Secondary school admission policies

Academic year 2020/21
## Choosing a secondary school

<table>
<thead>
<tr>
<th>Page</th>
<th>School Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>School information and admission criteria</td>
</tr>
<tr>
<td>5</td>
<td>All Hallows RC High School</td>
</tr>
<tr>
<td>10</td>
<td>Beis Yaakov High School for Girls</td>
</tr>
<tr>
<td>12</td>
<td>Buile Hill Visual Arts College</td>
</tr>
<tr>
<td>13</td>
<td>Ellesmere Park High School</td>
</tr>
<tr>
<td>15</td>
<td>Harrop Fold School</td>
</tr>
<tr>
<td>16</td>
<td>Irlam and Cadishead College</td>
</tr>
<tr>
<td>17</td>
<td>Moorside High School</td>
</tr>
<tr>
<td>19</td>
<td>Oasis Academy: MediaCityUK</td>
</tr>
<tr>
<td>22</td>
<td>Salford City Academy</td>
</tr>
<tr>
<td>25</td>
<td>St Ambrose Barlow RC High School</td>
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<tr>
<td>28</td>
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<tr>
<td>32</td>
<td>The Albion Academy</td>
</tr>
<tr>
<td>35</td>
<td>Co-op Academy Swinton</td>
</tr>
<tr>
<td>39</td>
<td>UTC @ Media City</td>
</tr>
<tr>
<td>43</td>
<td>Co-op Academy Walkden</td>
</tr>
<tr>
<td>44</td>
<td>Admission policies for community schools</td>
</tr>
</tbody>
</table>
School information and admission criteria

The school admissions team try to meet parental preferences for schools where possible, but this isn’t always achievable. Places in schools are limited by the physical space in the school. Each school has a determined number for admissions which is based on the size of the school. If the number of pupils requiring places at that school exceeds that number then not everybody will be successful in getting a place at the school. This is what is meant when the school is said to be oversubscribed. When the school is oversubscribed places will be allocated using the oversubscription admission criteria. These oversubscription criteria differ for different types of schools.

Community schools admission policies
All community schools have the same admission criteria. See pages 36 to 39.

Voluntary aided schools admission policies
Each voluntary aided school has its own admission criteria. See the relevant school information page for that school’s criteria.

Academies admission policies
Each academy has its own admission criteria. See the relevant school information page for that school’s criteria.

Community special schools
Places at these schools are assigned to children with an education health and care plan. Places at these schools are decided as part of the annual review of the child’s education health and care plan. Pupils with an education health and care plan should speak to the special needs team or their school special educational needs co-ordinator about moving to secondary school.
All Hallows RC High School

About the college
All Hallows RC High School, a high performing specialist school, rated good by Ofsted, is at an exciting stage in its history. Already with a proud record of academic, sporting and pastoral success, the school moved to a new building in September 2014.

The school is an inclusive Catholic community establishment which prides itself on its excellent pastoral system and pupil teacher relationships founded upon gospel values and the unique value of each child. All Hallows is significantly smaller than the average school and this allows for the respectful and supportive ethos of the school to form the bedrock of students’ development, growth and learning.

All Hallows has been awarded specialist status for its enterprise teaching which fosters a can do attitude and for sport.

Learning is of course at the heart of what they do and pupil achievement at All Hallows is high. Their aim is to maximise the potential of all pupils by personalising their learning experience in the school.

All Hallows offers an impressively traditional academic curriculum that stretches students alongside a diverse and enriching range of vocational studies that enables all pupils to enjoy bespoke learning tailored to their needs and future aspirations. The school successfully prepares pupils for their futures along the path they choose. All Hallows is proud of its community and its students and invites you to get to know it better.
## Salford secondary schools

**Closing date for applications:**
31 October 2019

### All Hallows RC High School

**150 Eccles Old Road, Salford**  
**M6 8AA**  
**Tel:** 0161 736 4117

<table>
<thead>
<tr>
<th>School</th>
<th>Determined number September 2020</th>
<th>* Number of applications for places in year seven in 2019</th>
<th>Admission criteria</th>
<th>Allocation number in 2019</th>
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### Admission criteria

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### Head teacher

Mrs A Cavanagh

### Age range

11 to 16

### Head teacher

Mrs A Cavanagh

### Associated parishes

St John, St Joseph and St James, The Cathedral Church of St Peter and St John, St Sebastian, St Boniface, St Philip, St Thomas of Canterbury, Our Lady of Delours (Servite) and the area of St James situated north of the A6 trunk road.

### Contact information

*allhallows.highschool@salford.gov.uk*

<table>
<thead>
<tr>
<th>Number refused in 2019</th>
<th>55</th>
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* This illustrates the number of applications which had this school listed among their preferences.
Admission policy 2020/2021
All Hallows RC High School is a Roman Catholic secondary school provided by the Diocese of Salford and is maintained by the Salford local education authority as a voluntary aided school. The school’s governing body is the admissions authority and is responsible for taking decisions on applications for admissions. For the school year commencing 2020, the governing body has set its planned admissions number at 125.

The governors recognise that the first responsibility of the school is to serve the Roman Catholic community for which it has been established. This is focused on the designated parish communities and the Roman Catholic primary schools that are partners in providing for those communities. In establishing their oversubscription criteria, the governors have also taken full account of the code of practice produced by the Department for Education and the emphasis placed on supporting children in public care.

The nominated parish communities served by the school are:
1. St Thomas of Canterbury, Higher Broughton, Salford
2. St Boniface, Lower Broughton, Salford
3. St Joseph, Ordsall, Salford
4. Holy Family, Salford (incorporating All Souls and St James’ parishes)
5. Cathedral Church of St John the Evangelist, Salford
6. St Sebastian’s, Pendleton, Salford

The partner primary schools are:
1. St Thomas of Canterbury RC Primary, Hadfield Street, Salford
2. St Boniface RC Primary School, Yew Street, Salford
3. St Joseph’s RC Primary School, St Joseph’s Drive, Salford
4. Holy Family RC Primary School, Lower Seedley Road, Salford
5. Cathedral School of St Peter and St John, Mount Street, Salford
6. St Sebastian’s RC Primary School, Douglas Green, Salford

Admission to the school will be made by the governing body in accordance with the following set of criteria which will be used to form a priority order if there are more applications for admission than the school has places available.

Where All Hallows RC High School receives more applications than places available, the following oversubscription criteria will be applied once places have first been allocated to children who have an education, health and care plan which names the school.

Within categories 2 to 5 priority will be given to children who will have a brother or sister at the school at the time of proposed admission.

1. Children who are baptised Roman Catholic and who are looked after children and previously looked after children who have ceased to be looked after because they were adopted or have become subject to a special residency order or special guardianship order.
2. Children who are baptised Roman Catholic and who attend the following partner primary schools: St Thomas of Canterbury RC Primary School, St Boniface RC Primary School, St Joseph’s RC Primary School, Holy Family RC Primary School, Cathedral School of St Peter and St John, St Sebastian’s RC Primary School
3. Children who are baptised Roman Catholic and who live in the nominated parishes of St Thomas of Canterbury, St Boniface, St Joseph, St James, Cathedral Church of St John the Evangelist and St Sebastian’s
4. Other baptised Roman Catholic children.
5. Other looked after children and previously looked after children who have ceased to be looked after because they were adopted or have become subject to a special residency order or special guardianship order.
6. Other children who have a sibling attending the school at the date of admission.
7. Other children attending partner primary schools.
8. Other children who are members of a religious faith community. A baptismal certificate or letter of support which confirms the veracity of the application with regard to the faith of the child will be required from their faith or religious leader.
9. Other children.
**Tie breaker**
If there are more applicants than places available within any category the school will use a random lottery method after priority has been given to looked after children, previously looked after children and children who will have a brother or sister attending All Hallows at the time of admission. The random allocation process is supervised by someone independent of the school. Full details of the allocation process are available on the school website or on request from the school.

**Notes**
(a) A looked after child is (i) in the care of the local authority, or (ii) being provided with accommodation by the local authority in the exercise of their social services functions (under Section 22 (i) of the Children Act 1989). A previously looked after child is one who immediately moved on from that status after becoming subject to an adoption, residence or special guardianship order.

(b) All applicants will be considered at the same time and after the closing date for admissions which is provided by the local authority. Late applications will be considered by the governors after all other applications have been considered.

(c) Brothers and sisters are defined as blood brothers and sisters, step brothers and step sisters and brothers and sisters by adoption. Other children may be considered provided proof is available to demonstrate that the children are permanent resident at the same address as part of the same family unit.

(d) Parents should check carefully whether they are resident within the parish boundary of one of the designated parishes. Parish boundary maps can be found at www.salford.gov.uk/parishmaps

(e) Roman Catholic applicants from a non-Catholic primary school will be required to produce a baptismal certificate. This will be requested by letter from All Hallows by the end of November and will need to be submitted within two weeks of the request.

(f) If an application has been turned down by the governing body, parents can appeal to an independent appeal committee. This appeal must be sent in writing to the clerk of governors at the school within 20 days of refusal. The parents must give their reasons for appealing, in writing, and the decision of the appeals panel is binding on the governors.

(g) All applicants will be expected to have completed the local authority’s application form and to have returned the form by the due date.

(h) A waiting list will be maintained until the end of the autumn term and children will be ranked in the same order as the oversubscription criteria. The waiting list will be re-ranked as new names are added and this can result in applicants moving up and down the waiting list. Looked after children, previously looked after children and in-year fair access pupils take precedence over pupils on the waiting list. Parents will be contacted by the school admissions coordinator, should a place become available for their child. Once the waiting list end date has been reached (end of the autumn term) if a place is still required, the parent will need to reapply for a place using the local authority in-year fair access process.

(i) For in-year applications received outside the normal admissions round and if places are available then children qualifying under the published criteria will be admitted. If there are places available but more applicants than places then the published oversubscription criteria will be applied. All applications should be made to the school admissions team and will be considered by the in-year fair access panel on a regular basis.

(j) Shared custody arrangements – if parents are separated and the child spends time at each parent’s address, the address used for school admissions is that of the main carer. The main carer is determined as the parent or carer who is in receipt of child benefit. Where parents are not eligible for child benefit due to income thresholds, applications will be referred to the governor’s admissions committee for consideration and further investigation.

(k) The governing body reserve the right to withdraw the offer of a school place where false evidence is received in relation to baptism, brother or sister connections, or place of residence.
The admission of children with special educational needs.

By virtue of Section 324 of the Education Act 1996, governing bodies are obliged to admit a child with a statement of special educational needs that names their school. However in advance of that process the local authority must provide either a copy of the proposed statement and appendices or, where they are proposing to amend part 4 of an existing statement, either the proposed amended statement or the amendment notice together with a copy of the existing statement, and in either case, the appendices and give the governing body the opportunity to make observations.

The governing body may object to the direction on the grounds that the school is unsuitable to the child’s age, ability, aptitude or special educational needs, or that the placement would be incompatible with the efficient education of the other children with whom the child will be educated, or with the efficient use of resources. The local authority has a duty to consider such objections and may consider these sufficient to warrant the naming of another school.

In turn the parents may also appeal against that decision to a special educational needs and disability tribunal.

For the child’s needs to be best addressed it is important that the process outlined is applied thoroughly and with a clear understanding of the responsibilities resting on all parties.

