

EQUALITY IMPACT ASSESSMENT

PRO-FORMA FOR THE INITIAL ASSESSMENT

Directorate	Section	Person Responsible for the Assessment
Urban Vision	DC	Mathias Franklin

Name of Team, Service Activity or Policy to be Assessed	Date of Assessment
Trees and Development SPD	17.01.2006

1.	Briefly describe the purpose of the (i) service activities carried out by the team, (ii) the service activity or (iii) the policy	<ul style="list-style-type: none"> - to provide guidance on the relationship between trees and new developments - seeks to emphasise the positive role that trees play in providing amenity to the City of Salford
2.	What outcomes do we want to show that the aims of (i), (ii) or (iii) above are being achieved?	<ul style="list-style-type: none"> .- To provide guidance for retaining existing trees on new development sites and to allow new tree planting on sites. - to encourage developers and residents to engage in positive tree maintenance to enhance the City's tree stock - To provide clear guidance on the role of protected trees
3.	Who is intended to benefit from (i) the service provided by the team, (ii) the service activity or (iii) the policy?	<ul style="list-style-type: none"> - designers/ architects and residents – more attractive developments - developers – greater vitality and marketability - planning authority – more pleasing environment - the general public – attractive areas that are pleasant to live in and encourage the retention of the population and promote health living - improved the City's tree stock
4.	What factors/forces could contribute/detract from the outcomes?	<ul style="list-style-type: none"> - lack of understanding (eg. the issues, impact) - clarity, inconsistent information
5.	Are there any of the groups listed in question 7 below	No

	which might be expected to benefit from the activity or policy but which do not, or that the policy could adversely affect?			
6.	Have consultations with relevant groups, organisations or individuals in the past indicated that this particular policy or activity creates problems which are specific to those groups, organisations or individuals?	No		
7.	Do you consider the activity or policy to be relevant to any of the areas listed below?	YES	DON'T KNOW	NO
	Race			X
	Gender			X
	Disability	X		
	Sexual Orientation			X
	Religion/Belief			X
	Age			X
	Dependant/Caring			X
	Offending Past			X
	Transgendered/Transsexual			X
<p>The answers to questions 5-7 above will enable you to assess whether or not the activity or policy has relevance or not to race, gender, disability, sexual orientation, religion or belief, age, people with dependant/caring responsibilities, people with offending past or people who are transgendered or transsexual. If the answer to any of the questions is "yes" or "don't know", pass on to questions 8-11 and the authorisation at No.12. If you have answered "no" in all areas, proceed straight to the impact assessment decision at No.10.</p>				

8.	Give details of any positive or adverse effects of the service activity(ies) or policy on the groups listed in (a) to(i) on the following pages and details of any unmet need in relation to the groups. For adverse impact or unmet need, indicate whether this is low, medium or high.			
	(a) Racial Groups			
	Positive impact?	Y	N	Details:

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(b) Different Genders				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(c) Disability				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details: People with impaired mobility may find it difficult to move due to the potential of leaves falling on the pavement and footpaths due to increase tree stock throughout the City	L, M or H? M
	Unmet need?	Y	N	Details:	
	(d) Sexual Orientation				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(e) Age				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(f) Religious Belief?				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(g) People with Dependants/Caring Responsibilities				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(h) People with an Offending Past				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(i) Transgendered or Transsexual				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	

9.	Can any of the adverse impacts identified in 8(a) to (i) above be justified on the grounds of promoting equality of opportunity for one group or for any other reason.	Y Y	N	Details: 10 – Disability – mobility impaired people may suffer but the positive impact on the visual amenity of the area may contribute to meeting other sustainability objectives.
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Impact Assessment Decision

Full impact assessment procedures are confined to those policies/activities considered likely to have significant implications for equality of opportunity and good relations between people of different groups.

10.	<p>Do you consider, taking account of your analysis in the previous section, that this policy/activity needs to be submitted to a full impact assessment?</p> <p style="text-align: center;">NO</p> <p>Reason for decision: It is not considered necessary to conduct a full impact assessment as the policies and guidance contained within the SPD are not envisaged to be in conflict with the Race Relations Act 2000. It would be advisable to consult user groups on the document such as mobility impaired organisations.</p>
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If the answer is 'No' complete authorisation section at the No. 12 below. If the answer is 'Yes' proceed to No. 11, then No. 12.

11. To prioritise the programme of Full Impact Assessments, indicate the extent to which the following criteria apply by ticking the appropriate boxes
1. The difference created between people from the different groups and the population at large.
 2. The effect of the policy/activity on the daily lives of people from the different groups.
 3. The opportunity to promote equality of opportunity and good community relations.

	Criteria 1	Criteria 2	Criteria 3
High Impact			
Medium Impact			X
Low impact	X	X	

12. **Authorisation**

SignedM Franklin..... Date...01.02.2006..... (Completing Officer)

Signed Date..... (Lead Officer)

Updated: 13.01.2006

APPENDIX 1

EQUALITY IMPACT ASSESSMENT - GOOD PRACTICE

Give below any examples of good practice in relation to how your services are provided to the different groups listed below.

- (a) Racial groups.
- (b) Different genders.
- (c) Disability.
- (d) Sexual orientation.
- (e) Age.
- (f) Religious belief.
- (g) People with dependants/caring responsibilities.
- (h) People with an offending past.
- (i) Transgendered or transsexual.