

EQUALITY IMPACT ASSESSMENT

PRO-FORMA FOR THE INITIAL ASSESSMENT

Directorate	Section	Person Responsible for the Assessment
Housing and Planning	Spatial Planning	Elizabeth Dixon

Name of Team, Service Activity or Policy to be Assessed	Date of Assessment
Salford Greenspace Strategy SPD	26.06.2006

1.	Briefly describe the purpose of the (i) service activities carried out by the team, (ii) the service activity or (iii) the policy	<ul style="list-style-type: none"> - To provide guidance on the provision of recreation open space across the city - Seeks to emphasise the importance of good quality open space to enhance the quality of life of the city's residents
2.	What outcomes do we want to show that the aims of (i), (ii) or (iii) above are being achieved?	<ul style="list-style-type: none"> - To identify existing open space for enhancing the recreation provision within the city - To set standards for provision of open space and recreation space within the city - To provide guidance for the provision of new open space recreation facilities
3.	Who is intended to benefit from (i) the service provided by the team, (ii) the service activity or (iii) the policy?	<ul style="list-style-type: none"> - Local residents, employees and visitors within the city - Developers, particularly house builders, through clearer understanding of the open space needs and requirements of the city - City Council, particularly development control in terms of guidance for open space provision, protection and design and directing s106 agreements from housing development for open space provision, and Environmental Services for directing resources to strategically agreed priority open space areas - Health and education providers, through the provision of sites for formal active use.

4.	What factors/forces could contribute/detract from the outcomes?	<ul style="list-style-type: none"> - Lack of understanding (e.g. the issues, impact) - Clarity, inconsistent information - Lack of implementation 		
5.	Are there any of the groups listed in question 7 below which might be expected to benefit from the activity or policy but which do not, or that the policy could adversely affect?	No		
6.	Have consultations with relevant groups, organisations or individuals in the past indicated that this particular policy or activity creates problems which are specific to those groups, organisations or individuals?	No		
7.	Do you consider the activity or policy to be relevant to any of the areas listed below?	YES	DON'T KNOW	NO
	Race		X	
	Gender	X		
	Disability	X		
	Sexual Orientation			X
	Religion/Belief		X	
	Age			X
	Dependant/Caring			X
	Offending Past			X
	Transgendered/Transsexual			X
<p>The answers to questions 5-7 above will enable you to assess whether or not the activity or policy has relevance or not to race, gender, disability, sexual orientation, religion or belief, age, people with dependant/caring responsibilities, people with offending past or people who are transgendered or transsexual. If the answer to any of the questions is “yes” or “don’t know”, pass on to questions 8-11 and the authorisation at No.12. If you have answered “no” in all areas, proceed straight to the impact assessment decision at No.10.</p>				

8.	Give details of any positive or adverse effects of the service activity(ies) or policy on the groups listed in (a) to(i) on the following pages and details of any unmet need in relation to the groups. For adverse impact or unmet need, indicate whether this is low, medium or high.				
	(a) Racial Groups				
	Positive impact?	Y	N	Details:	
	Adverse impact?	Y	N	Details:	L, M or H?

	Unmet need?	Y	N	Details:	
	(b) Different Genders				
	Positive impact?	Y Yes	N	Details: Through improving sites, site use is increased, which results in greater natural surveillance and reduced fear of crime and feeling of vulnerability for lone women.	
	Adverse impact?	Y	N	Details:	L, M or H?

	Unmet need?	Y	N	Details:	
	(c) Disability				
	Positive impact?	Y Yes	N	Details: Through improving sites to the standards required in the design guidance open space sites will become accessible for people with limited mobility and disabilities.	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(d) Sexual Orientation				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(e) Age				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(f) Religious Belief?				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(g) People with Dependants/Caring Responsibilities				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(h) People with an Offending Past				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(i) Transgendered or Transsexual				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	

9.	Can any of the adverse impacts identified in 8(a) to (i) above be justified on the grounds of promoting equality of opportunity for one group or for any other reason.	Y	N	Details:
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Impact Assessment Decision

Full impact assessment procedures are confined to those policies/activities considered likely to have significant implications for equality of opportunity and good relations between people of different groups.

10.	<p>Do you consider, taking account of your analysis in the previous section, that this policy/activity needs to be submitted to a full impact assessment?</p> <p style="text-align: center;">NO</p> <p>Reason for decision: It is not considered necessary to conduct a full impact assessment as the policies and guidance contained within the SPD are not envisaged to be in conflict with the Race Relations Act 2000. It would be advisable to consult user groups on the document such as mobility impaired organisations, women, and religious/different race groups.</p>
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If the answer is 'No' complete authorisation section at the No. 12 below. If the answer is 'Yes' proceed to No. 11, then No. 12.

11. To prioritise the programme of Full Impact Assessments, indicate the extent to which the following criteria apply by ticking the appropriate boxes
1. The difference created between people from the different groups and the population at large.
 2. The effect of the policy/activity on the daily lives of people from the different groups.
 3. The opportunity to promote equality of opportunity and good community relations.

	Criteria 1	Criteria 2	Criteria 3
High Impact			
Medium Impact		X	X
Low impact	X		

12. **Authorisation**

SignedE Dixon Date...20.06.2006..... (Completing Officer)

SignedN Lowther..... Date...20.06.2006..... (Lead Officer)

Updated:

APPENDIX 1

EQUALITY IMPACT ASSESSMENT - GOOD PRACTICE

Give below any examples of good practice in relation to how your services are provided to the different groups listed below.

- (a) Racial groups.
- (b) Different genders.
- (c) Disability.
- (d) Sexual orientation.
- (e) Age.
- (f) Religious belief.
- (g) People with dependants/caring responsibilities.
- (h) People with an offending past.
- (i) Transgendered or transsexual.