If a parent wishes for their child to be taught out of their usual age group, they should make the school aware of this at the time of application. The school governing body will consider the request taking into account information provided by the parent and previous school, and whether the child has previously been taught out of age. The decision of the governing body will be communicated to the parent in writing giving full reasons for the decision. If a place is offered to the child at the school but not in the age group the parent requested there is no right of appeal.
**Beis Yaakov High School for Girls**

<table>
<thead>
<tr>
<th>School</th>
<th>Determined number September 2020</th>
<th>* Number of applications for places in year seven in 2019</th>
<th>Admission criteria</th>
<th>Allocation number in 2019</th>
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<td>1</td>
<td>0</td>
</tr>
<tr>
<td>69 Broom Lane, Salford, M7 4FF</td>
<td></td>
<td></td>
<td>2</td>
<td>19</td>
</tr>
<tr>
<td>Tel: 0161 708 8220</td>
<td></td>
<td></td>
<td>3</td>
<td>30</td>
</tr>
<tr>
<td>🗟 Head teacher</td>
<td>Ms S Feddy</td>
<td></td>
<td>4</td>
<td>6</td>
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<td>📖 Age range</td>
<td>11 to 16</td>
<td></td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>🏠 Associated primary schools</td>
<td>Yesoyday Hatorah Academy (Prestwich), Broughton Jewish Cassel Fox Primary School</td>
<td></td>
<td>6</td>
<td>0</td>
</tr>
<tr>
<td>Total allocated in 2019</td>
<td></td>
<td></td>
<td></td>
<td>73</td>
</tr>
<tr>
<td>Number refused in 2019</td>
<td></td>
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</tr>
</tbody>
</table>

This school is an academy.

* This illustrates the number of applications which had this school listed among their preferences.

**About the school**

Beis Yaakov High School for Girls serves the local orthodox Jewish community of the catchment area shown on the map available in the school office. The school caters for children from families who are Charedi, who conduct all aspects of their lives in accordance with strictly orthodox Jewish doctrine as set out in the Shulchan Oruch. The school seeks to provide a broad balanced education based on these values combined with the national curriculum.

**Admission policy 2020/2021**

The school’s governing body is the admissions authority. The number of girls to be admitted into year seven in September 2020 at age 11 is 55. Applications will be considered without reference to ability or aptitude.

Provision of false information will result in the automatic rejection of the application and any offer may be withdrawn.

The school will meet its statutory obligation to admit any child who has an education, health and care plan that names the school.

First preference for admission to the school will be given to daughters of Charedi families which, together with the proposed pupil, are committed to observing all the requirements of the Shulchan Oruch, and whose practice is in keeping with the school’s Charedi family code. Any dispute as to (i) whether a girl is Jewish, or (ii) an interpretation or definition of orthodox Jewish and Charedi traditions and practice in keeping with the above definition, will be settled by reference to the Manchester Machzikei Hadass Beth Din or its successors from time to time.

The school reserves the right to require families to produce a reference from a rabbi whose congregation is affiliated to the Machzikei Hadass Beth Din, certifying their level of practical compliance with strictly orthodox Jewish doctrine as set out in the Shulchan Oruch.

**Oversubscription criteria**

In the event of oversubscription, priority will be given to applicants who meet the school’s faith based oversubscription criteria.
Applicants wishing to be considered for priority in accordance with this criteria should complete the school supplementary application form as attached to these arrangements, also available from the school and local authority, and return the form to the school by 1 December, in the year prior to the anticipated admission.

In the event of oversubscription places will be allocated in accordance with the following oversubscription criteria:

1. A looked after, or previously looked after Charedi girl (see note 1)
2. Charedi girls with siblings currently at the school (see note 2)
3. Charedi girls who have attended either Yesoyday HaTorah Academy (Prestwich), Broughton Jewish Cassel Fox Primary School (Legh Street, Salford)
4. Other Charedi girls
5. Other looked after girls or previously looked after girls (see note 1)
6. Other girls

If there is oversubscription within any of the categories, the governing body will give priority to those living within the catchment area as defined in note 3. In the event of oversubscription within the catchment area, places will be allocated on a geographically random basis.

It is the school’s policy not to reconsider repeat applications in the same academic year unless there has been a significant change in circumstances relevant to the application.

Note 1: Looked after children are children in public care. Previously looked after children are children who were looked after, but ceased to be because they were adopted (under the terms of Adoption and Children Act 2002, see section 46, Adoption Orders) or became subject to a residence order (under the terms of the Children Act 1989 (see section 8 which defines a residence order is an order settling the arrangements to be made as to the persons with whom the child shall live), or special guardianship order.

Note 2: For the purpose of admission, a sibling link is defined as a sister, or half or step sister, residing at the same address as the pupil who occupies a place in the school and will be at the school at the time of the applicant’s admission.

Note 3: The catchment area is defined as the area including and contained within:

- From Bury New Road, at the point parallel to where Wellington Street East meets Rigby Street, along Bury New Road to Scholes Lane.
- Along Scholes Lane to the junction with Bury Old Road.
- Along Bury Old Road to the junction with Leicester Road.
- Along Leicester Road until its junction with Wellington Street East.

Note 4: Where a child is the subject of joint custody, and there is a dispute as to the child’s home address, the address to which the child benefit payment is made will be deemed the home address for the purposes of this policy. In the event that no child benefit is paid, the matter will be referred to the governing body to decide.

Appeals procedure

If an applicant has been turned down by the governing body, parents may appeal to the school’s admissions appeal panel. Any appeal must be sent in writing, marked for the attention of the clerk to the schools admission appeal panel, at the school address within 20 days of notification of refusal.

Parents must give the reasons for appealing in writing, and the decision of the appeals panel is binding on the governors. Refused candidates have only one chance to appeal within any academic year.
Buile Hill Visual Arts College

About the college
Buile Hill Visual Arts College has converted to an academy working in partnership with Consilium Academies. This partnership extends to include other Salford schools and we work closely with Ellesmere Park and Moorside High Schools. This allows us to share skills, knowledge and expertise so parents should feel confident that their child will receive the best possible support at any Consilium school, and in particular those in the Salford hub.

Pupils are central to everything that happens at Buile Hill. It is the college’s aim that pupils should leave Buile Hill at ease with themselves and ready to face, with confidence, the challenges of further education, university life and beyond.

There will be high expectations of all pupils and they will be supported, challenged and nurtured to meet those expectations. There is both excellence and a tradition of widespread participation in sport and the arts, business enterprise and leadership.

The college has outstanding facilities set in a 12 acre campus, where students enjoy open spaces and recreational areas. The state of the art building and facilities coupled with the pupils intellectual, innovative and creative talents will give you a flavour of our vibrant and dynamic community and of the nurturing environment in which our bright, well motivated pupils blossom and thrive.

The college has excellent ICT provision supported by wifi across the campus, where pupils find unparalleled excellence in and beyond the classroom.

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<tr>
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<th>Admission criteria</th>
<th>Allocation number in 2019</th>
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<td>Tel: 0161 736 1773</td>
<td></td>
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<td>34</td>
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<tr>
<td>🧑‍🏫 Head teacher</td>
<td>Mr J Inman</td>
<td></td>
<td>4</td>
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</tr>
<tr>
<td>🍎 Age range</td>
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<tr>
<td><a href="mailto:builehill.highschool@salford.gov.uk">builehill.highschool@salford.gov.uk</a></td>
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</table>

This school is now a converter academy but continues to follow the admission policy for community schools.

For the admission policy for this school, see page 44.
Ellesmere Park High School

About the school
Ellesmere High has converted to an academy working in partnership with Consilium Academies. This partnership extends to include other Salford schools and we work closely with Buile Hill Visual Arts College and Moorside High School. This allows us to share skills, knowledge and expertise so parents should feel confident that their child will receive the best possible support at any Consilium school, and in particular those in the Salford hub.

The aim of the school is for it to be at the heart of the community and to serve our local primary schools. As a smaller secondary school, we know each student as an individual and to us every child does indeed matter.

Ellesmere Park offers a hardworking, caring environment with strong pastoral support and a determination to achieve the best possible outcome for students. The school also celebrates diversity and equality which is captured in our school vision statement: vibrant, inclusive and proud.

Ellesmere Park believes that students should enjoy their time at the school and that learning should be at the heart of all it does. These objectives can only be met when both the teaching and the expectations of staff and pupils are of the highest order. Teachers use information about students’ prior and current attainment to plan lessons which are matched to their needs. Less able pupils are supported while the gifted and talented are stretched to achieve their full potential.

The school expects students to attend regularly, work hard, behave well and follow the school’s uniform policy. In return it offers a stimulating, supportive environment where all pupils can gain the full range of skills needed to prepare them to become caring, responsible citizens who will play an active part in society. We wish to work in partnership with our parents and encourage a high level of engagement with the work of the school.

Our transition team already have links with many of the local primary schools and a full programme of visits and meetings occur

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<th>Allocation number in 2019</th>
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<td>Tel: 0161 789 4565</td>
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<td>Mr I Ellis</td>
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<tr>
<td>🎓 Age range</td>
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<tr>
<td><a href="mailto:EPHS@salford.gov.uk">EPHS@salford.gov.uk</a></td>
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</table>

This school is now a converter academy but continues to follow the admission policy for community schools.

* This illustrates the number of applications which had this school listed among their preferences.

For the admission policy for this school, see page 44.
during the year to ensure that all students are supported throughout the process.

Ellesmere Park welcomes visitors to the school where the positive atmosphere in the building and the warm relationships between students and their teachers is often commented upon.
Harrop Fold
Specialist Arts College

About the college
Harrop Fold Specialist Arts College offers a first class environment including extensive international standard sports facilities, state of the art science and ICT laboratories, a range of specialist subject rooms and a wonderful feeling of space and light.

Being an arts college, Harrop Fold is able to offer students in all years the opportunity to be involved in multimedia projects, productions and a range of high tech ICT activities focused around the media suites.

Output from some of these projects can be seen at www.harropfold.com

With extensive community links, Harrop Fold now offers a range of activities for students and adults up to 10pm seven days a week. The school has strong transition links with local primary schools and hosts regular visits from years four, five and six in which young people are introduced to mainstream provision through a varied programme of integrated and individual projects.

Visitors to Harrop Fold often comment on the collegiate atmosphere around the school, the enthusiasm of students and staff and the shared vision to aspire to excellence.

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<tr>
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<th>Allocation number in 2019</th>
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<tr>
<td>🗣 Head teacher</td>
<td>Ms C Wright - acting headteacher</td>
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<tr>
<td>🌟 Age range</td>
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</tr>
</tbody>
</table>

harropfold.highschool@salford.gov.uk

| Total allocated in 2019               | 238 and two special educational needs pupils |
| Number refused in 2019               | 0                                             |

* This illustrates the number of applications which had this school listed among their preferences.

For the admission policy for this school, see page 44.
### Irlam and Cadishead College

#### About the school

Irlam and Cadishead College is an 11 to 16 community comprehensive school situated in the heart of Irlam and Cadishead. The college was part of a national government investment scheme for secondary schools called ‘Building Schools for the Future’ and is now at an exciting stage of its development. The college is proud of its expectation for all to aspire, work hard and achieve.

Teaching and learning is the core purpose at Irlam and Cadishead College and we believe that learning is more than just acquiring knowledge. It is essential that students adopt the skills to help them earn respect for themselves and gain an understanding to show consideration for others, thus becoming valued members of society.

We are proud of our students and aim to ensure that students are happy, safe and learning!

