

EQUALITY IMPACT ASSESSMENT

PRO-FORMA FOR THE INITIAL ASSESSMENT

Directorate	Section	Person Responsible for the Assessment
Urban Vision	Development Control	Mathias Franklin

Name of Team, Service Activity or Policy to be Assessed	Date of Assessment
Draft SPD on House Extensions	03.11.2005

1.	Briefly describe the purpose of the (i) service activities carried out by the team, (ii) the service activity or (iii) the policy	To meet the needs of homeowners in balance with minimising impact on neighbouring residents, to ensure a positive contribution to our local environment.
2.	What outcomes do we want to show that the aims of (i), (ii) or (iii) above are being achieved?	DES8: Alterations and Extensions & DES7 Amenity of Users and Neighbours -residential amenity -character & appearance of street scene -siting & design of dwellings -site usage
3.	Who is intended to benefit from (i) the service provided by the team, (ii) the service activity or (iii) the policy?	neighbouring residents – protection from overlooking/privacy -applicants - to make guidance simpler and easily understood -future occupiers – acceptable residential environment -planning – save time by discouraging proposals unlikely to gain PP
4.	What factors/forces could contribute/detract from the outcomes?	-lack of understanding/clarity (eg. distinction of when PP is/is not required – separate guidance -inconsistent information
5.	Are there any of the groups listed in question 7 below which might be expected to benefit from the activity or policy but which do not, or that the policy could adversely affect?	The Jewish Community have a need for larger extensions as apposed to moving to larger properties to accommodate larger families and also to preserve their community needs by being within walking distance of religious amenities.
6.	Have consultations with relevant groups, organisations	The Jewish Community provided a document from a consultant

	or individuals in the past indicated that this particular policy or activity creates problems, which are specific to those groups, organisations or individuals?	requesting a relaxation of the SPDs policies in a defined area of Higher Broughton. This is to satisfy the community needs as identified in section 5 (above).		
7.	Do you consider the activity or policy to be relevant to any of the areas listed below?	YES	DON'T KNOW	NO
	Race	Yes		
	Gender			No
	Disability	Yes		
	Sexual Orientation			No
	Religion/Belief			No
	Age	Yes		
	Dependant/Caring	Yes		
	Offending Past			No
	Transgendered/Transsexual			No
<p>The answers to questions 5-7 above will enable you to assess whether or not the activity or policy has relevance or not to race, gender, disability, sexual orientation, religion or belief, age, people with dependant/caring responsibilities, people with offending past or people who are transgendered or transsexual. If the answer to any of the questions is "yes" or "don't know", pass on to questions 8-11 and the authorisation at No. 12. If you have answered "no" in all areas, proceed straight to the authorisation at No. 12.</p>				

8.	Give details of any positive or adverse effects of the service activity (ies) or policy on the groups listed in (a) to (i) on the following pages and details of any unmet need in relation to the groups. For adverse impact or unmet need, indicate whether this is low, medium or high.			
	(a) Racial Groups			
	Positive impact?	Y	N	Details:

	Adverse impact?	Y	N No	Details:	L, M or H?
	Unmet need?	Y Yes	N	Details: Not all members of ethnic groups have English skills, or may have limited development (eg. spelling & pronunciation), particularly among females. Thus many attempts to gain information are difficult and this can also have the potential for a lack of trust in the Local Authority by ethnic groups who are not familiar with the planning system and thus resist communication with the Council. Orthodox Jewish community have a strong preference for large extensions by way of remaining in their local community as alternative to buying a larger house elsewhere.	M
	(b) Different Genders				

	Positive impact?	Y	N	Details:	
	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(c) Disability				

	Positive impact?	Y Yes	N	<p>Details: It may be easier to gain PP for basic domestic facilities (eg. bathroom, kitchen) due to wheelchair restrictions/stairs); also, emergency exit access needs to be wider. People with sight difficulties (eg. blindness, colour-blind) may require clearer identification of doors, exits, and windows.</p> <p>The draft SPD allows for (changing) personal circumstances, wheelchair dimensions also require greater turning space (small kitchens useless) thus may have larger floorspace requirements. Open plan extensions preferred.</p>	
	Adverse impact?	Y	N	Details:	L, M or H?

