special schools**

**26.** Where the proposals relate to a special school the following information must also be provided—

(a) information as to the numbers, age range, sex and special educational needs of the pupils (distinguishing boarding and day pupils) for whom provision is made at the school;

Not applicable

(b) information on the predicted rise or fall (as the case may be) in the number of children with particular types of special educational needs requiring specific types of special educational provision;

Not applicable

(c) a statement about the alternative provision for pupils who may be displaced as a result of the alteration;

Not applicable

- (d) where the proposals would result in the school being organised to make provision for pupils with a different type or types of special educational needs with the result that the provision which would be made for pupils currently at the school would be inappropriate to their needs, details of the other schools which such pupils may attend including any interim arrangements and transport arrangements to such schools;

Not applicable

- (e) where the proposals relate to a foundation special school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not applicable