In addition we provide:

- A commitment to developing scholarly habits and raising standards
- A caring, learning environment in which students have a right to learn and a responsibility to work hard
- A personalised approach to learning where students’ talent, skills and abilities are recognised.
- A curriculum that is broad, balanced and promotes life long learning
- Traditional values that promote British values based on tolerance and respect for all individuals and their differences as we aim to offer education for employability and positive citizenship
- Spacious learning environment with enviable sports facilities

Irlam and Cadishead College offers a wide variety of enrichment experiences outside normal lessons, including clubs and activities, which cater for a variety of sporting, musical, dramatic and recreational interests.

<table>
<thead>
<tr>
<th>School</th>
<th>Determined number September 2020</th>
<th>* Number of applications for places in year seven in 2019</th>
<th>Admission criteria</th>
<th>Allocation number in 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Irlam and Cadishead College</td>
<td>180</td>
<td>149</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>2A Station Road, Irlam</td>
<td></td>
<td></td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Manchester M44 5ZR</td>
<td></td>
<td></td>
<td>3</td>
<td>34</td>
</tr>
<tr>
<td>Tel: 0161 921 2100</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>🌟 Head teacher</td>
<td>Ms T Holdsworth</td>
<td></td>
<td>4</td>
<td>84</td>
</tr>
<tr>
<td>🍎 Age range</td>
<td>11 to 16</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

iccollege@salford.gov.uk

This school is now a converter academy but continues to follow the admission policy for community schools.

*This illustrates the number of applications which had this school listed among their preferences.*

---

**For the admission policy for this school, see page 44.**
Moorside High School

About the school
Moorside High has converted to an academy working in partnership with Consilium Academies. This partnership extends to include other Salford schools and we work closely with Buile Hill Visual Arts College and Ellesmere Park High School. This allows us to share skills, knowledge and expertise so parents should feel confident that their child will receive the best possible support at any Consilium school, and in particular those in the Salford hub.

Moorside High School is a place in which every pupil has the right to a world class education and the chance to succeed.

It is our aim to deliver outstanding educational experience to our pupils and prepare our young people for adult life. The Moorside learning community is one that provides opportunities for individuals to succeed, while providing the sanctuary of a family ethos. The vibrant and active nature of learning means that pupils are happy in the challenges and expectations they are faced with.

We have an obligation to help every pupil succeed and do so while knowing they really matter. The 'outstanding care, guidance and support' (Ofsted) provided equips each pupil with the necessary attributes to become a successful learner and well rounded, caring citizen of the world, so they can believe, achieve and succeed.

Our proven tradition of excellence is reflected by the fact many pupils have parents and grandparents who have already been part of the Moorside experience. It is through this fact that we are able to maintain our links with the community and reinforce the positive relationships that are so important to us.

To be part of Moorside High School is to join a mutually supportive way of learning and an ethos of striving towards outstanding achievement. Pupils and staff work together to ensure that not only is hard work expected and

<table>
<thead>
<tr>
<th>School</th>
<th>Determined number September 2020</th>
<th>* Number of applications for places in year seven in 2019</th>
<th>Admission criteria</th>
<th>Allocation number in 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moorside High School</td>
<td>210</td>
<td>524</td>
<td>1</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td>60</td>
</tr>
<tr>
<td>57 Deans Road, Swinton, M27 0AP. Tel: 0161 921 1020</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Head teacher</td>
<td>Mr K Bardsley</td>
<td>4</td>
<td></td>
<td>138</td>
</tr>
<tr>
<td>Age range</td>
<td>11 to 16</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><a href="mailto:info@moorsidehigh.com">info@moorsidehigh.com</a></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number refused in 2019</td>
<td>74</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Please note: Moorside Primary School and Moorside High School are two separate schools. Attendance at the primary school does not guarantee a place in the high school.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* This illustrates the number of applications which had this school listed among their preferences.
rewarded, but that there is enjoyment to be experienced along the way. There is a sense of collaboration between staff and pupils that makes Moorside High School a special place to learn and teach.

To be part of this community is to expect the best from each other and place a demand on maintaining excellence.
Oasis Academy: MediaCityUK

About the academy
Oasis Academy MediaCityUK is very proud to be recognised as a good school on the journey to outstanding.

The academy vision is to ensure all students are equipped with the skills, abilities and qualifications to pursue a fulfilling career and become responsible, respectful global citizens. Achieving this vision requires a relentless focus on achieving the highest standards, creating strong relationships and partnerships and developing the aspirations and character of all young people.

The talented and enthusiastic staff team are dedicated to ensuring that every individual is known and cared for so that they thrive and grow in confidence to respect, believe and inspire.

Students are extremely fortunate to benefit from learning in a £25million building equipped with state of the art facilities, as well as a range of inspiring enrichment activities delivered in collaboration with community partners.

<table>
<thead>
<tr>
<th>School</th>
<th>Determined number September 2020</th>
<th>* Number of applications for places in year seven in 2019</th>
<th>Admission criteria</th>
<th>Allocation number in 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oasis Academy: MediaCityUK</td>
<td>180</td>
<td>233</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>King William Street, Salford</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>M50 3UQ</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tel: 0161 886 6500</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>🧑‍🏫 Principal</td>
<td>Mrs M Dillon</td>
<td>4</td>
<td>31</td>
<td></td>
</tr>
<tr>
<td>🍎 Age range</td>
<td>11 to 16</td>
<td>5</td>
<td>144</td>
<td></td>
</tr>
</tbody>
</table>

info@mediacityuk.org

* This illustrates the number of applications which had this school listed among their preferences.
Admission policy 2020/21
Procedure for entry
The academy will consider all applications for places. Where fewer than 180 applications are received, the academy will offer places to all those who have applied unless the application is defined as an exception.

Oasis academy: MediaCityUK is a member of the Oasis Community Learning family of academies, which has a Christian ethos. The academy gives equal priority to students of all faiths and those of none.

Students with an education, health and care plan that names the academy in the statement will be given priority over other admissions.

If your child has an education, health and care plan and you require further advice on primary to secondary transfer, please contact the education, health and care plan section of the local authority where you live.

Oversubscription
Where the number of applications for admission into year seven is greater than 180, applications will be considered against the criteria set out below. After priority has been given to pupils where the academy is named on an education health and care plan, the criteria will be applied in the following order:

1. Children in public care (looked after children) at the time of application and previously looked after children.
2. Children who have specific medical and/or special needs where the application is supported by written specific professional advice as to why admission to the academy is necessary. The definition as to what constitutes medical and special needs within the scope of this provision will be agreed by Oasis Community Learning and will be available in writing to parents.
3. Children who attend an associated primary school as defined by Salford City Council.
4. Siblings of students who will be members of years seven to 11 at the academy on the date when the applicant would be admitted. The term sibling means a full, half, adopted or fostered brother or sister, or other child living permanently within the same household. The academy reserves the right to ask for proof of relationship.
5. Children who live the closest distance from the academy. The distance used to determine how close the child lives will be the direct line measurement from the front door of the permanent home address to the main entrance to the academy site.
Notes:
The child’s permanent home address is where he or she normally lives and sleeps and from which he or she goes to school. Proof of evidence can be requested at any time. If false or misleading information is used to gain entry to the academy, the offer of a place will be withdrawn.

If there are more applicants than there are places remaining within a particular category and where there is no difference in distance from home to school for two or more children, random allocation will be used to allocate the final available place(s) and to establish priority on the waiting list.

Waiting list
If there are more applications than there are places available, the academy will operate a waiting list. A waiting list will operate for at least one term after the admission date. This will be maintained by the academy and it will be open to any parent to ask for his or her child’s name to be placed on the waiting list, following an unsuccessful application or appeal.

A child’s position on the waiting list will be determined solely in accordance with the oversubscription criteria set out to the left. Where places become vacant they will be offered to children on the waiting list according to these criteria.

Appeals
Parents have the right of appeal to an independent appeals panel if they are dissatisfied with an admission decision. Further assistance is available from the academy.

Making an application
Parents wishing to apply to Oasis Academy: MediaCityUK for a place for their child in year seven in September 2020 must use the application form published by the local authority where the applicant lives. This is available from council offices, the academy or by emailing: info@oasismediacityuk.org

The online version of the form can also be completed at www.salford.gov.uk/school-admissions-online

Applications received in any other format will not be considered. Parents may photocopy the form but an original signature is required. Parents are advised to keep a copy of the completed form for their own records. Closing date for applications: 31 October 2019.

Offer of places
Parents will be notified in writing on 2 March 2020 of the outcome of their application. Where applications are successful, parents will receive further information about the academy and an invitation to visit before the start of the autumn term.

Where applications are unsuccessful parents will be notified in writing of the reasons and given more detailed information about the appeals process; this will include the closing date for appeals, which is normally 20 days after notification of a place not being offered.

Exceptions
The School Admissions Code of Practice (2012) sets out the limited and exceptional circumstances in which an application to the academy may not be accepted. These are when the applicant has been excluded from two or more schools or when, in specific circumstances set out in the code, the applicant is particularly challenging. Parents are advised to seek further information from the academy if they believe their child falls into either of these categories.
Salford City Academy

About the academy
Salford City Academy is an 11 to 16 school located close to Salford City Stadium just off the A57 Liverpool Road. The academy’s mission is to provide an education of outstanding quality for each and every student that enrols in the school. The academy’s aim is to develop the best in everyone through inspirational teaching, strong pastoral care and enrichment activities.

The academy is exceptionally proud of its students and their achievements. Pupils are happy; they enjoy school and achieve excellent results. Students are expected to abide by the agreed principles of respect, enthusiasm and determination in order for the academy to maintain the highest standards.

Salford City Academy offers a wide range of enrichment activities in and out of school hours. Physical education and sporting provision is especially strong and was rated as outstanding in a recent review. The academy has a thriving inter house sport programme which gives every pupil the opportunity to be involved in meaningful competitive sport as a performer, a leader or an official.

The academy has excellent facilities, dedicated staff, small classes and great links with universities and employers. The academy was recently awarded the information advice and guidance gold award, reflecting the quality of careers advice offered at the academy. Salford City Academy students achieved the highest average points score of all colleges in the surrounding area and for the fourth year running, all students who applied to university were successful in their applications.

Thank you for considering Salford City Academy for your child. You are invited to see at first hand just how the academy develops the best in everyone.

Admission policy 2020/2021
The academy will consider all applications. Where fewer than 150 applications are received in any one year group, the academy will offer places to all those who have applied.

The Salford City Academy is a member of United Learning (UL) which has a Christian ethos. The academy accepts students of all faiths and those of none.

Students with an education health and care

<table>
<thead>
<tr>
<th>School</th>
<th>Determined number September 2020</th>
<th>* Number of applications for places in year seven in 2019</th>
<th>Admission criteria</th>
<th>Allocation number in 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salford City Academy</td>
<td>180</td>
<td>192</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Northfleet Road, Peel Green, Eccles, M30 7PQ Tel: 0161 789 5359</td>
<td></td>
<td></td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td><strong>Principal</strong></td>
<td>Ms M Haselden</td>
<td>4</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td><strong>Age range</strong></td>
<td>11 to 16</td>
<td>5</td>
<td>146</td>
<td></td>
</tr>
<tr>
<td><a href="mailto:enquiries@salfordcity-academy.org">enquiries@salfordcity-academy.org</a></td>
<td></td>
<td>6</td>
<td>Last distance allocated 3.708 miles</td>
<td>174</td>
</tr>
</tbody>
</table>

| Associated primary schools | Barton Moss, Beech Street, Christ Church CE, Godfrey Ermen CE, Lewis Street, St Andrew’s CE (Eccles), | Total allocated in 2019 | 174 |

| Number refused in 2019 | 0 |
plan that names the academy will be given priority over other admissions. If a child has an education health and care plan and you require further advice on primary to secondary transfer, please contact the special educational needs section of the local education authority of the area you live in.

