

## EQUALITY IMPACT ASSESSMENT

### PRO-FORMA FOR THE INITIAL ASSESSMENT

<b>Directorate</b>	<b>Section</b>	<b>Person Responsible for the Assessment</b>
Housing and Planning	Spatial Planning	Alex McDyre

<b>Name of Team, Service Activity or Policy to be Assessed</b>	<b>Date of Assessment</b>
Flood Risk and Development Planning Guidance	26/03/07

1.	Briefly describe the purpose of the (i) service activities carried out by the team, (ii) the service activity or (iii) the policy	The Purpose of the Flood Risk and Development Planning Guidance is to ensure that new development built in flood risk areas of the city take the necessary steps to adequately be protected from flooding.
2.	What outcomes do we want to show that the aims of (i), (ii) or (iii) above are being achieved?	New development incorporates mitigation measures to reduce the risk of flooding.
3.	Who is intended to benefit from (i) the service provided by the team, (ii) the service activity or (iii) the policy?	Development Control Planners; Developers; and the public.
4.	What factors/forces could contribute/detract from the outcomes?	The planning guidance is a material consideration and not part of the statutory development plan.

5.	Are there any of the groups listed in question 7 below which might be expected to benefit from the activity or policy but which do not, or that the policy could adversely affect?	All groups would benefit from the Flood Risk and Development Planning Guidance if they moved into a new house built in a flood risk area.		
6.	Have consultations with relevant groups, organisations or individuals in the past indicated that this particular policy or activity creates problems which are specific to those groups, organisations or individuals?	No		
7.	Do you consider the activity or policy to be relevant to any of the areas listed below?	<b>YES</b>	<b>DON'T KNOW</b>	<b>NO</b>
	Race			X
	Gender			X
	Disability			X
	Sexual Orientation			X
	Religion/Belief			X
	Age			X
	Dependant/Caring			X
	Offending Past			X
	Transgendered/Transsexual			X

The answers to questions 5-7 above will enable you to assess whether or not the activity or policy has relevance or not to race, gender, disability, sexual orientation, religion or belief, age, people with dependant/caring responsibilities, people with offending past or people who are transgendered or transsexual. If the answer to any of the questions is “yes” or “don’t know”, pass on to questions 8-11 and the authorisation at No.12. If you have answered “no” in all areas, proceed straight to the impact assessment decision at No.10.

8.	Give details of any positive or adverse effects of the service activity(ies) or policy on the groups listed in (a) to(i) on the following pages and details of any unmet need in relation to the groups. For adverse impact or unmet need, indicate whether this is low, medium or high.			
	(a) Racial Groups			
	Positive impact?	<b>Y</b>	<b>N</b>	<b>Details:</b>

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(b) Different Genders				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(c) Disability				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(d) Sexual Orientation				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(e) Age				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(f) Religious Belief?				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(g) People with Dependants/Caring Responsibilities				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(h) People with an Offending Past				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	
	(i) Transgendered or Transsexual				
	Positive impact?	Y	N	Details:	

	Adverse impact?	Y	N	Details:	L, M or H?
	Unmet need?	Y	N	Details:	

9.	Can any of the adverse impacts identified in 8(a) to (i) above be justified on the grounds of promoting equality of opportunity for one group or for any other reason.	<b>Y</b>	<b>N</b>	<b>Details:</b>
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### Impact Assessment Decision

Full impact assessment procedures are confined to those policies/activities considered likely to have significant implications for equality of opportunity and good relations between people of different groups.

10.	<p>Do you consider, taking account of your analysis in the previous section, that this policy/activity needs to be submitted to a full impact assessment?</p> <p style="text-align: center; font-weight: bold; font-size: 1.2em;">NO</p> <p>Reason for decision:</p> <p>The Flood Risk and Development Planning Guidance will benefit all people regardless of race, gender, disability, sexual orientation, religion/ believe, dependant/caring, age, offending past, transgendered/ transsexual.</p>
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If the answer is 'No' complete authorisation section at the No. 12 below. If the answer is 'Yes' proceed to No. 11, then No. 12.

11. To prioritise the programme of Full Impact Assessments, indicate the extent to which the following criteria apply by ticking the appropriate boxes

1. The difference created between people from the different groups and the population at large.
2. The effect of the policy/activity on the daily lives of people from the different groups.
3. The opportunity to promote equality of opportunity and good community relations.

	Criteria 1	Criteria 2	Criteria 3
<b>High Impact</b>			
<b>Medium Impact</b>			
<b>Low impact</b>			

12. **Authorisation**

Signed ..... Date..... (Completing Officer)

Signed ..... Date..... (Equality rep or other consultee)

Signed ..... Date..... (Lead Officer)

Updated: 25<sup>th</sup> April 2006