	Unmet need?	Y	N	Details:	
	(d) Sexual Orientation				
	Positive impact?	Y	N	Details:	
	Adverse impact?	Y	N	Details:	L, M or H?

	Unmet need?	Y	N	Details:	
	(e) Age				
	Positive impact?	Y Yes	N	Details: -elderly citizens often prefer a single storey property. However bungalows typically have large site boundaries, thus extensions relatively flexible. -difficulties with reading documentation (eg. Blurred vision)	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(f) Religious Belief?				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(g) People with Dependants/Caring Responsibilities				

	Positive impact?	Y Yes	N	Details: people dependant on careers may require on-site accommodation but PP for extensions may need greater flexibility. -proposals need to accommodate for carers as well as the disabled	
	Adverse impact?	Y	N	Details:	L, M or H?

	Unmet need?	Y	N	Details:	
	(h) People with an Offending Past				
	Positive impact?	Y	N	Details:	
	Adverse impact?	Y	N	Details:	L, M or H?

	Unmet need?	Y	N	Details:	
	(i) Transgendered or Transsexual				
	Positive impact?	Y	N	Details:	
	Adverse impact?	Y	N	Details:	L, M or H?

	Unmet need?	Y	N	Details:	
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9.	Can any of the adverse impacts identified in 8(a) to (i) above be justified on the grounds of promoting equality of opportunity for one group or for any other reason.	Y X	N	<p>Details:</p> <p><u>Race</u> <i>Communication</i> In order to allow effective communication of the SPD the document can include illustrations to compliment the text of the policies. These illustrations should offer residents a clear example of what types of developments are likely to be considered acceptable.</p> <p>It will also be possible to provide information relating to language /text translation.</p> <p><i>Larger Extensions</i> To allow larger families to build larger extensions under a new policy would not be fair to small families or people with no children and also the neighbouring residents. The draft SPD will allow for personal circumstances to be considered as a material consideration. This is considered to ameliorate the concerns of larger families to meet their housing needs.</p>
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Impact Assessment Decision

Full impact assessment procedures are confined to those policies/activities considered likely to have significant implications for equality of opportunity and good relations between people of different groups.

10.	<p>Do you consider, taking account of your analysis in the previous section, that this policy/activity needs to be submitted to a full impact assessment?</p> <p style="text-align: center;">NO</p> <p>Reason for decision: The draft SPD contains within it sufficient policies and guidance information to allow for all material planning considerations to be assessed in the determination of a householder planning application. It is not envisaged that there will be negative equality impacts on the residents of Salford, however further consultation with specific user groups is advisable, namely: disabled groups and visual and hearing impaired organisations.</p>
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If the answer is 'No' complete authorisation section at the No. 12 below. If the answer is 'Yes' proceed to No. 11, then No. 12.

11. To prioritise the programme of Full Impact Assessments, indicate the extent to which the following criteria apply by ticking the appropriate boxes

1. The difference created between people from the different groups and the population at large.
2. The effect of the policy/activity on the daily lives of people from the different groups.
3. The opportunity to promote equality of opportunity and good community relations.

	Criteria 1	Criteria 2	Criteria 3
High Impact			
Medium Impact	X	X	X
Low impact			

12. **Authorisation**

SignedM.Franklin..... (Completing Officer)

Signed (Lead Officer)

Updated: 23.01.2006

APPENDIX 1

EQUALITY IMPACT ASSESSMENT - GOOD PRACTICE

Give below any examples of good practice in relation to how your services are provided to the different groups listed below.

- (a) Racial groups.
- (b) Different genders.
- (c) Disability.
- (d) Sexual orientation.
- (e) Age.
- (f) Religious belief.
- (g) People with dependants/caring responsibilities.
- (h) People with an offending past.
- (i) Transgender or transsexual.