Oversubscription
Where the number of applications for admission is greater than the published admissions number of 150, applications will be considered for year seven against the criteria set out to the right. After the admission of pupils with an education health and care plan where the academy is named, the criteria will be applied in the order in which they are set out on the right:

1. Admission of children in public care (looked after children) or previously looked after children. Previously looked after children are children who were looked after, but ceased to be so because they were adopted (or became subject to a residence order or special guardianship order).

2. Specific medical needs, social needs and special needs where the application is supported by written specific professional advice as to why admission to the academy is necessary. The definition as to what constitutes medical, social and special needs within the scope of this provision will be agreed by United Learning and will be available in writing to parents in the prospectus as part of the admissions policy.

3. Up to 30 children attending a Christian church supported by the testimony of a minister or priest confirming:
   - Attendance at a Church of England church within the city of Salford
   - Attendance at other Christian churches within the city of Salford.

4. Attendance at an associated primary school:
   - Barton Moss Primary School
   - Beech Street Primary School
   - Christchurch CE Primary School
   - Godfrey Ermen CE Primary School
   - Lewis Street Primary School
   - St Andrews CE Primary School.

5. Siblings of pupils who will be attending the academy on the date when the applicant would be admitted. The term sibling means a full, step, half, adopted or fostered brother or sister, but not cousins. The academy reserves the right to ask for proof of relationship.

6. Nearest walking distance to the academy – children who live the closest distance from the academy. The distance which determines how close the child lives to the academy is the shortest walking distance along public highways and footpaths between the door to the child’s permanent address and the nearest entrance to the academy main building.

Note
The child’s permanent address is where he or she normally lives and sleeps and goes to school from. Proof of residence can be requested at any time throughout the admissions process. If false or misleading information is used to gain entry to the academy, the offer of a place will be withdrawn and the application cancelled.

Waiting list
If in any year it receives more applications for places than there are places available, the academy will operate a waiting list until the end of the autumn term. It is open to any parent to ask for his or her child’s name to be placed on the waiting list following either an unsuccessful application or an unsuccessful appeal.

The child’s position on the waiting list will be determined solely in accordance with the oversubscription criteria set out to the left. Where places in the academy become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.

Appeals
Parents have the right of appeal to the academy’s independent appeal panel if they are dissatisfied with an admission decision of the academy. Further assistance is available from the academy office.
Making an application
Any parent wishing to apply to the Salford City Academy for a place for their child in year seven must use the common application form published by the local authority in which the applicant resides. The online version of the form can also be completed at www.salford.gov.uk/school-admissions-online

Applications received in any other format will not be considered. Parents may photocopy the form but an original signature is required. Parents are advised to make a copy of the completed form for their own records.

Closing date for applications
The closing date for applications for applicants residing in Salford is 31 October 2019. The closing dates for applicants residing in other authorities should be checked with that authority. Applications should be posted or delivered to arrive at the address given on the common application form by the time stated. Parents applying after this date should attach a covering letter to explain why the application is late. Late applications may not be considered until after consideration has been given to those applications received by the deadline for admissions.

Offer of places
Parents will be notified in writing on 2 March 2020 of the outcome of their application. For those who are unsuccessful, parents will be notified in writing as to the reasons why it has not been possible to allow the child to attend the academy. Parents will be given more detailed information about the process for appeals at that time. The closing date for appeals to be lodged, normally 20 days after the notification of a place not being offered, will be stated clearly. Those who are accepted to the academy will receive further information once they have been notified of their place and an invitation extended for the student and parents to meet with the principal.
### St Ambrose Barlow RC High School - a specialist technology college

**About the school**

St Ambrose Barlow RC High School is first and foremost a Catholic school where each child is nurtured to develop spiritually, academically, socially, morally and culturally.

Staff at St Ambrose Barlow have high expectations of pupils. There are opportunities for every child to progress and be the best they can be with the highest standards of teaching and learning, care, guidance and support.

The school combines the best of traditional and modern styles of learning with innovative and interactive teaching methods using the latest technologies.

St Ambrose is proud of its high standards of behaviour and uniform and its strong partnerships with parent or carers.

Out of the classroom there are many extra curricular activities, trips and visits around the world to encourage children to become confident global citizens of the 21st century.

### Admission policy 2020/2021

St Ambrose Barlow RC High School is a Roman Catholic secondary school provided by the Diocese of Salford and is maintained by Salford City Council as a voluntary aided school. The school’s governing body is the admissions authority and is responsible for taking decision on applications for admission. For the school year commencing September 2020, the governing body has set its planned admissions number at 210.

The governors recognise that the first responsibility of the school is to serve the Roman Catholic community for which it has been established. This is focused on the designated parish communities and the Roman Catholic primary schools that are partners in providing for those communities.

<table>
<thead>
<tr>
<th>School</th>
<th>Determined number September 2020</th>
<th>* Number of applications for places in year seven in 2019</th>
<th>Admission criteria</th>
<th>Allocation number in 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>St Ambrose Barlow RC High School a specialist technology college</td>
<td>210</td>
<td>448</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>37 Ash Drive, Wardley, Swinton M27 9QP Tel: 0161 794 3521</td>
<td></td>
<td></td>
<td>2</td>
<td>165</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>📜 Head teacher</td>
<td>Mr B Davis</td>
<td>4</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>🍎 Age range</td>
<td>11 to 19</td>
<td>5</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Office</td>
<td><a href="mailto:office@ambrose.salford.sch.uk">office@ambrose.salford.sch.uk</a></td>
<td>6</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>🎓 Associated parishes</td>
<td>St Mary’s (Swinton), St Charles’, St Mark’s, St Luke’s, Christ the King, St Edmund, Holy Family (if residential address is in Salford), St Joseph’s (Little Hulton), Our Lady and the Lancashire Martyrs (Little Hulton).</td>
<td>7</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>8</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Total allocated in 2019</td>
<td>209 and one special educational needs pupil</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Number refused in 2019</td>
<td>68</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* This illustrates the number of applications which had this school listed among their preferences.
In establishing their oversubscription criteria, the governors have also taken full account of the code of practice produced by the Department for Education and the emphasis placed on supporting children in public care.

The nominated parish communities served by the school are:
1. St Mark’s, Pendlebury, Swinton
2. St Luke’s, Irlams o’th Height, Salford
3. St Peter and St Paul, Salford
4. St Mary’s Swinton
5. St Charles, Swinton
6. St Edmunds, Little Hulton
7. Christ the King, Walkden

The partner primary schools are:
1. St Marks, Queensway, Clifton, Swinton.
2. St Luke’s, Swinton Park Road, Salford.
3. St Mary’s, Milner Street, Swinton.
4. St Charles’, Moorside Road, Swinton.
5. St Edmund’s Little Hulton.
6. Christ the King, Walkden.

Admission to the school will be made by the governing body in accordance with the following set of criteria which will be used to form a priority order if there are more applications for admission than the school has places available.

This admissions policy is designed to ensure that no one is directly or indirectly racially or disability advantaged. All children whose education, health and care plan names the school must be admitted.

Where St Ambrose Barlow RC High School receives more applications than places available, the following oversubscription criteria will be applied once places have first been allocated to children who have an education, health and care plan which names the school.

Within categories two to nine, priority will be given to children who will have a brother or sister at the school at the time of proposed admission.

1. Children who are baptised Roman Catholic and who are looked after children and previously looked after children who have ceased to be looked after because they were adopted or have become subject to a residency order or special guardianship order.

2. Children who are baptised Roman Catholic and who live in the nominated parishes of St Mark’s (Swinton), St Luke’s (Salford), St Mary’s (Swinton), St Charles (Swinton) and St Peter and St Paul (Salford 6), St Edmund’s (Little Hulton) including Christ the King (Walkden) and who attend the following partner primary schools: St Mark’s (Swinton), St Luke’s (Salford), St Mary’s (Swinton), St Charles’ (Swinton), St Edmund’s (Little Hulton), Christ the King (Walkden).

3. Children who are baptised Roman Catholic and who attend a partner primary school but who do not live in the nominated parishes.

4. Children who are baptised Roman Catholic who live in the nominated parishes of St Charles’, St Luke’s, St Mark’s, St Mary’s and St Peter and St Paul, Salford 6, St Edmund’s, Little Hulton and Christ the King in Walkden.

5. Other baptised Roman Catholic children.

6. Other looked after children and previously looked after children who have ceased to be looked after because they were adopted or have become subject to a special residency order or special guardianship order.

7. Other children attending partner primary schools.

8. Other children who are members of a religious faith community. A baptismal certificate or letter of support which confirms the veracity of the application with regard to the faith of the child will be required from their faith or religious leader.

9. Other children.
Tie breaker
If there are more applicants than places available within any category, priority will be given on the basis of proximity to the school. Distance from the school: this involves a measurement being made between the point of the child’s permanent place of residence (house or flat) and the point of the preferred school in a straight line. Those children who live closest to the school will be those who get priority for places.

In the event of a tie, where two or more pupils’ home address is the same distance from the preferred school and only one place available, random allocation will be used. This will be carried out by an independent person. Eligible names will be placed in a hat. One name will be drawn from the hat and the remaining place will be offered to that person. This process for random allocation also applies to the waiting list where two or more pupils are eligible for one vacancy because they live the same distance from the preferred school.

If parents are separated and the child spends time at each parents’ address, the address which will be used for admission to schools is that of the main carer. The main carer is determined as the parent who is in receipt of child benefit.

Notes:
(a) All on time applicants will be considered at the same time and after the closing date for admission which is provided to you by Salford City Council. Late applications will be considered by the governors after all other applications have been considered.
(b) Each Roman Catholic applicant will be required to produce a Roman Catholic baptismal certificate.
(c) Brothers and sisters are defined as blood brothers and sisters, step brothers and step sisters and brothers and sisters by adoption.
(d) Parents should check carefully whether they are resident within the parish boundary of one of the designated parishes.
(e) If an application has been turned down by the governing body, parents can appeal to an independent appeal committee. This appeal must be sent in writing to the clerk to the governors at the school within 20 days of refusal. The parents must give their reasons for appealing, in writing, and the decision of the appeals panel is binding on the governors.
(f) All applicants will be expected to have completed Salford City Council’s application form and to have returned the form by the due date.
(g) If in any year it receives more applications for places than there are places available, St Ambrose Barlow RC High School will operate a waiting list until 31 December of that year. Any parent can ask for his or her child’s name to be placed on the waiting list following either an unsuccessful application or an unsuccessful appeal. The child’s position on the waiting list will be determined solely in accordance with the oversubscription criteria set out above. This waiting list will be re-ranked every time a new application is received, meaning that applicants can move both up and down the waiting list. Looked after children, previously looked after children and in-year fair access pupils take precedence for admissions over pupils on the waiting list.
(h) For in-year applications received outside the normal admissions round and if places are available then children qualifying under the published criteria will be admitted. If there are places available but more applications than places then the published oversubscription criteria will be applied. All applications should be made to the school admissions team and will be considered by the in year fair access panel on a regular basis.

If a parent wishes for their child to be taught out of their usual age group, they should make the school aware of this at the time of application. The school governing body will consider the request taking into account information provided by the parent and previous school, and whether the child has previously been taught out of age. The decision of the governing body will be communicated to the parent in writing giving full reasons for the decision.

If a place is offered to the child at the school but not in the age group the parent requested there is no right to appeal.
St Patrick’s RC High School

About the school

St. Patrick’s RC High School is an outstanding national teaching school. As a long established Roman Catholic school we are proud of our traditions and values. The strong Catholic ethos is central to all aspects of school life. St Patrick’s has high expectations for all of our young people. At the heart of our school is the Christian belief that every person is unique in the eyes of God, with their own gifts and talents.

As a national teaching school, pupils learn from the very best teachers. Our lively and committed staff, deliver engaging and challenging lessons to inspire and develop a love of learning for pupils.

In addition to the academic subjects, all pupils have wider option choices that are able to support their interests and passions which include music, art, technology, sport, dance and drama.

Pupils are able to benefit from our state of the art building which is fully resourced and provides the ideal environment to support outstanding teaching and learning.

All departments benefit from purpose built specialist areas, providing pupils with high specification equipment within modern facilities.

A wide range of extracurricular activities and trips are offered to support pupils’ learning and deepen their understanding of subjects.

Attainment within St Patrick’s is consistently among the best in the country and ensures that your child is able to leave with the skills and academic record to support their journey to further and higher education and ultimately employment. Strong links with local and Catholic colleges enables St Patrick’s to ensure your child is well prepared for the next stage of their learning.

Ofsted and the diocese rated St Patrick’s as outstanding in all categories in our most recent inspections. Ofsted noted that “students feel safe, happy, challenged and develop strong aspirational ambitions”, and that, “central to the school’s exemplary and continuing improvement is the outstanding leadership of the school”.

St Patrick’s is located close to the Salford and Trafford border, just two minutes’ drive from Junction 11 of the M60. The school has a number of dedicated school bus services as well as a wide range of public bus services that make our school easily accessed from across both Salford and Trafford.

The school, holds an open morning where year five and year six children and their parents are invited in to see our facilities first hand and observe teachers and pupils engaged in learning.

This provides the opportunity to observe the delivery of quality teaching and learning on a normal school day.
### School Determined

**Number of applications for places in year seven in 2019**

<table>
<thead>
<tr>
<th>School</th>
<th>Determined number September 2020</th>
<th>* Number of applications for places in year seven in 2019</th>
<th>Admission criteria</th>
<th>Allocation number in 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>St Patrick’s RC High School</td>
<td>180</td>
<td>596</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>56 New Lane, Eccles, M30 7JJ</td>
<td></td>
<td></td>
<td>2</td>
<td>141</td>
</tr>
<tr>
<td>Tel: 0161 921 2301</td>
<td></td>
<td></td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>🧑🏻 Head teacher</td>
<td>Mrs A Byrne</td>
<td>4</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td>🍎 Age range</td>
<td>11 to 16</td>
<td>5</td>
<td>17</td>
<td></td>
</tr>
<tr>
<td>🎨 Specialism</td>
<td>Visual arts</td>
<td>6</td>
<td>0</td>
<td></td>
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<tr>
<td><a href="mailto:stpatricks.rchighschool@salford.gov.uk">stpatricks.rchighschool@salford.gov.uk</a></td>
<td></td>
<td>7</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Associated primary schools</td>
<td>St Teresa’s, St Joseph the Worker (Irlam), St Gilbert’s, St Matthew’s, Holy Cross, St Mary’s (Eccles).</td>
<td>8</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td></td>
<td>9</td>
<td>0</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td></td>
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<td>0</td>
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<tr>
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<td>13</td>
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<td>14</td>
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<td></td>
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<td></td>
<td>Total allocated in 2019</td>
<td>178 and two special educational needs pupils</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Number refused in 2019</td>
<td>176</td>
</tr>
</tbody>
</table>

### Admission policy 2020/2021

1. Baptised Roman Catholic Looked-After Children and previously Looked-After Children

2. Baptised Roman Catholic pupils who live in the nominated parishes of St. Teresa’s, St. Joseph’s (Irlam), St. Gilbert’s, St. Matthew’s, Holy Cross and All Saints and St. Mary’s (Eccles), St Peter and Paul’s (Eccles) and who attend the following contributory Primary Schools: St Gilbert’s (Eccles), St Mary’s (Eccles), St Joseph the Worker (Irlam), St Teresa’s (Irlam), Holy Cross and All Saints (Eccles).

3. Baptised Roman Catholic pupils who attend a contributory Primary School.

4. Baptised Roman Catholic pupils who live in a nominated parish and who have a brother or sister who will be attending St. Patrick’s RC High School at the time of admission.

5. Baptised Roman Catholic pupils who live in a nominated parish.

6. Baptised Roman Catholic pupils who have a brother or sister who will be attending St Patrick’s RC High School at the time of admission.

7. Baptised Roman Catholic pupils with a parent/carer employed by the school (see note g).

8. Baptised Roman Catholic pupils.


10. Non-Catholic pupils who are registered pupils in contributory primary schools and have a brother or sister who will be attending St Patrick’s RC High School at the time of admission.

11. Non-Catholic pupils who are registered in contributory primary schools.
12. Non-Catholic pupils with a brother or sister who will be attending St Patrick’s RC High School at the time of Admission.

13. Non-Catholic pupils with a parent/carer employed by the school (see note g).

14. Non-Catholic Pupils

Notes:
(a) St Patrick’s RC High School will admit children with an Education Health Care Plan naming the school. We will then allocate the remaining places in accordance with this policy.

(b) A Looked-After Child is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their Social Services functions (under section 22 (1) of the Children Act 1989). A previously Looked-After Child is one who immediately moved on from that status after becoming subject to an adoption, residence or special guardianship order. Parent/carers of previously looked after children will be required to produce a photocopy of the relevant order with their application.

(c) All applicants will be considered at the same time and after the closing date for admission which is 31.10.19.

(d) Roman Catholic applicants from a non-contributory primary school will be required to produce a Roman Catholic Baptismal Certificate or Certificate of Reception by 31st October 2019. The Baptism Certificate should be hand-delivered or sent by recorded delivery directly to the school and addressed to "The Admissions Co-ordinator".

Written Evidence of Baptism/Reception

Written evidence is required in the form of a Certificate of Baptism or Certificate of Reception into the Catholic Faith, before applications for school places can be considered for categories of “Baptised Roman Catholics”. A Certificate of Baptism or Reception is to include; the full name, date of birth, date of baptism or reception, and parent[s] name[s]. The certificate must also show that it is copied from the records kept by the place of baptism or reception.

(e) If in any category there are more applications than places available, priority will be given on the basis of proximity to the school (measured as the shortest straight-line distance measured from the address point of the home to the centre point of the school in miles). This will be calculated by the Local Authority’s computer software package. In the event of a tie break places will be offered by random allocation. This is with the exception of categories 7, 9 & 13 where priority will first be given to applicants with brothers and sisters in the school at the time of admission and then on the basis of proximity. Names of applicants will be placed in a draw and the draw will be independently supervised by the designated Local Authority Education Welfare Officer.

(f) Parents should check carefully whether they are resident within the parish boundary of one of the designated parishes. Maps illustrating these boundaries are available from the school and/or Salford Diocese.

(g) Children of staff at the school

Priority will be given to children of staff employed by the school in either or both of the following circumstances:

- where a member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or;
- the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

(h) If an application for admission has been turned down by the Governing Body, parents can appeal to an Independent Appeal Panel. This appeal must be sent in writing to the Clerk to the Governors at the school within 20 days of refusal. The parents must give their reasons for appealing in writing and the decision of the Appeals Panel is binding on the Governors.

(i) Brothers and sisters are defined as blood brothers and sisters, step-brothers and step-sisters, and brothers and sisters by adoption. Other children may be considered provided proof is available to demonstrate that the children are permanently resident at the same address as part of the same family unit.
(j) Shared Custody Arrangements
If the parents are separated and the child spends time at each parent’s address, the address used for school admissions is that of the main carer. The main carer is determined as the parent who is in receipt of child benefit. Where parents are not eligible for child benefit, due to income thresholds, applications will be referred to the Governors’ Admissions Committee for consideration/further investigation.

(k) A waiting list will be maintained until the end of the autumn term and children will be ranked in the same order as the oversubscription criteria. The waiting list will be re-ranked as new names are added and this can result in applicants moving up and down the waiting list.

Looked after children, previously looked after children and In-Year Fair Access pupils take precedence over pupils on the waiting list.

Parents will be contacted by the School Admissions Coordinator, should a place become available for their child.

Once the waiting list end-date has been reached [end of the autumn term] if a place is still required, the parent will need to reapply for a place using the Local Authority In-Year Fair Access process.

(l) Late applications will be considered by Governors after and separately to all other applications.

(m) For ‘In Year’ applications received outside the normal admissions round and if places are available then children qualifying under the published criteria will be admitted. If there are places available but more applicants than places then the published oversubscription criteria will be applied. All applications should be made to the School Admissions team and will be considered by the In Year Fair Access Panel on a regular basis.

(n) The Governing Body reserve the right to withdraw the offer of a school place where false evidence is received in relation to baptism, brother or sister connections or place of residence.

(o) For the school year commencing September 2020 the Governing Body has set its planned admissions number at 180, in line with the Local Authority recommendation, based on Net Capacity.

(p) If a parent wishes for their child to be taught out of their usual age group, they should make the school aware of this at the time of application. The school governing body will consider the request taking into account information provided by the parent and previous school, and whether the child has previously been taught out of age. The decision of the governing body will be communicated to the parent in writing giving full reasons for the decision.

If a place is offered to the child at the school but not in the age group the parent requested there is no right of appeal.
The Albion Academy

About the school
Albion Academy is an exciting, busy and vibrant community. Its mission is to ensure that every student leaves to go to a happy and fulfilling adult life, in a career of their choosing. Students work hard and are pushed to exceed their own expectations of themselves, and staff are dedicated to making sure every young person in our academy has every opportunity available.

At Albion, the best quality of education is achieved because the academy community works together to bring out the best in every young person. The highest standards of teaching produce engaging lessons that spark enthusiasm and interest. The academy delivers a sophisticated curriculum and assessment system that means parents are always up to date with progress and students have the right education to support them into further study and employment.

The Albion Academy has a series of links with local colleges and universities ensuring its students are well prepared for their future and have experienced a range of professional events in professional locations during their time at the academy. The academy excels at sporting provision and has an exciting range of arts and cultural opportunities for our students, including trips to the theatre, and abroad.

The academy makes special provision for its gifted and talented students. This includes placing highly able students into GCSE classes early and tailoring curriculum provision to meet the needs of all its learners, including those who have special educational needs. Those for whom English is an additional language can benefit from an intensive language course and an ongoing support system that helps them acquire English without falling behind in other subjects.

<table>
<thead>
<tr>
<th>School</th>
<th>Determined number September 2020</th>
<th>* Number of applications for places in year seven in 2019</th>
<th>Admission criteria</th>
<th>Allocation number in 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Albion Academy</td>
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<td>176</td>
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<td>2</td>
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<tr>
<td></td>
<td>London Street, Salford M6 6QT</td>
<td>Tel: 0161 921 1230</td>
<td>2</td>
<td>4</td>
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<tr>
<td></td>
<td></td>
<td></td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>[School name]</td>
<td>[Head teacher]</td>
<td>[Age range]</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mr K Mackey</td>
<td>11 to 16</td>
<td>4</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>5</td>
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<td>6</td>
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</tr>
<tr>
<td></td>
<td>Total allocated in 20189</td>
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</tr>
<tr>
<td></td>
<td>Number refused in 2019</td>
<td>0</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* This illustrates the number of applications which had this school listed among their preferences.
Admission policy 2020/2021
The Salford Academy Trust is responsible for determining the academy’s admission policy. In undertaking this responsibility, the trust will be guided by the requirements of the law and will conform fully to the admissions code. The admissions oversubscription criteria have been created to ensure fairness, transparency and ease of operation to minimise appeals.

Admissions number
The planned admissions number for year seven is 175.

Priorities for admissions
The academy will admit children with an education, health and care plan naming the academy. They will then allocate the remaining places in accordance with this policy.

Where more applications are received than there are places available, applications will be considered in accordance with the academy’s published oversubscription criteria following the order stated below.

Oversubscription criteria
Where the number of applications for the academy received during the normal admissions round exceeds the admission number of the school, or an admission limit set higher than the admission number, then admission will be determined in accordance with the following priority of admission criteria:

1. Looked after children as defined by section 22 of the Children Act 1989 and former looked after children.

2. Children in need as defined by the Children Act 1989 for example those who are unlikely to achieve or maintain or have the opportunity of achieving or maintaining a reasonable standard of health or development or a child or children whose health or development would be further impaired without the provision of services of the local authority. Applications under this criterion would need to be supported by an appropriate professional stating that attendance at a particular school is essential.

3. Medical reasons. If claiming medical reasons, parents or carers must provide evidence from the doctor that the child has a medical condition which means that admission to the academy is essential.

4. Older brother or sister in attendance at the academy at the date when the pupil is to be admitted. This includes step children and foster children living with the same family at the same address. Other children may be considered under the sibling criterion provided proof is available to demonstrate that the children are permanently resident at the same address as part of the same family unit. The trust accepts that in some family units, children may not be natural brother or sister.

5. Children attending an associated primary school – Brentnall, Broughton Jewish Cassel Fox, Lower Kersal, Marlborough Road, The Friars, St George’s, St Paul’s CE, St Phillip’s CE and River View.

6. Distance from the academy – this will be measured in a straight line (as the crow flies) from the child’s permanent home address to the front entrance of the academy.

The child’s ordinary place of residence will be deemed to be a residential property at which the person or persons with parental responsibility for the child resides at the closing date for receiving applications for admission to the academy.

Where parental responsibility is held by more than one person and those persons reside in separate properties, the child’s ordinary place of residence will be deemed to be that property at which the child resides for the greater part of the week, including weekends.

As noted, upon oversubscription, places will be allocated up to full capacity by filling up each of the categories in order. Should the academy need to differentiate between the applicants within any of the categories, the following tie breakers will be applied:

Tie breakers within criteria 2 to 5 will be distance from the academy (as per criteria 6).

Tie breakers within criteria 6 (for example, if applicants live in a block of flats) then random allocation will apply.
Waiting lists
The academy will operate a waiting list for each year group. Where in any year the academy receives more applications for places than there are places available, a waiting list will operate until the end of the first term after the beginning of the school year. This will be maintained by Salford Academy Trust and it will be open to any parent to ask for his or her child’s name to be placed on the waiting list, following an unsuccessful application.

Children’s position on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.
Co-op Academy Swinton

About the school
For the school year commencing September 2020 the published admission number is 210. Co-op Academy Swinton is a converter academy free from local authority control. Nationally recognised as one of the most improved schools in the country at both key stages three and four, they are determined to maintain their momentum as they continue to make across the board improvements in all aspects of their work.

The school’s motto, ‘Strive to Achieve’ and respect are the cornerstones which underpin all their work and relationships. The school cherishes a culture in which learning is paramount in the pursuit of a high quality education for all. Co-op Academy Swinton’s culture of achievement is based on rewards, encourages individual progress and shares the common value of respect as well as the determination to achieve their best.

Co-op Academy Swinton is officially recognised as a school whose pupils make outstanding progress. Pupils’ success is founded on high expectations, very good teaching and a supportive partnership between school and home.

The school’s voluntary commitment to extracurricular activities is extensive and has been judged as outstanding. The very many activities they offer provide opportunities for students to follow their interests and talents in all lessons and subjects across the board including sports, drama and music. The school’s musical activities have an excellent reputation and the steel pans group have performed in a wide variety of locations.

Co-op Academy Swinton has very strong links with local primary schools. Since a smooth transition is essential, they visit every single pupil who has chosen to join in their primary school. Furthermore, the school also offers a series of three one-day induction days for pupils as well as meetings with parents and carers.

<table>
<thead>
<tr>
<th>School</th>
<th>Determined number September 2020</th>
<th>* Number of applications for places in year seven in 2019</th>
<th>Admissions criteria</th>
<th>Allocation number in 2019</th>
</tr>
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<tbody>
<tr>
<td>Co-op Academy Swinton</td>
<td>215</td>
<td>262</td>
<td>1</td>
<td>2</td>
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<tr>
<td>Sefton Road, Pendlebury M27 6JU Tel: 0161 794 6215</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>🎫 Head teacher</td>
<td>Mr M Harrison</td>
<td>4</td>
<td></td>
<td>45</td>
</tr>
<tr>
<td>🎓 Age range</td>
<td>11 to 16</td>
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<td>78</td>
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<tr>
<td>This school is a converter academy</td>
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<td><a href="mailto:swinton.highschool@salford.gov.uk">swinton.highschool@salford.gov.uk</a></td>
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<td></td>
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</tr>
<tr>
<td>🎫 Head teacher</td>
<td></td>
<td></td>
<td></td>
<td>168 and one special educational needs pupil</td>
</tr>
<tr>
<td>Associated primary schools</td>
<td>Clifton, The Deans, Mossfield, St Augustine’s CE, Wardley CE, Broadoak, Moorside, St Peter’s CE.</td>
<td>Number refused in 2019</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

* This illustrates the number of applications which had this school listed among their preferences.
**Admission policy 2020/2021**

For the school year commencing September 2020 the published admission number is 210.

Where the Co-op Academy Swinton receives more applications than places available, the following oversubscription criteria will be applied once places have first been allocated to children who have a Education Health and Care Plan (previously known as a statement of Special Educational Need) which names the Co-op Academy Swinton.

1. **Looked after Children and all previously Looked after Children.** This includes children who have ceased to be looked after because they were adopted or became subject to a residence/child arrangements order or special guardianship or child arrangements order. (Parents/carers of previously looked after children will need to provide a photocopy of the relevant order with the application form)

2. **Children previously in state care outside of England.** Children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.

3. **Children in Need as defined by the Children Act (1989), i.e. those who are unlikely to achieve or maintain or to have the opportunity of achieving or maintaining a reasonable standard of health or development or a child/children whose health or development would be further impaired without the provision of services by the Local Authority. Applications under this criterion would need to be supported by an appropriate professional stating that attendance at the Co-op Academy Swinton is essential (see notes).**

4. **Brother or sister in attendance at the school at the date when the pupil is to be admitted (Year 7-10 only. Year 11 pupils will only be considered for in-year applications.)** This includes children living in the same household as a family unit including half, step and foster siblings. (The Co-op Academy Swinton accepts that in some family units the children may not be natural brothers and/or sisters).

5. **Attendance at an Associated Primary School Clifton, The Deans, Grosvenor Road, Mossfield, St Augustine’s CE, Wardley CE, St Peter’s CE**

6. **Children living nearest to the school.** The distance will be measured in a straight line using LLPG (Local Land and Property Gazetteer) information to measure the distance between the address point (including flats) of the child’s home address and the centre of the Co-op Academy Swinton in miles. Those children whose home address is closest to the Co-op Academy Swinton will be those who get priority for places.

**Notes:**

**Looked after children**

A looked after child is a child who is in the care of a local authority in England, or is being provided with accommodation by a local authority in England in the exercise of their social services functions.

**Children previously in state care outside of England**

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

**Children in Need**

In Salford, children who would be eligible for this criterion are those who are at level 3 and have ongoing social worker involvement, and all at level 4 on the ‘Thresholds of needs and response in Salford’ [www.salford.gov.uk/thresholds.htm]. For children resident in other local authorities, contact will be made with the child’s social worker to confirm that the child’s level of need falls within these boundaries of the Salford thresholds. The Co-op Academy Swinton must have confirmation of an applicant’s level of need from an appropriate professional before they will be considered under this criterion.

**Tie-breaker**

In the event that there are more children in oversubscription criterion 5 than the number of places remaining available, places in this criterion only will be randomly allocated as described below.
In all other oversubscription criteria, where there are more children than the number of places available, places will be allocated to the children whose home address is nearest the school. The distance will be measured in a straight line using LLPG (Local Land and Property Gazetteer) information to measure the distance between the address point of the child’s home address and the centre of the school in miles. Those children whose home address is closest to the school will be those who get priority for places.

In the event of a tie, where two or more pupils’ home address is the same distance (including flats) from the preferred school and only one place is available, random allocation will be used as described below.

Where random allocation is used, this will be carried out by an independent person. Eligible names will be placed in a hat. The required number of names to fill the remaining places will be drawn from the hat and the remaining places will be offered to those applicants.

This process for random allocation also applies to the waiting list where two or more pupils are eligible for one vacancy and live the same distance from the preferred school.

Multiple births
If there is a situation where only one place is available and the next children to be offered are siblings of a multiple birth, all the siblings will be offered places.

The child’s home address
The child’s home address is considered to be the child’s parent/carer(s) place of residence, that is to say, where they are normally and regularly living.

If parents are separated and the child spends time at each parent’s address, the address which will be used for admission to schools is that of the main carer. The main carer is determined as the parent who is in receipt of Child Benefit.

If a child is resident with friends or relatives for reasons other than guardianship, the friend or relative’s address will not be considered.

We may ask to see between two and four forms of evidence of your home address (photocopies are acceptable) in addition to the child benefit information showing the address to which payments are made. This may include, for example:

- proof of where you are registered for council tax
- your television licence
- wage or salary slip
- proof of your child tax credits

Any evidence you provide must show that the parent or main carer lives at this address. We may seek evidence by other means if the parent/carer is unable to provide sufficient proof of their residence.

If your address changes temporarily (for example, if you go to live with a relative or there is another reason for temporary vacation of the permanent residence to which the child benefit document refers) you cannot use this temporary address for the purposes of your application.

Temporary addresses
The Co-op Academy Swinton may at its discretion consider as genuine a child’s temporary address where, for example, the child is living with his/her parent/carer(s) in temporary accommodation due, for example, to their parent/carer(s) working commitments, whilst they are seeking a permanent address in the same area.

If the parent/carer(s) main address has changed temporarily, for example where a parent/carer resides with extended family during a period of sickness or takes up temporary accommodation due to building or renovation work, then the parent/carer(s) address remains that at which the parent/carer(s) was resident before the temporary residence began.

Change of address
Any permanent change in address must be notified in writing or by email to the local authority Admissions Team as soon as possible. It will not be possible to make any changes to the home address for allocation purposes after 1 February as school offers will be finalised. However, please still inform the admissions team of changes of address after this date so that offer information can be sent to the correct address.

False information
If you give any false or intentionally misleading information to obtain a school place (for
example, if you give the incorrect home address), we may withdraw the offer and your child may lose their place.

If you suspect that someone has given false information to get a school place please contact the admissions team.

Please note that the Co-op Academy Swinton will take strong action and the place offered will be withdrawn, if any false or misleading information is given, including an address which is not the child’s home address as defined above.

Waiting list policy
Children who are not offered a place at the Co-op Academy Swinton will be placed on the school’s waiting list. The waiting list will be maintained only for the statutory period (until 31st December). The waiting list is ordered by the oversubscription criteria. As children are added to the waiting list, the priority order of the waiting list may change due to applicants being re-ranked. Parents will be contacted, should any places become available and they will be allocated in accordance with the Co-op Academy Swinton’s published admission criteria.

After 31st December, if a parent wishes their child to remain on the waiting list for the Co-op Academy Swinton, they will need to reapply for a place using the procedure for in-year admissions.

Looked after children, previously looked after children, children who have been in state care outside of England and cease to be in state care as a result of being adopted and children who come under the Fair Access Protocol will take precedence over those on the waiting list.

There are no waiting lists for in-year admissions.

Admission of children outside their normal age group
Parents may seek a place for their child outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. Parents should contact the Headteacher in the first instance to discuss an application for admission outside of the normal age group.

The Co-op Academy Swinton Admission Authority will make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent’s views; information about the child’s academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.

When informing a parent of our decision on the year group the child should be admitted to, the Co-op Academy Swinton Admission Authority will set out clearly the reasons for our decision.

Right of appeal
If a child is refused a place at the Co-op Academy Swinton, they will have the right of appeal. Parents must give their grounds of appeal in writing and will be given at least 20 school days to submit these. Further information can be found on the local authority’s website (www.salford.gov.uk/primary-appeal).

In year admissions
Applications for admission during the school year are managed by the local authority. Applications for a move to the Co-op Academy Swinton during the school year should be sent directly to the School Admissions team. Further information and application forms are available at www.salford.gov.uk/inyear.
UTC@MediaCityUK

About the school
We are a unique college for 14 to 18 year olds based in the heart of the northern digital world – MediaCityUK.

Our main focus is ensuring the future employability of our students within the digital media sector, whether that be in digital graphics and marketing, radio production, game development or television broadcasting. So whichever sector of the media industry you want to work in, we have something for you.

Students at UTC@MediaCityUK will develop professional digital and media skills as part of an academically rich curriculum that will see them work on a selection of projects and make contacts with a large variety of media professionals from the local area.

---

### School Determined number

<table>
<thead>
<tr>
<th>School</th>
<th>Determined number September 2020</th>
<th>* Number of applications for places in year seven in 2019</th>
<th>Admission criteria</th>
<th>Allocation number in 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>UTC@MediaCityUK</td>
<td>150</td>
<td>122</td>
<td>1</td>
<td>-</td>
</tr>
<tr>
<td>100-102 Broadway, Salford, M50 2UW</td>
<td></td>
<td></td>
<td>2 - Zone A (40%)</td>
<td>-</td>
</tr>
<tr>
<td>Tel: 0161 661 3947</td>
<td></td>
<td></td>
<td>2 - Zone B (30%)</td>
<td>-</td>
</tr>
<tr>
<td>🗳️ Head teacher</td>
<td>Mrs Ruth Bradbury</td>
<td></td>
<td>3 - Zone C (30%)</td>
<td>-</td>
</tr>
<tr>
<td>🍎 Age range</td>
<td>14 to 18</td>
<td></td>
<td>3 - Other areas 0</td>
<td>All applicants offered</td>
</tr>
</tbody>
</table>

*information@utcmediacityuk.org.uk*

<table>
<thead>
<tr>
<th>Total allocated in 2019</th>
<th>122</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number refused in 2019</td>
<td>0</td>
</tr>
</tbody>
</table>

* This illustrates the number of applications which had this school listed among their preferences.
Admission policy 2020/2021
Procedures where the college is oversubscribed – 14 to 16 provisions

1. The college will recruit a comprehensive and balanced intake of students across the ability range in year of entry in line with its declared vision and ethos, and ensure that the college serves the defined catchment area.

2. Where the number of applications for admission is greater than the published admissions number, applications will be considered against the oversubscription criteria set out below. After the admission of students with statements of special educational needs where the college is named on the statement, the criteria will be applied in the order in which they are set out below:

   (a) Looked after children and previously looked after children. A looked after child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in their exercise of their social services functions (see the definition in Section 22 (1) of the Children Act 1989) at the time of making an application to the school. A previously looked after child is one who was looked after but ceased to be so because they were adopted, or became subject to a residence order or special guardianship order.

   (b) Zone A: 40 per cent of places will be allocated to applicants who live in Salford, Manchester, Trafford and Bury. Places will be allocated via random allocation.

   (c) Zone B: 30 per cent of places will be allocated to applicants who live in Bolton, Wigan, Stockport. Places will be allocated via random allocation.

   (d) Zone C: 30 per cent of places will be allocated to applicants who live in the additional local authorities that make up Greater Manchester, which are Oldham, Rochdale and Tameside. Places will be allocated via random allocation.

   (e) Students living outside the priority zones A, B and C. Priority will be given to applicants living closest to the college, as measured in a straight line from the applicants home address (where a child is resident for the majority of the week) to the front gates of the college using the local authority’s computerised measuring system.

3. Home address means the address where a child is resident for the majority of the week (Sunday to Saturday).

4. When places are allocated by distance from the college, as per criterion e) above, if two or more applicants live exactly the same distance away, and admission of both would mean that the college exceeds its published number to admit, random allocation will be used to determine which of them is allocated the final place.

5. If there are the same number or fewer applicants from any zone than places available, then all applicants will be offered a place. Any unfilled zone places will be distributed to those applicants who live in other zones using random allocation.

6. Random allocation will be used as a tie-breaker to determine who is offered a place if a priority zone is oversubscribed. Criterion (e) above will not come into operation until all applicants who live in the priority zones A, B and C have been offered places.

7. Applications from sets of twins or other children from multiple births or siblings will be treated as individual applicants, this may result in one child being allocated a place under random allocation and another not.

8. The college will ensure that there is independent supervision of the random allocation processes.

9. Unsuccessful applicants will have a right of appeal to an independent admission appeals panel.

Admission arrangements for post-16 provision

10. Both internal pupils and external applicants wishing to enter year 12 will be expected to have met the minimum academic entry requirements of five GCSE grades A* to C. Internal applicants...
progressing from year 11 of the college will automatically transfer to the sixth form if they meet the minimum entry requirements.

11. Any additional entry requirements for each individual course will be published within the year 12 information course booklet for the college. If either internal or external applicants fail to meet the minimum course requirements, they will be given the option of pursuing an alternative course for which they do meet the minimum requirements, if that course is provided by the college. If a course is full, students will be offered alternative course options according to suitability and availability.

12. The college will adopt the same oversubscription criteria for post 16 year old provision as set out in paragraphs ten to 15.

13. From the second year of opening, the academy expects to receive applications for entry in September each year by 31 July. Applications are actively welcomed after this date and offers will be made if there are places available.

Arrangements for admitting students to other year groups, including replacing any students who have left the college

14. The college will participate in Salford City Council’s fair access protocol.

15. Subject to any provisions in the local authority’s co-ordinated admission arrangements relating to applications submitted for years other than the normal year of entry, the college will consider all such applications and if the year group applied for has a place available, admit the child unless one of the permitted reliefs apply. If more applications are received than there are places available, the oversubscription criteria in paragraphs ten to 15 shall apply. Parents whose application is turned down are entitled to appeal.

Late applications

16. Applications received after the closing date will only be considered if there are places available in the college. A late application will not affect the right of appeal or the right to be placed on the waiting list.

Operation of waiting lists

17. Subject to oversubscription the college will operate a waiting list. Where in any year the college receives more applications for places than there are places available, a waiting list will operate until the end of the autumn term. This will be maintained by the college and it will be open to any on the waiting list, following an unsuccessful application.

18. Children’s position on the waiting list will be determined solely in accordance with the oversubscription criteria set out in paragraphs ten to 15 above. Where places become vacant they will be allocated to children on the waiting list in accordance with the oversubscription criteria.

The appeals process

19. An independent appeals panel will be established which will uphold or dismiss parental appeals against the college decision to refuse admission. Parents will have 20 school days from the date of notification that their application was unsuccessful to prepare and lodge their written appeal. The notification will indicate the reasons for refusal of a place and of the right of appeal. Parents wishing to appeal against an admission decision should send a completed appeal form to the clerk of the appeals panel, at the address given on the appeal form. Other documents may be submitted in support of an appeal and should be lodged with the clerk to the appeals panel not less than seven days before the appeal hearing.
## Salford secondary schools

**Closing date for applications:**
31 October 2019

### Appendix 1: Defined area for admissions

<table>
<thead>
<tr>
<th>Admission area</th>
<th>Post codes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Zone A</strong></td>
<td></td>
</tr>
<tr>
<td>Salford</td>
<td>M3, M5, M6, M7, M50, M27, M28, M30, M44</td>
</tr>
<tr>
<td>Manchester</td>
<td>M1, M2, M3, M4, M8, M9, M11, M12, M13, M14, M15, M16, M21, M18, M19, M20, M22, M23, M40, M90,</td>
</tr>
<tr>
<td>Trafford</td>
<td>M16, M17, M31, M32, M33, M41, WA13, WA14, WA15</td>
</tr>
<tr>
<td>Bury</td>
<td>M25, M26, M45, BL8, BL9, BL0</td>
</tr>
<tr>
<td><strong>Zone B</strong></td>
<td></td>
</tr>
<tr>
<td>Bolton</td>
<td>M26, M38, BL1, BL2, BL3, BL4, BL5, BL6, BL7</td>
</tr>
<tr>
<td>Wigan</td>
<td>M29, M46, WA3, WN1, WN2, WN3, WN4, WN5, WN6, WN7</td>
</tr>
<tr>
<td>Stockport</td>
<td>SK1, SK2, SK3, SK4, SK5, SK6, SK7, SK8</td>
</tr>
<tr>
<td><strong>Zone C</strong></td>
<td></td>
</tr>
<tr>
<td>Oldham</td>
<td>M24, M35, OL1, OL2, OL3, OL4, OL8, OL9</td>
</tr>
<tr>
<td>Rochdale</td>
<td>M24, OL10, OL11, OL12, OL15, OL16, BL9</td>
</tr>
<tr>
<td>Tameside</td>
<td>M34, M43, OL5, OL6, OL7, SK14, SK15</td>
</tr>
</tbody>
</table>
Co-op Academy Walkden

About the school
“Pupils behave well around the school. They are polite and friendly. Relationships between staff and pupils are very positive. Pupils respect the school environment and look very smart in their uniforms.” Ofsted 2016

Co-op Academy Walkden is a place where every child matters. It is important to us that every pupil’s secondary school journey is successful through academic success and personal development.

Walkden High is proud to be at the heart of its local community. We are a school with a strong family feel and our aim is to develop students who are sensible, thoughtful, ambitious, respectful and supportive.

Ambition is at the heart of our ethos. We want our pupils to be the best that they can be academically, culturally and socially. We are relentless in our pursuit of excellence in our GCSEs. We show amazing team spirit in the sporting and arts arenas and we build social awareness through our charity and community work.

We take great care in developing the character traits that wrap around ambition in our ethos. These are the attributes that will ensure that our pupils develop into the rounded members of our community that we know they can be. Our curriculum is broad and almost entirely delivered through GCSEs.

We invest hugely in providing our students with the advice and guidance that allows them to successfully move onto the next phase of their education. We are proud of our students’ achievements - they are all Walkden stars.

At Co-op Academy Walkden, we strive to build relationships that enable us to work collaboratively with primary schools and the future families of the school. By working together, we can offer a united approach in making sure that all of our pupils feel happy, supported and welcomed to their new school.

“...The work that the school does to prepare its pupils for post 16 progression is exemplary. Effective careers education, information, advice and guidance are a very high priority.” Ofsted 2016

<table>
<thead>
<tr>
<th>School</th>
<th>Determined number September 2020</th>
<th>* Number of applications for places in year seven in 2019</th>
<th>Admission criteria</th>
<th>Allocation number in 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walkden High School</td>
<td>300</td>
<td>440</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>
| 211 Old Clough Lane, Walkden Manchester M28 7JB
Tel: 0161 975 8000       |                                  |                                                      | 2                 | 0                        |
|                          |                                  |                                                      | 3                 | 84                       |
| 🏫 Head teacher          | Mr C Corbett - Acting Headteacher |                                                      | 4                 | 207                      |
| 🍎 Age range            | 11 to 16                         |                                                      | last distance allocated 2.07 miles | | | Total allocated in 2019 | 292 and eight special educational needs pupils |
|                         |                                  |                                                      | Number refused in 2019 | 36                      |

* This illustrates the number of applications which had this school listed among their preferences.

For the admission policy for this school, see page 44.
Oversubscription criteria - community and voluntary controlled secondary schools

Where a school receives more applications than places available, the following oversubscription criteria will be applied once places have first been allocated to children who have a statement of special education need or an education, health and care plan which names the school.

1. **Looked after children and previously looked after children.** This includes children who have ceased to be looked after because they were adopted or became subject to a child arrangements order or special guardianship order. (Parent/carers of previously looked after children will need to provide a photocopy of the relevant order with the application form)

2. **Children adopted from outside of England.** Children who appear to the local authority to have been in state care outside of England and ceased to be in state care as a result of being adopted. (see note a)

3. **Children in need as defined by the Children Act (1989)**, those who are unlikely to achieve or maintain or to have the opportunity of achieving or maintaining a reasonable standard of health or development or a child/children whose health or development would be further impaired without the provision of services by the Local Authority. Confirmation of the child’s needs will be required from their social worker. (see note b)

4. **Brother or sister in attendance** in attendance at the school (Year 7 - year 10 only. Year 11 are considered for in year applications only) at the date when the pupil is to be admitted. This includes stepchildren and foster children living with the same family at the same address. Other children may be considered under the sibling criterion provided proof is available to demonstrate that the children are permanently resident at the same address and part of the same family unit. (The authority accepts that in some family units the children may not be natural brothers and/or sisters).

5. **Children living nearest to the school.** The distance will be measured in a straight line using LLPG (Local Land and Property Gazetteer) information to measure the distance between the address point (including flats) of the child’s home address and the centre of the school in miles. Those children whose home address is closest to the school will be those who get priority for places.

Notes:

(a) **Children adopted from outside of England**
A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society. Parents/carers of children adopted from outside of England will need to provide a photocopy of the relevant order or proof of the child’s adoption from care direct to the local authority with the application form.

(b) **Children in need**
In Salford, children who would be eligible for this criterion are those who are at level three and have ongoing social worker involvement, and all at level four on the ‘Thresholds of needs and response in Salford’ (www.salford.gov.uk/thresholds.htm). For children resident in other local authorities, contact will be made with the child’s social worker to confirm that the child’s level of need falls within these boundaries of the Salford thresholds. Salford LA must have confirmation of an applicant’s level of need from an appropriate professional before they will be considered under this criterion.

(c) **Tie-breaker**
Where there are more children in one particular criterion than the number of places available, places will be allocated to the children whose home address is nearest the school. The distance will be measured in a straight line using the LLPG (Land and Property Gazetteer) information to measure the distance between the address point of the child’s home address and the centre of the school in miles. Those children whose home address is closest to the school will be those who get priority for places.

In the event of a tie, where two or more pupils’ home address is the same distance from the preferred school and only one place is available, random allocation will
be used. This will be carried out by an independent person. Eligible names will be placed in a hat. One name will be drawn from the hat and the remaining place will be offered to that person. This process for random allocation also applies to the waiting list where two or more pupils are eligible for one vacancy because they live the same distance from the preferred school.

(d) Multiple births
If there is a situation where only one place is available and the next children to be offered are siblings of a multiple birth, all the siblings will be offered places.

(e) The child’s home address
The child’s home address is considered to be the child’s parent/carer(s) place of residence, that is to say, where they are normally and regularly living.

If parents are separated and the child spends time at each parents’ address, the address which will be used for admission to schools is that of the main carer. The main carer is determined as the parent who is in receipt of child benefit.

If a child is resident with friends or relatives for reasons other than guardianship, the friend or relative’s address will not be considered.

We may ask to see two to four forms of evidence of your home address (photocopies are acceptable) in addition to the child benefit information showing the address to which payments are made. This may include, for example:

- proof of where you are registered for council tax
- your television licence
- wage/salary slip
- proof of your child tax credits.

Any evidence you provide must show that the parent or main carer lives at this address. We may seek evidence by other means if the parent/carer is unable to provide sufficient proof of their residence.

If your address changes temporarily (for example, if you go to live with a relative or there is another reason for temporary vacation of the permanent residence to which the child benefit document refers) you cannot use this temporary address for the purpose of your application.

(f) Temporary addresses
The Authority may at its discretion consider as genuine a child’s temporary address where, for example, the child is living with his/her parent/carer(s) in temporary accommodation due, for example, to their parent/carer(s) working commitments, whilst they are seeking a permanent address in the same area.

If the parent/carer(s) main address has changed temporarily, for example where a parent/carer resides with extended family during a period of sickness or takes up temporary accommodation due to building or renovation work, then the parent/carer(s) address remains that at which the parent/carer(s) was resident before the temporary residence began.

(g) Change of address
Any permanent change in address must be notified in writing or by email to the Admissions Team as soon as possible. It will not be possible to make any changes to the home address for allocation purposes after 1 February as school offers will be finalised. However, please still inform the admissions team of changes of address after this date so that offer information can be sent to the correct address.

Where a change of address occurs after the closing date and before the 15 January, the local authority will consider a change of preferences to be on-time only where the change of address is over two miles from the previous address (measured from address point to address point in a straight line). Where the change of address is under two miles any changes of preference will be considered as a late application. Any change of preference resulting from a change of address after 15 January will be considered as a late application.

(h) False information
If you give any fraudulent or intentionally misleading information to obtain a school place (for example, if you give the incorrect home address), we may withdraw the offer and your child may lose their place.

If you suspect that someone has given false information to get a school place please contact the admissions team.

Please note that the Local Authority will take strong action and the place offered will be withdrawn, if any false or misleading
information is given, including an address which is not the child’s home address as defined above.

(i) Admission of children from overseas
All children of compulsory school age (five to 16 years) in the UK have a right of access to education. However, where a child is in the UK for a short period only, for example less than half a term, it may be reasonable to refuse admission to a school.

Children who hold full British Citizen passports (not British Dependent Territories or British Overseas passports), have a passport endorsed to show a right of abode in the UK or are European Economic Area nationals normally have unrestricted entry to the UK. An application for a school place will be accepted for such children even though they may not be resident in the UK at the time of application. The application may however be processed on the basis of the overseas address.

Other children from overseas do not generally have automatic right of entry to the UK. An application for a school place will not therefore be accepted until they are resident in the UK. Proof of residency such as an endorsed passport or entry visa will be required with the application.

(j) Waiting list policy
Children who are not offered a nursery or reception place for the September intakes at their preferred school will be placed on the school’s waiting list. The waiting list will be maintained only for the statutory period (until 31 December). Should any places become available they will be allocated in accordance with Salford Local Authority’s published admission criteria.

After 31 December, if a parent wishes their child to continue to be considered for a school place, they will need to reapply for a place using the procedure for in-year admissions.

Children who come under the Fair Access Protocol will take precedence over those on the waiting list.

There are no waiting lists for in-year admissions.

(k) Right of appeal
If a child is refused a place at a preferred school, they will have the right of appeal for that school. Parents must give their grounds of appeal in writing and will be given at least 20 school days to submit these to the local authority. Further information can be found on the local authority’s website (www.salford.gov.uk/primary-appeal)

(l) Education outside of usual age
Parents may seek a place for their child outside of their normal age group, for example if the child is gifted and talented or has experienced problems such as ill health. For year 6 to year 7 applications where a child is already taught outside of their usual age, parents should contact the admissions team in advance of making an application to discuss the process. For in-year applications, or where the child is already attending the school, parents should contact the Headteacher of the school concerned in the first instance to discuss an application for admission outside of the normal age group.

The request will be considered in conjunction with the school and the parent, and the admission authority for the school will decide on whether the child should be offered delayed admission or not. The decision, and the reasons for it, will be communicated to the parent in writing. Where a child is offered a place at a school but not in the year group preferred there will be no right of appeal.
This document can be provided in large print, audio, electronic and Braille formats. Please telephone 0161 793 2500.

If you need this document translated, please contact us on the number below.

Czech
Pokud potřebujete přeložit tenhle dokument do vašeho jazyka, kontaktujte nás na uvedeném čísle.

French
Si vous avez besoin d’une traduction de ce document, veuillez nous contacter sur le numéro mentionné ci-dessous.

Polish
Jeśli potrzebujecie Państwa kopie tego dokumentu przetłumaczoną na Państwa język, prosimy o kontakt na numer podany poniżej.

Somali
Haddii aad u baahan tahay dukumiintigan oo luoqaddaada ku turjuman, fadlan naga la soo xiiir xambarka hoos ku qoran.

Russian
Если Вам нужен перевод данного документа на русский язык, пожалуйста, свяжитесь с нами по нижеприведенному номеру.

Chinese
如果您需要此文件翻译成中文，请用以下电话号码与我们联络。

孟加拉
নেতি নুনা মিন দিন পানন জ্যাকুুড কা পুলিস বাঙা চিন্হে চালু করা, যে বাকি সবকে মোটে ভাঙা নে দেই ধরে প্রতিবেদন করে।

Arabic
لا أحتاج أن تترجم هذه الوثيقة أي لم تكن، فالرجاء الاتصال بي على الرقم المبين أسفله.

إذا أحتاجت لن تترجم هذه الوثيقة إلا إذا كنت، فالرجاء الاتصال بي على الرقم المذكور أسفله.

French
Si vous avez besoin d’une traduction de ce document, veuillez nous contacter sur le numéro mentionné ci-dessous.

Punjabi
ਤੋਂ ਦੁਰਆਦਾਰ ਹਿਸਟ ਦਾ ਉਦਾਹਰਣ ਕਰ ਕਾ ਦੋ ਕੋਸ਼ਦ ਚਲਾਉਣ ਚੰਗਾ ਹੈ, ਤਾਂ ਹੋਕੀ ਕਾਨੂੰਨ ਚੋਂ ਝੁੱਕਾ ਦੇ ਮਾਦੇ ਤੋਂ ਮਹਤਵ ਕਰਦਾ ਹੈ।

Urdu
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